

Multiplication and Division B

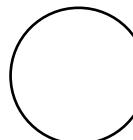
Lesson 4

Multiply a 2-digit number by a 1-digit number - no exchange

Starter

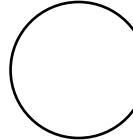
Use $>$, $<$ or $=$ to complete the statements.

5×4



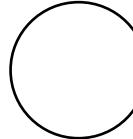
7×5

8×1



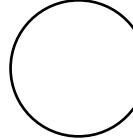
2×4

90×3



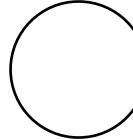
30×11

5×30



50×2

40×6



60×4



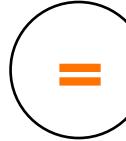
Use $>$, $<$ or $=$ to complete the statements.

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90×3



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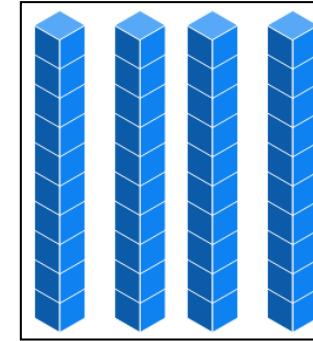
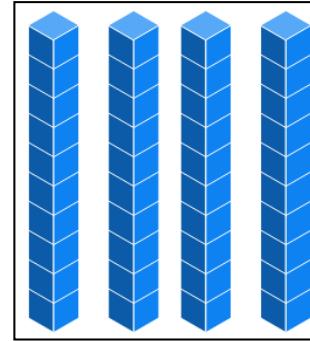
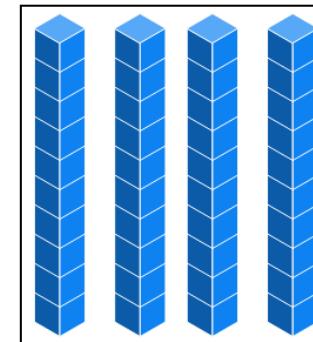
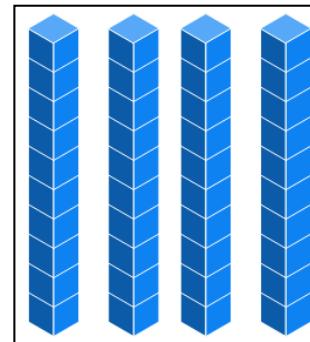


60×4

Multiply a 2-digit number by a 1-digit number - no exchange

Here we have some base 10.
What calculation does the base 10 represent?

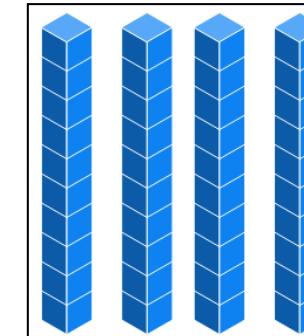
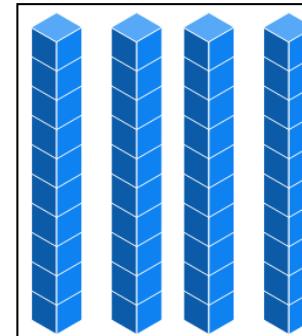
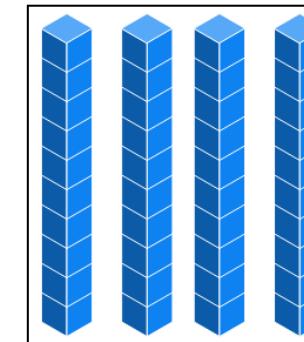
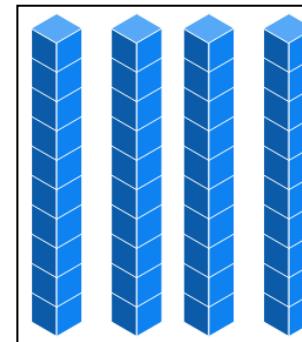
____ \times ____



Here we have some base 10.
What calculation does the base 10 represent?

$$\underline{40} \quad \times \quad \underline{4}$$

What knowledge could you use to solve 40×4 ?



