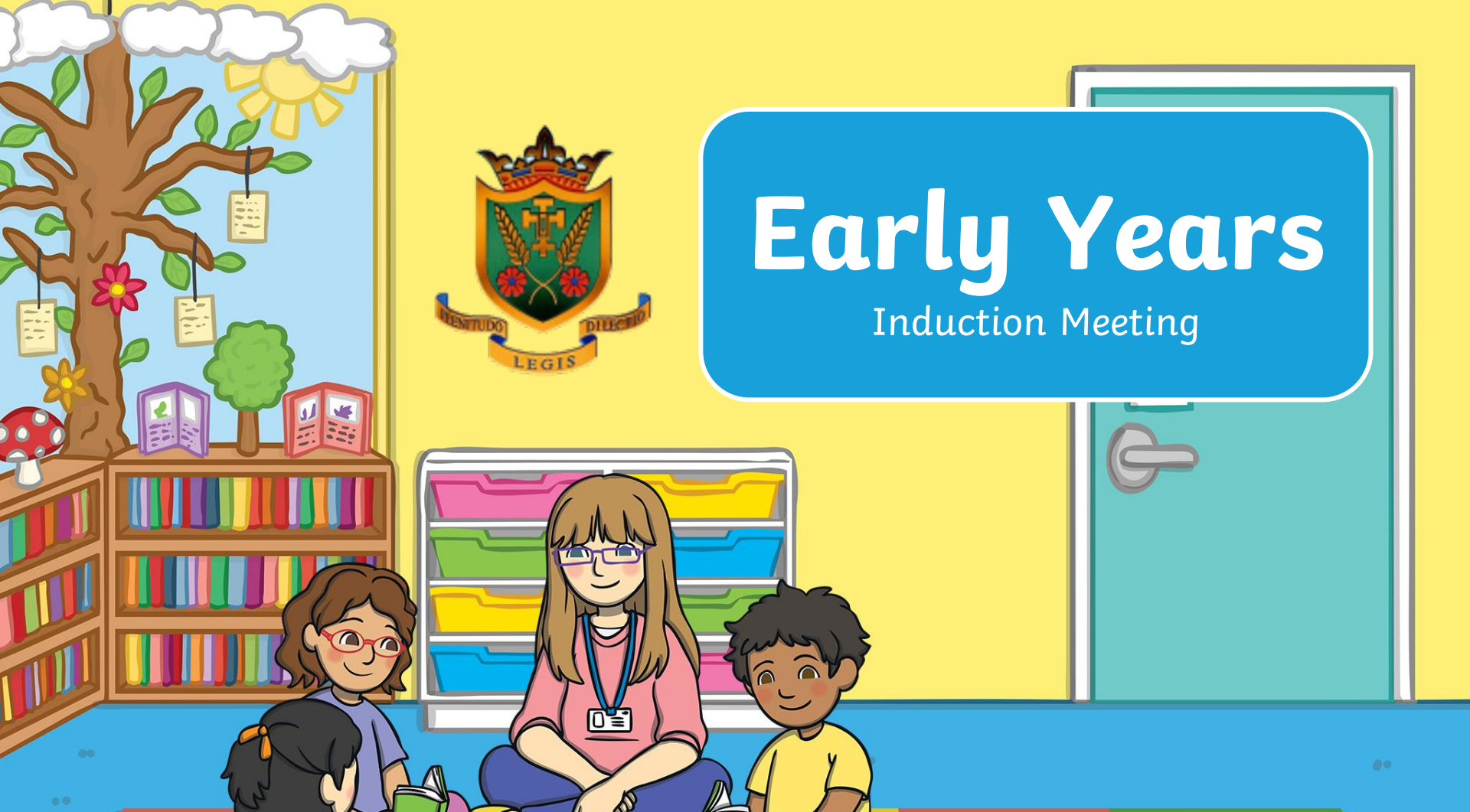


# Early Years

Induction Meeting



JOY FORGIVENESS FAITH RESPECT SERVICE PEACE STEWARDSHIP

ST ELIZABETH'S CATHOLIC VOLUNTARY ACADEMY

BE LIKE JESUS. BE YOUR BEST.

BE SAFE. BE CARING.

