



*Joy* FORGIVENESS FAITH RESPECT SERVICE PEACE STEWARDSHIP

ST ELIZABETH'S CATHOLIC VOLUNTARY ACADEMY

**BE** LIKE JESUS  
YOUR BEST  
SAFE  
CARING

# Meet the Teacher

Wednesday 18th September 2024

# Who's Who in Year One?

Mrs Turner



Mrs Acton



# Who's Who in Year One?

Miss Peynado



Miss Ollett – starting end of  
September



# Communication, Reporting and Assessments

- Parents' Consultation in October and March (Virtual – School Cloud)
- End of Year School Report and opportunity for consultation
- Informal communication (end of the school day, appointments made via the school office, newsletters, class web pages, Twitter)
- Feedback Policy – we do live marking in class, enabling instant feedback
- Year 1 Phonics Screening week commencing 9<sup>th</sup> June 2024.

# Y1 Curriculum Overview Advent 1

## RE

Families and Belonging

## Science

Animals, Including Humans

## Topic:

Ourselves and Animals

## English

Traditional Tales Three Little Pigs  
Information Writing

## History

What is history?

## Computing

Technology Around Us

## Mathematics

Power Maths: Numbers to 10 and  
Place Value  
Addition and Subtraction

## RSHE

Feelings, Celebrating  
differences between People

## Music

Charanga Scheme:  
How pitch, rhythm and  
pulse work together

## Geography

Simple maps

## PE

Yoga and Athletics

## DT and Art

Flying Kites  
Self Portraits  
Paintings of our family

# A day in the life of a Year 1 pupil...

<b>09:00 – 09:10</b>	<b>Registration and Prayers Morning Task</b>
<b>09:10 – 10:00</b>	<b>Read Write Inc (Phonics), including Guided Reading and Writing</b>
<b>10:00 – 10:40</b>	<b>Talk 4 Writing</b>
<b>10:40 – 10:55</b>	<b>Morning Break</b>
<b>10:55 – 11.50</b>	<b>Maths</b>
<b>11:50 – 13:05</b>	<b>Lunch Time</b>
<b>13:05 – 13:20</b>	<b>Registration, Prayers and story time</b>
<b>13:20 – 14:20</b>	<b>RE/PE/Topic</b>
<b>14:00 – 14:20</b>	<b>Afternoon Break</b>
<b>14:20 – 15:00</b>	<b>RE/Computing</b>
<b>15:00 – 15:20</b>	<b>Collective Worship</b>
<b>15:20 – 15:30</b>	<b>Prayers and Home Time</b>

# Uniform and PE Kit

## Smart and ready to learn

Saint Elizabeth's was founded by the nuns of the Franciscan order in 1936 . Our uniform is gold and brown to reflect the colour of the clothes worn by Saint Francis.

St Elizabeth's Catholic Primary School uniform identifies us to the wider community, while wearing it instils a sense of belonging and equality amongst the children.

**Boys' winter uniform:** white shirt, brown pullover, black trousers (not cargo style), brown/gold tie, black or brown socks,, black or brown shoes, brown coat.

**Boys' summer uniform:** white polo shirt with school logo, black trousers ( not cargo style) or brown or black shorts, brown pullover, black or brown socks, black or brown sandals or shoes.

**Girls' winter uniform:** white shirt, brown pinafore, brown/gold tie black trousers (not cargo style), brown cardigan or pullover, white or black socks, white or black shoes, brown tights, black or brown coat.

**Girls' summer uniform:** gold checked dresses, brown pullover or cardigan, white socks, black or brown sandals or shoes.

Brown fleeces or brown blazers, with school logo, may be worn for outdoor wear throughout the year (boys and girls).

Please ensure that all items of uniform are permanently labelled with your child's name.

This ensures that we can get items back to their rightful owner if they go astray.

# Uniform and PE Kit

PE is an important part of the curriculum and, on the days that they have PE, children need to come to school in their PE kit.

Our PE kit consists of unbranded black joggers (or plain black shorts in summer), a yellow polo shirt, yellow branded sweatshirt, plimsolls or trainers.

