

The background is a vibrant teal color, decorated with various mathematical symbols and geometric shapes. These include orange and dark blue plus signs, orange and dark blue minus signs, orange and dark blue multiplication signs, orange and dark blue division signs, and orange and dark blue numbers. There are also teal circles, triangles, and squares scattered throughout.

# Multiplication and Division B





## Lesson 4

**Multiply a 2-digit number by a  
1-digit number – no exchange**



Use  $>$ ,  $<$  or  $=$  to complete the statements.

$5 \times 4$

$7 \times 5$

$8 \times 1$

$2 \times 4$

$90 \times 3$

$30 \times 11$

$5 \times 30$

$50 \times 2$

$40 \times 6$

$60 \times 4$

Use  $>$ ,  $<$  or  $=$  to complete the statements.

$5 \times 4$

 $<$ 

$7 \times 5$

$8 \times 1$

 $=$ 

$2 \times 4$

$90 \times 3$

 $<$ 

$30 \times 11$

$5 \times 30$

 $>$ 

$50 \times 2$

$40 \times 6$

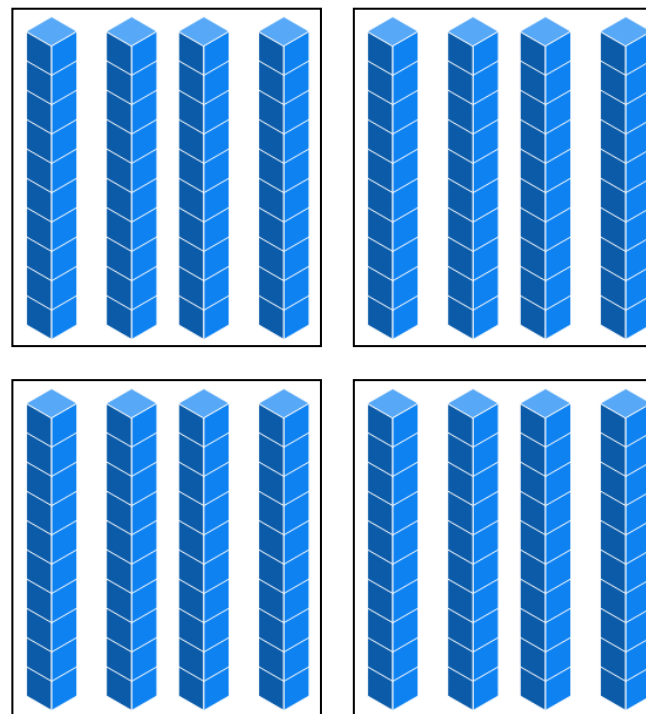
 $=$ 

$60 \times 4$

## Multiply a 2-digit number by a 1-digit number – no exchange

Here we have some base 10.  
What calculation does the base 10 represent?