## Ofsted –

“St Elizabeth’s Catholic Voluntary Academy is a harmonious and caring school. There is a strong culture of mutual respect and kindness across the school. As a result, relationships between staff and pupils are warm. The school has a nurturing, family feel. Pupils are happy and feel safe” – 2025

- |                             |             |
|-----------------------------|-------------|
| • The quality of education  | Good        |
| • Behaviour and attitudes   | Good        |
| • Personal development      | Outstanding |
| • Leadership and management | Good        |
| • Early years provision     | Good        |

# The Senior Leadership Team & Safeguard leads



Mrs A Clemens



Mr T Ward



Miss F Hickling



Miss G Holmes



Mrs D Hyde

# Who's Who at St Elizabeth's



Mrs R Wilby



Mrs E Turner



Mrs K Acton



Mrs L Plastow



Mrs C Baker



Mrs A Adams



Miss S Eaton



Miss L Booth



Miss H Shally

# SCHOOL VISITS

## **Day 1: Wednesday 17th June 1:15pm - 3pm**

Your child will have opportunity to come into class by themselves today and explore the different learning activities.

## **Day 2: Friday 26th June 1:15 - 3pm**

Your child will have opportunity to come into class by themselves today and explore the different learning activities.

We will have a book bus on site in the afternoon, you are welcome to come and explore after school with your child.

## On Your Child's First Day at St Elizabeth's



### Start date – Tuesday 8<sup>th</sup> September

If your child has an older sibling the start time is 8:55am – the gates open at 8:45am.

If your child does not have an older sibling the start time is 1:15pm.

The older child can go on the playground as normal and you will be able to walk your EYFS child to their new classroom for a soft start.

Our school day finishes at 3:30pm. Children should be collected from the EYFS classroom.

As of Wednesday 9<sup>th</sup> September, all children will be starting and finishing at 8:55am and 3:30pm.

- Things they need to bring:

- A coat
- School bag/reading folder
- Water bottle
- Spare set of clothes
- Wellie boots & puddle suits

# Daily Timetable

Arrival - Gates open at 8:45am.

Lunch – 11:45am-1:05pm

Pick up – 3:30pm (If you have not arrived by 3:40pm your child will go down to the office.)

We ask that you give us 3 names of people who have permission to pick your child up. If, in an emergency, another adult has to pick them up you will need to ring the office in advance and inform them.



# Daily Timetable

In the Early Years Foundation Stage children learn best when they experience learning first hand, through meaningful interactions with others, through physical activity and through play. The Early Years curriculum emphasises three prime areas of learning:

Personal, social and emotional  
Communication and Language  
Physical

The curriculum breaks down into four further areas of learning:

Literacy  
Mathematics  
Understanding the world  
Expressive arts and design

# Daily Timetable

Teaching in Reception is organised through a range of approaches and provides a balance of child initiated and adult-led activities:

Planned focused activities where adults work with a small group of children at a time. Teachers will differentiate the activity to meet the needs of every child participating.

Small group teaching of early reading and writing through a phonics based programme called Read Write Inc. Phonics.

Whole class teaching for short periods of time such as shared storytime, direct teaching (for example of maths), songs and rhymes, discussions and sharing work.

Opportunities for teachers to work alongside children as they develop their own interests in particular areas of the curriculum.

	AUT 1	8:55-9:10	9:10 - 10:00 (30 mins)	10:00 - 10:30 (30 mins)	10:30- 11:15 (45 Mins)	11:15 - 11:45 (30 Mins)	11:45- 1:05	1:05 - 1:30 (25 mins)	1:30 - 2:20 (1 hr)		2:35 - 3:00 (20 mins)	3:00 - 3:30 (30 mins)
MONDAY	Register & Prayers	Phonics	Plan - Do - Review	Maths	T4W/ Literacy	Lunch	PE (1-2)	CLIC	Break	Squiggle & Dough Disco	Liturgical Prayers	
				SE break								
TUESDAY	Register & Prayers	Phonics	Plan - Do - Review	Maths	T4W/ Literacy	Lunch	CLIC	EAD/Music/UOW	Break	Squiggle & Dough Disco	In class liturgical prayers	
				SE break			RW PPA	RW PPA		RW PPA	RW PPA	
WEDNESDAY	Register & Prayers	Phonics	Plan - Do - Review	Maths	T4W/ Literacy	Lunch	RE	CLIC	Break	Squiggle & Dough Disco	Hymn Practice	
				SE break								
THURSDAY	Register & Prayers	Phonics	Plan - Do - Review	Maths	T4W/ Literacy	Lunch	RE		Break	Squiggle & Dough Disco	Year group Liturgical prayers	
				SE break								
FRIDAY	Register & Prayers	Phonics	Plan - Do - Review	Maths	T4W/ Literacy	Lunch	CLIC	Carousel/Boosters	Break	Circle time/ PSHE	Achievement Liturgical prayers	
				SE break								



# Clothing

At St Elizabeth's all children wear a school uniform.