Multiply a 2-digit number by a 1-digit number - no exchange

answers

Here we have some base 10.
What calculation does the base 10 represent?

$$\underline{40} \times \underline{4}$$

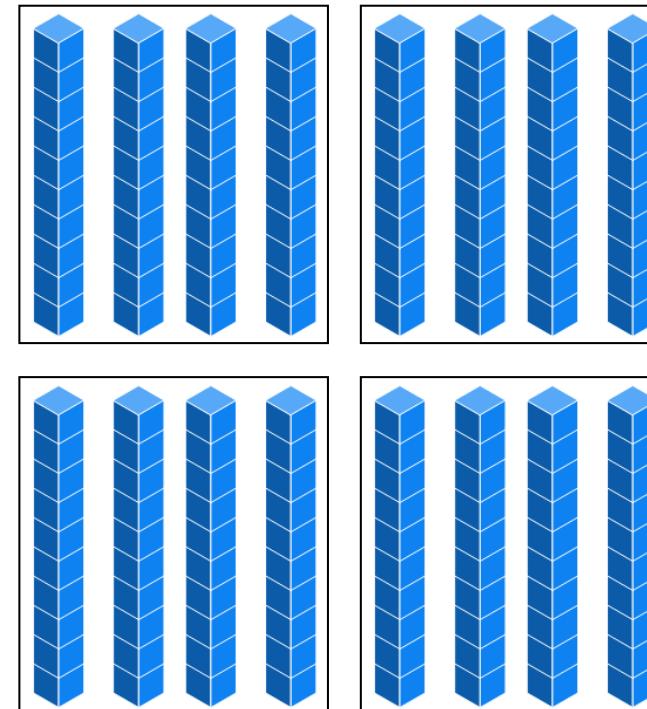
What knowledge could you use to solve 40×4 ?

We could use our knowledge of $4 \times 4 = 16$ to work out 40×4 .

Solve the calculation:

$$\text{If } 4 \times 4 = 16$$

$$40 \times 4 = \underline{\quad}$$



Here we have some base 10.
What calculation does the base 10 represent?

$$\underline{40} \times \underline{4}$$

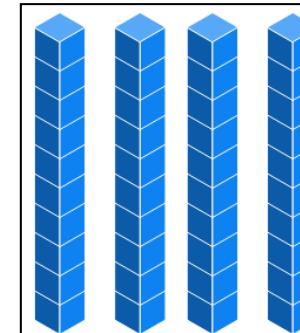
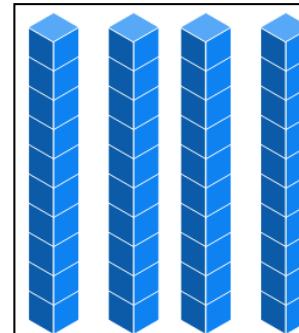
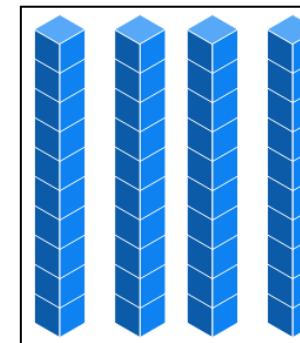
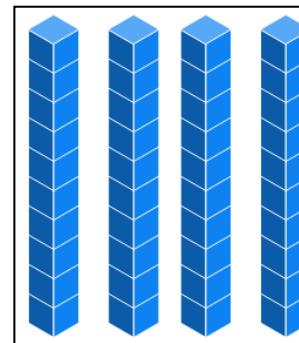
What knowledge could you use to solve 40×4 ?

We could use our knowledge of $4 \times 4 = 16$ to work out 40×4 .

Solve the calculation:

If $4 \times 4 = 16$

$40 \times 4 = \underline{160}$



Multiply a 2-digit number by a 1-digit number – no exchange

When multiplying a multiple of 10 by a 1-digit number, we can think about our times tables knowledge and then make the answer 10 times greater.

$$4 \times 4 = 16 \quad 40 \times 4 = 160$$

Sometimes, we have to multiply a 2-digit number that is not a multiple of 10 by a 1-digit number.



Multiply a 2-digit number by a 1-digit number – no exchange

Take a look at this calculation:

$$12 \times 3$$

To solve this calculation, we can use a method called partitioning.

This is where we break the number down into smaller numbers that are easier to work with.

How could you partition 12 into tens and ones?



Take a look at this calculation:

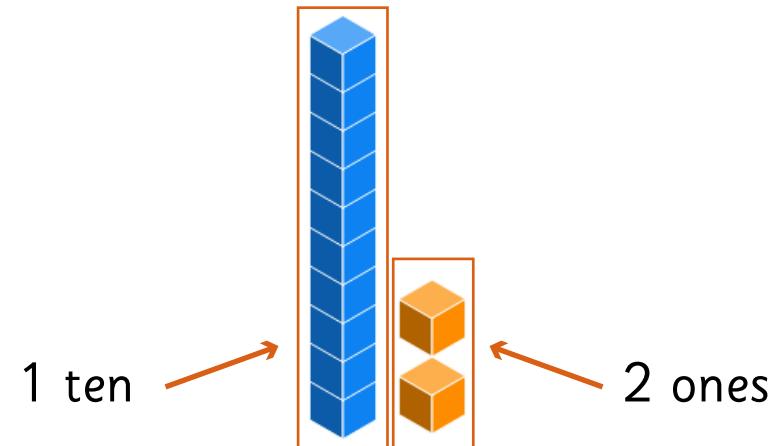
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How could you partition 12 into tens and ones?