\_\_\_\_ x \_\_\_\_



## Multiply a 2-digit number by a 1-digit number – no exchange

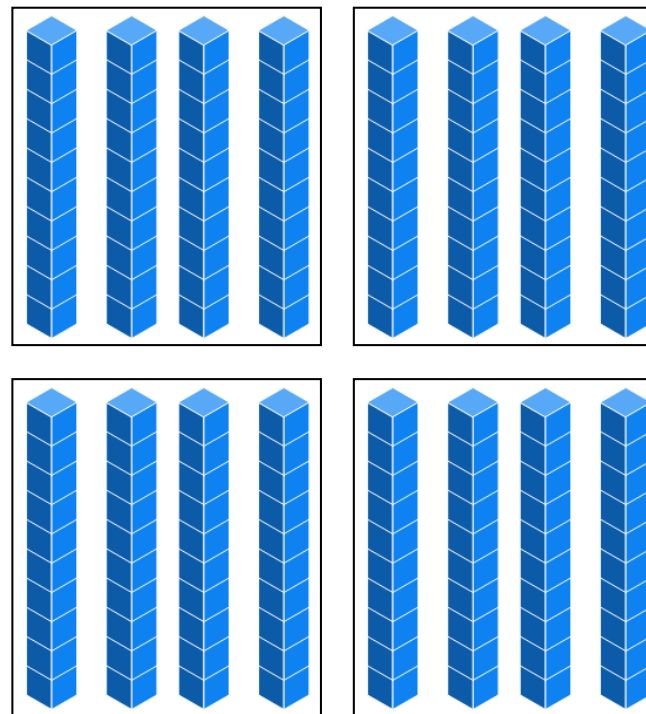
answers

4

Here we have some base 10.  
What calculation does the base 10 represent?

$$\underline{40} \times \underline{4}$$

What knowledge could you use to solve  $40 \times 4$ ?



## Multiply a 2-digit number by a 1-digit number – no exchange

answers

5

Here we have some base 10.  
What calculation does the base 10 represent?

$$\underline{40} \times \underline{4}$$

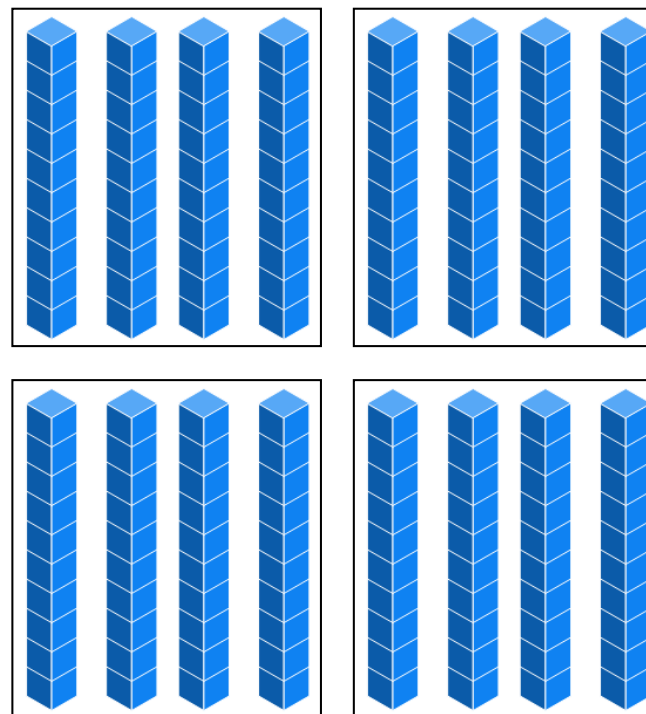
What knowledge could you use to solve  $40 \times 4$ ?

We could use our knowledge of  $4 \times 4 = 16$  to work out  $40 \times 4$ .

Solve the calculation:

$$\text{If } 4 \times 4 = 16$$

$$40 \times 4 = \underline{\quad}$$



Here we have some base 10.  
What calculation does the base 10 represent?

$$\underline{40} \times \underline{4}$$

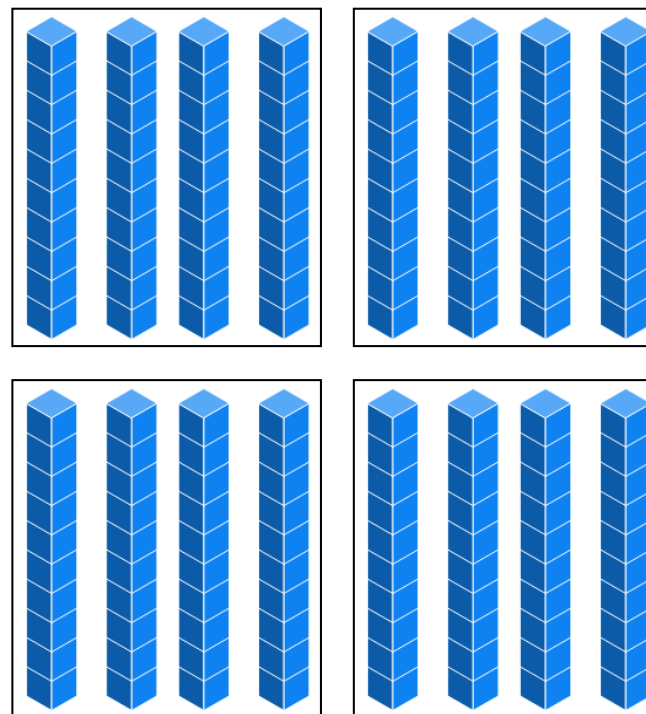
What knowledge could you use to solve  $40 \times 4$ ?