School jumpers/cardigans/skirts/pinafores/bags can be purchased from the school uniform shop – Loop Wear [www.loopwear.co.uk](http://www.loopwear.co.uk)

School bookbags can also be purchased for £3.50.

School trousers/shirts/tights/socks/shoes can be purchased from most local supermarkets.

Bobbles and hair bands must be school colours. One pair of stud earrings – no hoops – can be worn but no jewellery on PE days.

Please ensure that all clothing that your child wears or brings into school, is clearly named.



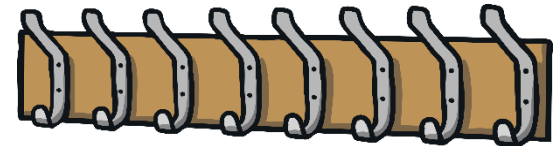
# Trays and Pegs/Objects from Home

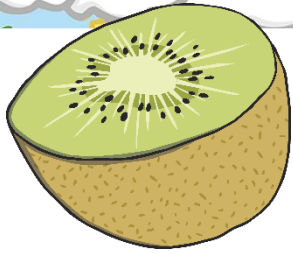
- **Trays and Pegs:**

Each child will have their own tray and peg to store personal belongings. A label which will have their photo and name will help them to recognise which is theirs.

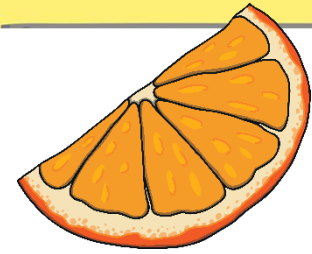
- **Objects from home:**

All equipment and provision is provided for the children. Unless we have specifically asked for an item eg a toy on toy day, shoebox of the children's favourite items, we ask that all personal toys stay at home.

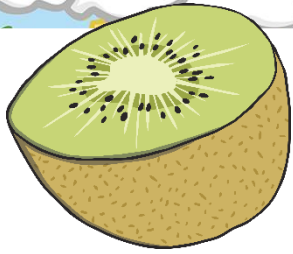




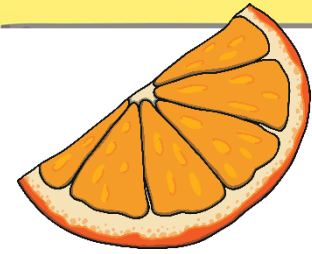
# Food and Drink



- **Lunch:** Lunchtime is between 11:45am and 1:05pm, when the children can eat lunch and then play with their friends. All early years and key stage 1 children are entitled to a free school meal each day. There will be a selection of different meals available each day for your child to choose from. A meat, vegetarian and jacket potato/pasta option are always available. Please let us know if your child has any other dietary restrictions or requirements. At lunch time your child can have a packed lunch prepared at home and brought into school, or a school dinner.
- **Packed lunches:** Please note that our school is a 'nut free' zone which means that all types of nuts are banned. Also note that fizzy drinks/sweets are not allowed in school for lunch or snacks for health reasons.
- **Drinks:** Water and juice are available at lunchtimes. Children can also bring a bottle of water to school which should be labelled.
- **Snacks:** Children will receive fruit provided by school during the day.



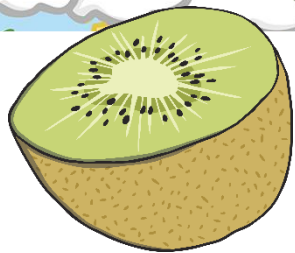
# Food and Drink



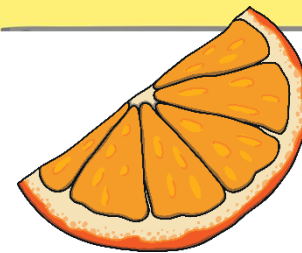
## What is Pupil Premium?

Pupil Premium is additional funding provided by the government to help schools support children who may face barriers to learning and achievement. The funding is used to ensure that all pupils have the same opportunities to succeed, regardless of their background or circumstances.

If you think your child may be eligible, we encourage you to speak to the school office. Even if your child receives Universal Infant Free School Meals in Reception, Year 1 or Year 2, it is still important to register if you are eligible, as this may provide additional support for your child and funding for the school.



# Food and Drink



# Health

- Staff need to be aware of your child's medical background, in particular any allergies (e.g. nut allergy, bee stings, dairy food), any dietary restrictions (e.g. vegetarian or Halal) and any medical conditions that are important for us to know (e.g. asthma or eczema).
- Children can suddenly become ill and therefore it is important that we know we can contact you or another adult relative/friend at all times.
- Please ensure that the school is kept up to date with your contact details. If your child is unable to attend school due to illness, please telephone or email the school office, on the same day, to let us know.