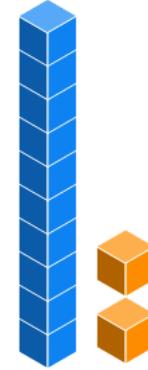
There is 1 ten and 2 ones in 12.



Multiply a 2-digit number by a 1-digit number – no exchange

We know there is 1 ten and 2 ones in 12.

How can we use this work out 12×3 ?



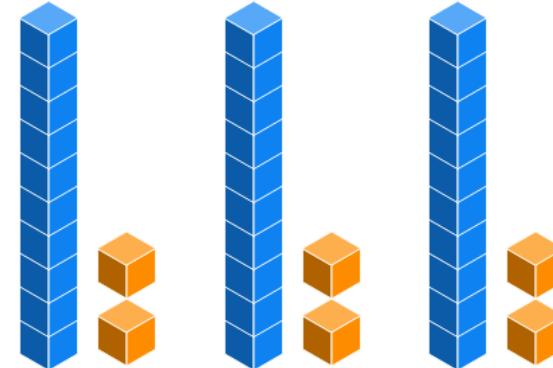
Multiply a 2-digit number by a 1-digit number – no exchange

We know there is 1 ten and 2 ones in 12.

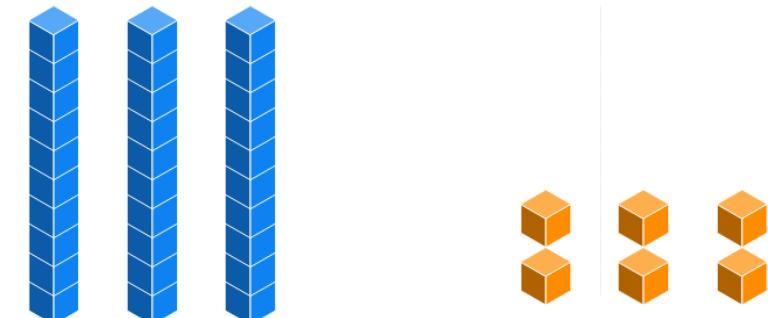
How can we use this work out 12×3 ?

We can multiply the tens and the ones by 3.

____ ten multiplied by ____ is equal to ____



____ ones multiplied by ____ is equal to ____



We know there is 1 ten and 2 ones in 12.

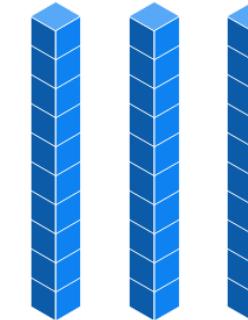
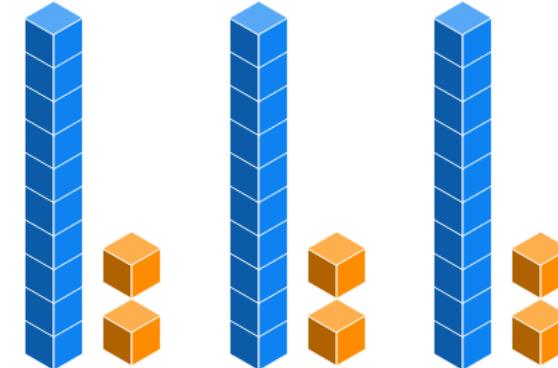
How can we use this work out 12×3 ?

We can multiply the tens and the ones by 3.

1 ten multiplied by 3 is equal to 30

2 ones multiplied by 3 is equal to 6

What do we need to do now to work out the final answer?



$$10 \times 3 = 30$$

$$2 \times 3 = 6$$

We know there is 1 ten and 2 ones in 12.

How can we use this work out 12×3 ?

We can multiply the tens and the ones by 3.