We could use our knowledge of  $4 \times 4 = 16$  to work out  $40 \times 4$ .

Solve the calculation:

$$\text{If } 4 \times 4 = 16$$

$$40 \times 4 = \underline{160}$$





## Multiply a 2-digit number by a 1-digit number – no exchange

When multiplying a multiple of 10 by a 1-digit number, we can think about our times tables knowledge and then make the answer 10 times greater.

$$4 \times 4 = 16 \qquad 40 \times 4 = 160$$

Sometimes, we have to multiply a 2-digit number that is not a multiple of 10 by a 1-digit number.



## Multiply a 2-digit number by a 1-digit number – no exchange

8

Take a look at this calculation:

$$12 \times 3$$

To solve this calculation, we can use a method called partitioning.  
This is where we break the number down into smaller numbers that are easier to work with.

How could you partition 12 into tens and ones?



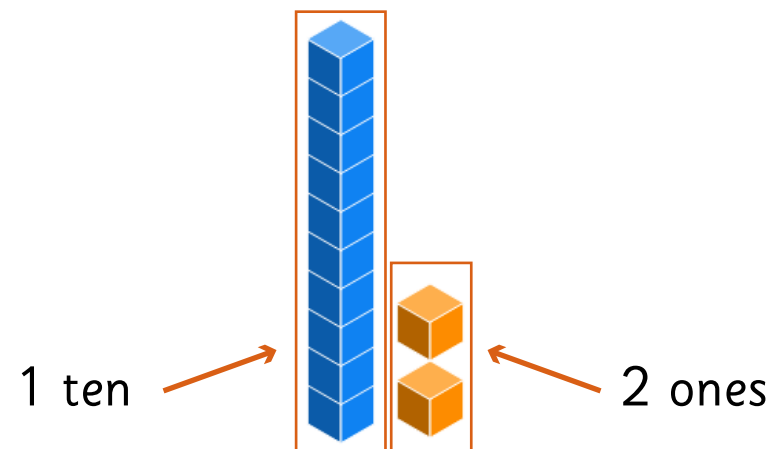
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How could you partition 12 into tens and ones?

**There is 1 ten and 2 ones in 12.**

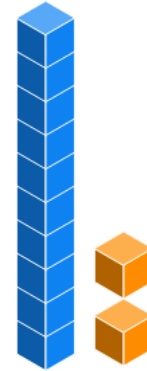


## Multiply a 2-digit number by a 1-digit number – no exchange

10

We know there is 1 ten and 2 ones in 12.

How can we use this work out  $12 \times 3$ ?