# Home Learning

- We understand and value the support you provide for your child at home. Early years staff would love to hear about what you and your child have been doing at home. We encourage you to share your child's learning, achievements and experiences with staff, as this helps us to build a more complete picture of your child which you can do via Class Dojo.

- **Homework –**

Reading – Books are matched to each child's reading ability and are changed frequently. This allows children to familiarise themselves with a text and gain confidence over a period of time. We ask that you record every time you read with your child in the reading record book.

Handwriting – Phonics handwriting sheets are sent home weekly for your child to practise. They do not need to be handed in to the teacher.



# Reception Baseline Assessment

- This is a statutory assessment for all reception children in the country, covering Literacy, Communication & Language and Maths.
- It comprises of short, practical activities for the children to complete with their teacher. The children will not be aware that they are completing an assessment and it is not something that they can prepare for in advance, so please do not worry!
- It is used to measure progress between entering reception and leaving year 6.



# Helping Your Child to Settle



These are a few ways that you can prepare your child for the first few weeks at school:

## I am school ready:

- I have practised putting my school uniform on, including my coat, and being ready on time.
- I can listen when someone is talking to me.
- I can recognise my own name and belongings.
- I can use a knife and fork.
- I can ask for help when I need it.
- I can follow simple routines such as tidying up after myself.
- I can say when I need to use the toilet and know to wash my hands.
- I can show kindness and respect.

# Helping Your Child to Settle



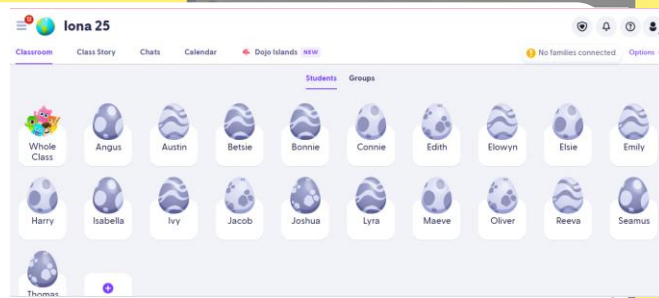
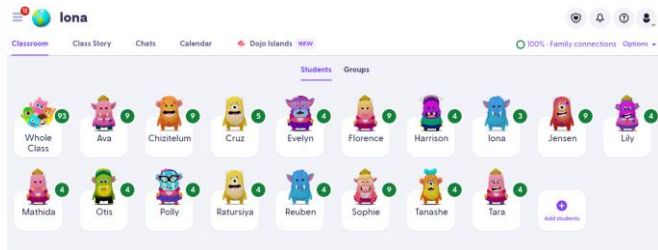
Positive tips for parents to support new starters :

- Talk positively about school and the exciting experiences your child will have.
- Establish calm and consistent bedtime and morning routines before school starts.
- Make sure your child has the correct uniform/school bag/reading folder/water bottle each day.
- Encourage conversations by listening carefully and asking open ended questions about your child's day.
- Read stories together everyday to build language, attention and a love of books.
- Arrange opportunities for your child to play and share with other children.
- Label all clothing and belongings clearly to help your child feel confident and organised.
- Reassure your child that it is normal to feel excited, nervous, or unsure about starting school and that school staff will be able to help every step of the way.



# ClassDojo

# ClassDojo



ClassDojo is the school's main communication platform and helps us to work closely with parents and carers. Through the app, teachers can share important messages, reminders, photographs of learning and updates about school events. Parents can also use ClassDojo to contact their child's teacher with non-urgent questions or information.

ClassDojo provides a wonderful window into school life, allowing you to celebrate your child's achievements and see some of the exciting activities taking place in class. We encourage all parents to download the app and check it regularly so that they do not miss important information. Please note that urgent messages, attendance matters and changes to collection arrangements should still be communicated through the school office.

This is a lockdown service that only our school community can see, please do not screenshot any photos and share on any forms of social media.

# Frequently Asked Questions

- When will my child start writing?
- When will my child get their first reading book?
- When does my child's reading book have words?
- What happens at playtimes and lunchtimes?
- What do I do if my child is poorly or needs to be off school?
- What wraparound care is available at school?
- Can I take my child out of school during term time for a holiday or to visit family overseas?
- Will school get in touch with me regarding my child's attendance?
- My child finds it hard to separate from me at drop-offs - what can I do?

We hope that this presentation is useful. Should you have any questions, please feel free to speak to a member of staff.

We aim to ensure that your children's experience in St Elizabeth's is a happy and rewarding one. We look forward to working with both you and your children.