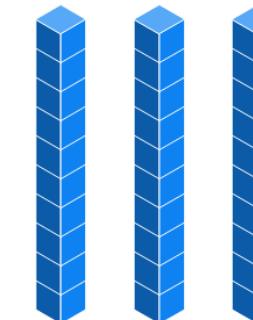
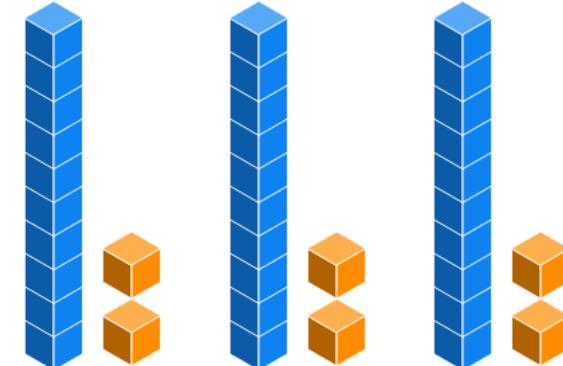
1 ten multiplied by 3 is equal to 30

2 ones multiplied by 3 is equal to 6

What do we need to do now to work out the final answer?

Add them together.

$30 + 6 = 36$, so $12 \times 3 = 36$



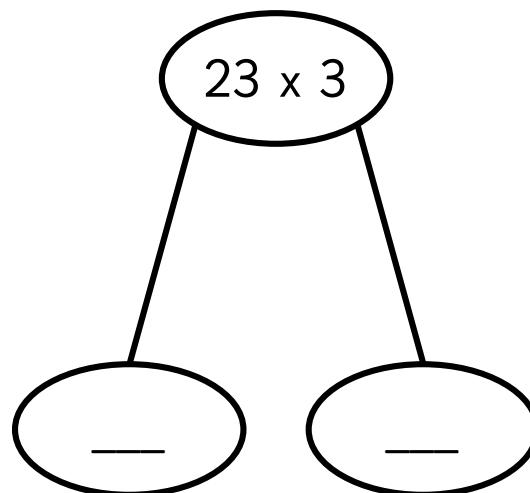
$$10 \times 3 = 30$$

$$2 \times 3 = 6$$

Multiply a 2-digit number by a 1-digit number – no exchange

Oscar is using the partitioning method to work out 23×3 .

He represents the calculation using a part-whole model.



How can he partition the 2-digit number into tens and ones?

Complete the sentences below to solve the calculation:

____ tens multiplied by ____ is equal to ____

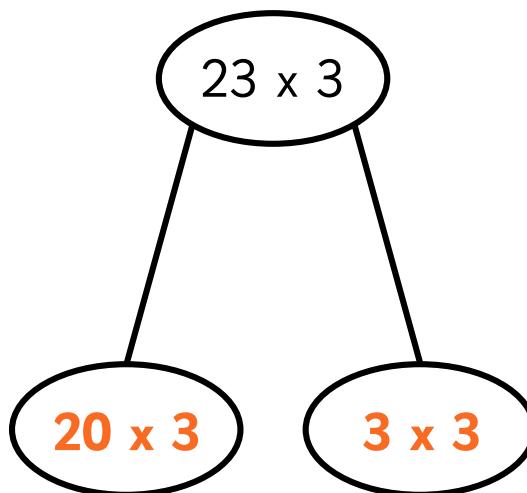
____ ones multiplied by ____ is equal to ____

____ + ____ = ____

So, ____ multiplied by ____ is equal to ____

Oscar is using the partitioning method to work out 23×3 .

He represents the calculation using a part-whole model.



How can he partition the 2-digit number into tens and ones?

Complete the sentences below to solve the calculation:

2 tens multiplied by 3 is equal to 60

3 ones multiplied by 3 is equal to 9

60 + 9 = 69

So, 23 multiplied by 3 is equal to 69

Multiply a 2-digit number by a 1-digit number – no exchange

Use your preferred method to work out these calculations:

1) $21 \times 4 = \underline{\hspace{2cm}}$

2) $61 \times 2 = \underline{\hspace{2cm}}$

3) $52 \times 3 = \underline{\hspace{2cm}}$

4) $33 \times 3 = \underline{\hspace{2cm}}$



Use your preferred method to work out these calculations:

1) $21 \times 4 = \underline{84}$

$20 \times 4 + 1 \times 4 = 80 + 4 = 84$

2) $61 \times 2 = \underline{122}$

$60 \times 2 + 1 \times 2 = 120 + 2 = 122$

3) $52 \times 3 = \underline{156}$

$50 \times 3 + 2 \times 3 = 150 + 6 = 156$

4) $33 \times 3 = \underline{99}$

$30 \times 3 + 3 \times 3 = 90 + 9 = 99$

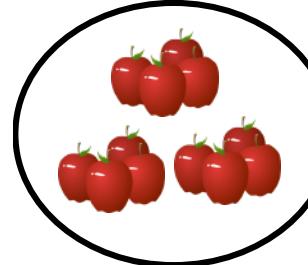
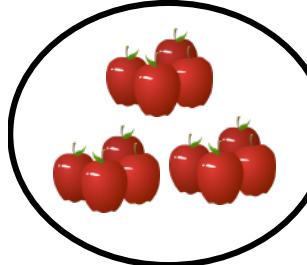
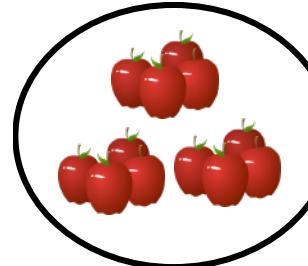
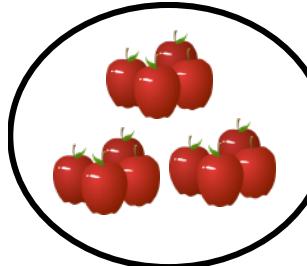
Problem solving

Pearl is selling apples.

There are 12 apples in one bag.

She sells 4 bags of apples.

How many apples did she sell altogether?



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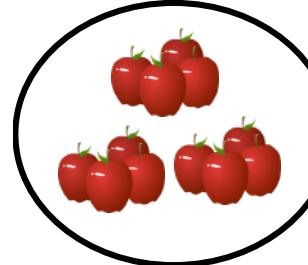
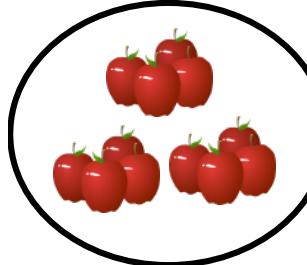
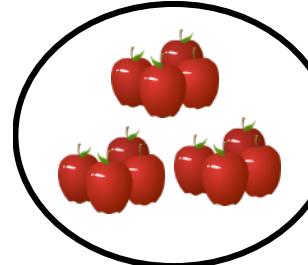
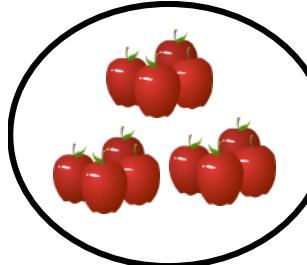
How many apples did she sell altogether?

$$10 \times 4 = 40$$

$$2 \times 4 = 8$$

$$40 + 8 = 48$$

Pearl sold 48 apples altogether.



Your turn! Try the worksheet.

Multiply a 2-digit number by a 1-digit number - no exchange

2+2=4

Fluency



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1) Complete the calculation.

$$34 \times 2 = \underline{\quad}$$

$$\underline{\quad} \times 2 + \underline{\quad} \times 2 = \underline{\quad}$$

Multiply a 2-digit number by a 1-digit number - no exchange



Concrete



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1) Use the place value counters.



Multiply a 2-digit number by a 1-digit number - no exchange

2+2=4

Fluency



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1) 3 children each have £22.

tens	ones

How much money do they have altogether?

$$3 \times 2 = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$3 \times 20 = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Multiply a 2-digit number by a 1-digit number - no exchange

2+2=4

Fluency



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2) Solve these multiplications.

$$a) 32 \times 2 = \underline{\quad}$$

$$b) 43 \times 2 = \underline{\quad}$$

$$c) 21 \times 4 = \underline{\quad}$$

$$d) 33 \times 3 = \underline{\quad}$$

Multiply a 2-digit number by a 1-digit number - no exchange

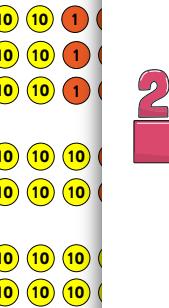
2+2=4

Fluency



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2) Match each representation to the calculation.



Multiply a 2-digit number by a 1-digit number - no exchange

2+2=4

Fluency



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2) Solve these multiplications.

$$12 \times 3 = \underline{\quad}$$

$$23 \times 3 = \underline{\quad}$$

$$20 \times 3 = \underline{\quad}$$

$$22 \times 4 = \underline{\quad}$$

$$11 \times 7 = \underline{\quad}$$

Multiply a 2-digit number by a 1-digit number - no exchange



3) Is this comparison statement true or false?

Multiply a 2-digit number by a 1-digit number - no exchange



3) Draw place value counters.



Multiply a 2-digit number by a 1-digit number - no exchange



3) Match the calculation to the correct representation.

$$33 \times 3$$

$$42 \times 2$$

$$21 \times 4$$