## Multiply a 2-digit number by a 1-digit number – no exchange

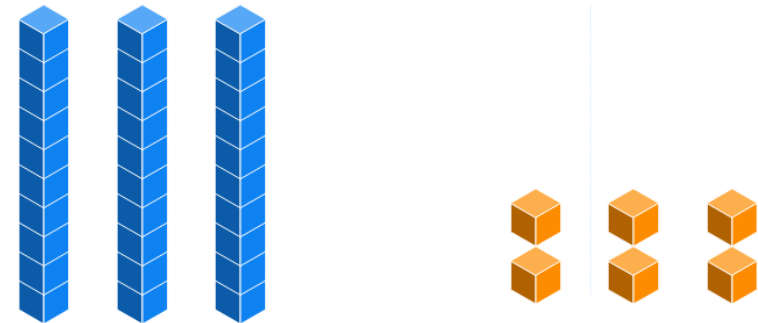
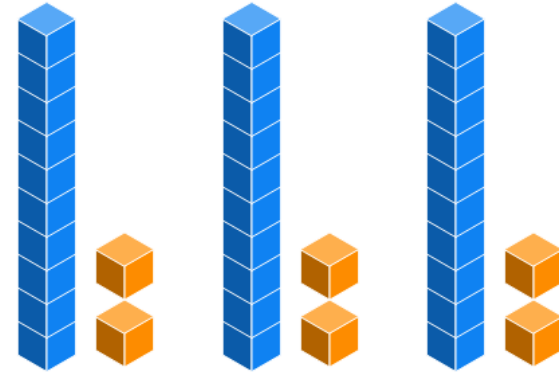
We know there is 1 ten and 2 ones in 12.

How can we use this work out  $12 \times 3$ ?

**We can multiply the tens and the ones by 3.**

\_\_\_\_ ten multiplied by \_\_\_\_ is equal to \_\_\_\_

\_\_\_\_ ones multiplied by \_\_\_\_ is equal to \_\_\_\_



## Multiply a 2-digit number by a 1-digit number - no exchange

answers

12

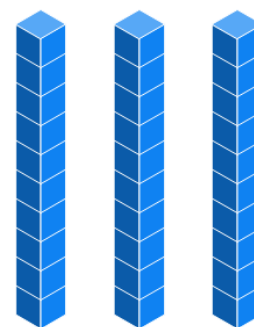
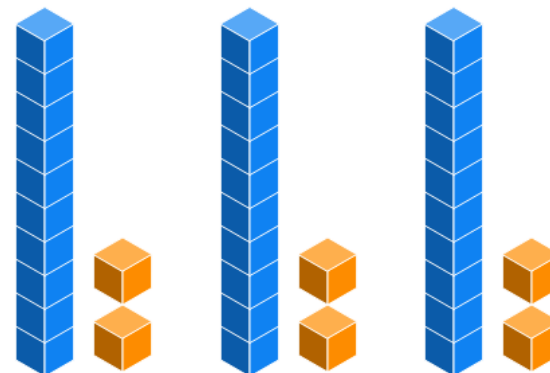
We know there is 1 ten and 2 ones in 12.  
How can we use this work out  $12 \times 3$ ?

We can multiply the tens and the ones by 3.

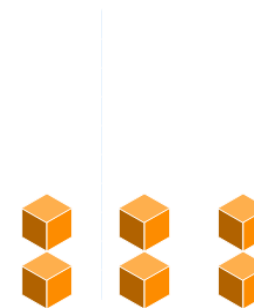
1 ten multiplied by 3 is equal to 30

2 ones multiplied by 3 is equal to 6

What do we need to do now to work out the final answer?



$$10 \times 3 = 30$$



$$2 \times 3 = 6$$



## Multiply a 2-digit number by a 1-digit number - no exchange

answers

13

We know there is 1 ten and 2 ones in 12.

How can we use this work out  $12 \times 3$ ?

We can multiply the tens and the ones by 3.

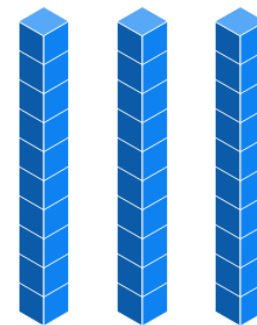
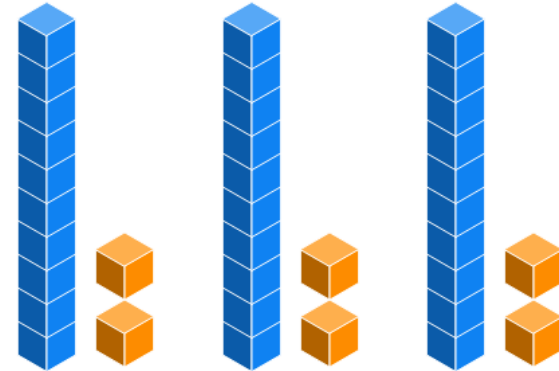
1 ten multiplied by 3 is equal to 30

2 ones multiplied by 3 is equal to 6

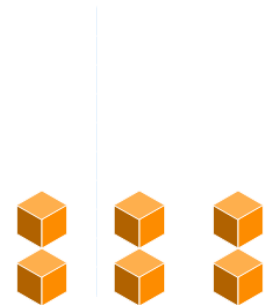
What do we need to do now to work out the final answer?

Add them together.

$30 + 6 = 36$ , so  $12 \times 3 = 36$



$$10 \times 3 = 30$$

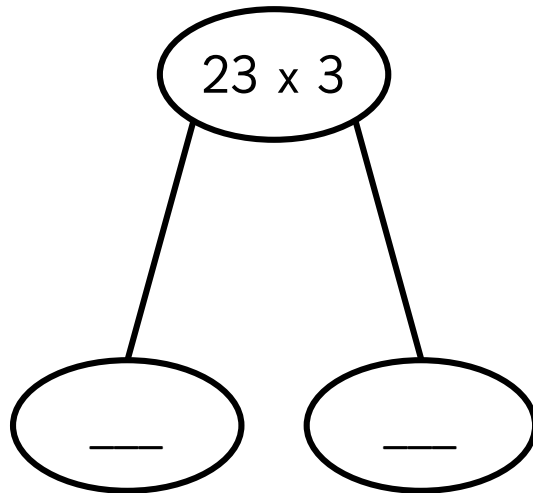


$$2 \times 3 = 6$$



## Multiply a 2-digit number by a 1-digit number – no exchange

Oscar is using the partitioning method to work out  $23 \times 3$ .  
He represents the calculation using a part-whole model.



How can he partition the 2-digit number into tens and ones?

Complete the sentences below to solve the calculation:

\_\_\_ tens multiplied by \_\_\_ is equal to \_\_\_

\_\_\_ ones multiplied by \_\_\_ is equal to \_\_\_

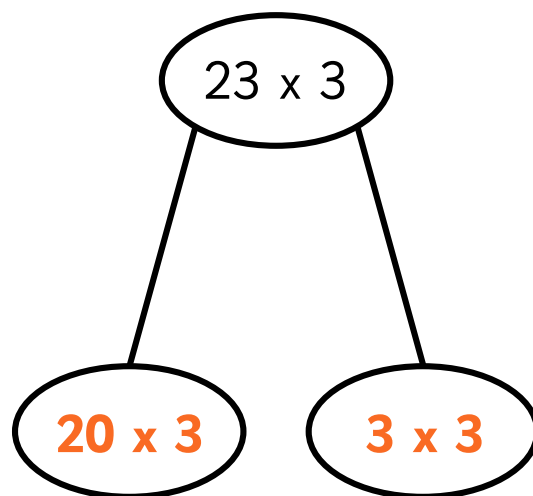
\_\_\_ + \_\_\_ = \_\_\_

So, \_\_\_ multiplied by \_\_\_ is equal to \_\_\_



Oscar is using the partitioning method to work out  $23 \times 3$ .

He represents the calculation using a part-whole model.



How can he partition the 2-digit number into tens and ones?

Complete the sentences below to solve the calculation:

2 tens multiplied by 3 is equal to 60

3 ones multiplied by 3 is equal to 9

60 + 9 = 69

So, 23 multiplied by 3 is equal to 69

## Multiply a 2-digit number by a 1-digit number - no exchange

Use your preferred method to work out these calculations:

1)  $21 \times 4 = \underline{\quad}$

2)  $61 \times 2 = \underline{\quad}$

3)  $52 \times 3 = \underline{\quad}$

4)  $33 \times 3 = \underline{\quad}$



Use your preferred method to work out these calculations:

1)  $21 \times 4 = \underline{84}$

$20 \times 4 + 1 \times 4 = 80 + 4 = 84$

2)  $61 \times 2 = \underline{122}$

$60 \times 2 + 1 \times 2 = 120 + 2 = 122$

3)  $52 \times 3 = \underline{156}$

$50 \times 3 + 2 \times 3 = 150 + 6 = 156$

4)  $33 \times 3 = \underline{99}$

$30 \times 3 + 3 \times 3 = 90 + 9 = 99$

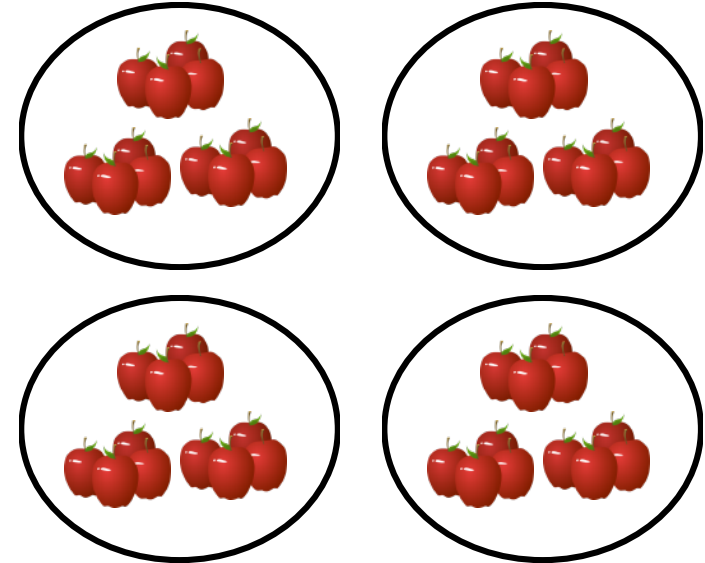
# Problem solving

Pearl is selling apples.

There are 12 apples in one bag.

She sells 4 bags of apples.

How many apples did she sell altogether?



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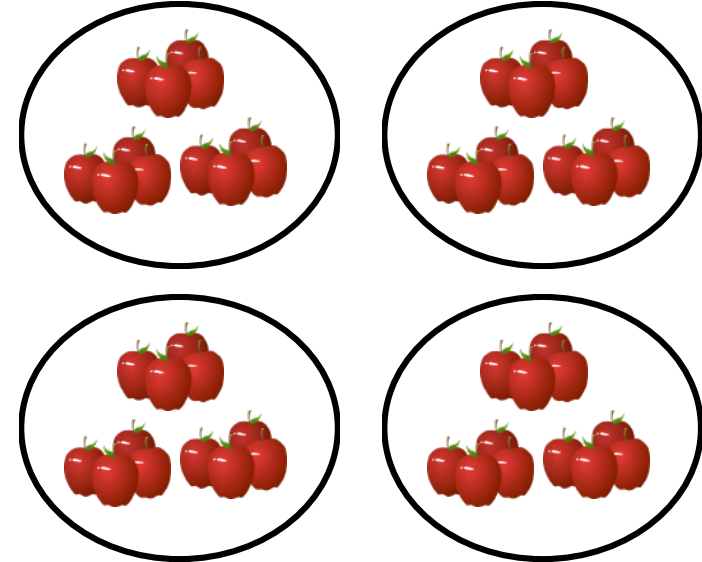
How many apples did she sell altogether?

$$10 \times 4 = 40$$

$$2 \times 4 = 8$$




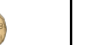



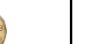







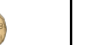



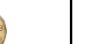







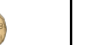



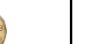




$$40 + 8 = 48$$

**Pearl sold 48 apples altogether.**



# Your turn! Try the worksheet.

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<p><b>Multiply a 2-digit number by a 1-digit number - no exchange</b></p> <p><b>2+2=4</b> Fluency</p> <p><b>GD</b></p> <p>grammarsaurus.co.uk</p>	<p>1) Complete the calculation</p> <p><math>34 \times 2 = \underline{\quad}</math></p> <p><math>\underline{\quad} \times 2 + \underline{\quad} \times 2 =</math></p>	<p><b>Multiply a 2-digit number by a 1-digit number - no exchange</b></p> <p><b>Concrete</b></p> <p><b>WT</b></p> <p>grammarsaurus.co.uk</p>	<p>1) Use the place value counters</p> <p><b>10</b> <b>10</b></p>	<p><b>Multiply a 2-digit number by a 1-digit number - no exchange</b></p> <p><b>2+2=4</b> Fluency</p> <p><b>E</b></p> <p>grammarsaurus.co.uk</p>	<p>1) 3 children each have £22.</p> <table border="1"> <thead> <tr> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> </tbody> </table> <p>How much money do they have altogether?</p> <p><math>3 \times 2 = \underline{\quad}</math>      <math>\underline{\quad} + \underline{\quad} = \underline{\quad}</math></p> <p><math>3 \times 20 = \underline{\quad}</math>      <math>3 \times 22 = \underline{\quad}</math></p>	tens	ones	 	 	 	 	 	 
tens	ones												
 	 												
 	 												
 	 												
<p><b>Multiply a 2-digit number by a 1-digit number - no exchange</b></p> <p><b>2+2=4</b> Fluency</p> <p><b>GD</b></p> <p>grammarsaurus.co.uk</p>	<p>2) Solve these multiplications</p> <p>a) <math>32 \times 2 = \underline{\quad}</math></p> <p>b) <math>43 \times 2 = \underline{\quad}</math></p> <p>c) <math>21 \times 4 = \underline{\quad}</math></p> <p>d) <math>33 \times 3 = \underline{\quad}</math></p>	<p><b>Multiply a 2-digit number by a 1-digit number - no exchange</b></p> <p><b>2+2=4</b> Fluency</p> <p><b>WT</b></p> <p>grammarsaurus.co.uk</p>	<p>2) Match each representation to the calculation</p> <p><b>10</b> <b>10</b> <b>1</b> <b>1</b></p> <p><b>10</b> <b>10</b> <b>1</b> <b>1</b></p> <p><b>10</b> <b>10</b> <b>10</b> <b>1</b></p> <p><b>10</b> <b>10</b> <b>10</b> <b>10</b></p> <p><b>10</b> <b>10</b> <b>10</b> <b>10</b></p> <p><b>10</b> <b>10</b> <b>10</b> <b>10</b></p>	<p><b>Multiply a 2-digit number by a 1-digit number - no exchange</b></p> <p><b>2+2=4</b> Fluency</p> <p><b>E</b></p> <p>grammarsaurus.co.uk</p>	<p>2) Solve these multiplications.</p> <p><math>12 \times 3 = \underline{\quad}</math></p> <p><math>23 \times 3 = \underline{\quad}</math></p> <p><math>20 \times 3 = \underline{\quad}</math></p> <p><math>22 \times 4 = \underline{\quad}</math></p> <p><math>11 \times 7 = \underline{\quad}</math></p>								
<p><b>Multiply a 2-digit number by a 1-digit number - no exchange</b></p> <p><b>GD</b></p>	<p>3) Is this comparison statement true or false?</p>	<p><b>Multiply a 2-digit number by a 1-digit number - no exchange</b></p> <p><b>WT</b></p>	<p>3) Draw place value counters</p>	<p><b>Multiply a 2-digit number by a 1-digit number - no exchange</b></p>	<p>3) Match the calculation to the correct representation.</p> <p><math>33 \times 3</math>      <math>42 \times 2</math>      <math>21 \times 4</math></p>								