Our PE lessons are on the following days:

Advent 1      Monday (Yoga) and Friday (Athletics)



# Phonics and Early Reading

- Daily teaching of phonics and reading
- Review of previously learnt sound
- Introduce new sound
- Teaching of strategies to decode words containing new sound
- Speed read of words containing previously taught sounds
- Assessment of reading through the reading of 'nonsense' words or place names containing new sound
- Spelling of words containing new sounds
- Reading of books in pairs with activities to develop fluency, expression, retrieval and inference skills.

# Year 1 Reading Expectations



- At least 10 minutes reading everyday
- Reading to an adult
- Being read to by adults regularly
- Developing a love of reading through books at home
- Practising key words and phonics
- Read Write Inc Book-Bag Books are matched to phonics ability.
- Re-read books to develop fluency, pace, expression and comprehension.
- Complete all activities and questions.

# Year 1 Reading Expectations



- **Book Bag books** changed every Monday and Thursday (Monday only once on Yellow).
- **Core books** changed once finished reading in their phonic lessons. Keep until changed (3-4 days approx.).
- **Library books (Book to Share)** changed every Wednesday.
- Please ensure your child brings their book bag in every day so that their books are available to change on the correct days.





In Read Write Inc phonics the individual sounds are called 'speed sounds' – because we want your child to read them effortlessly. Set 1 sounds are the initial letter sounds. They are taught in the following order. m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk

There are 12 Set 2 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. ay as in play, ee as in tree and igh as in high.

ay: may I play day play say may tray today

ee: what can you see? seen need sleep feel three green

igh: fly high might light sight night fright

ow: blow the snow snow flow know show blow

oo: poor at the zoo mood fool pool stool moon spoon

oo: look at a book took shook cook foot

ar: start the car bar park smart sharp car spark

or: shut the door sort short worn horse sport fork

air: that's not fair fair stair hair lair chair

ir: whirl and twirl girl third whirl twirl dirt

ou: shout it out mouth round found loud shout

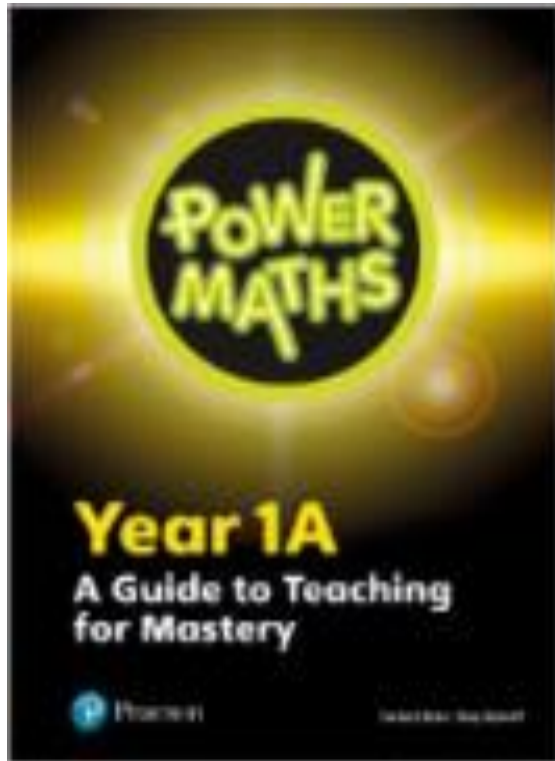
oy: toy for a boy toy boy enjoy

## Set 3 sounds

Set 3 sounds

- 1.ea – cup of tea
- 2.oi – spoil the boy
- 3.a-e – make a cake
- 4.i-e – nice smile
- 5.o-e – phone home
- 6.u-e – huge brute
- 7.aw – yawn at dawn
- 8.are – care and share
- 9.ur – nurse with a purse
- 10.er – better letter
- 11.ow – brown cow
- 12.ai – snail in the rain
- 13.oa – goat in a boat
- 14.ew – chew the stew
- 15.ire – fire fire
- 16.ear – hear with your  
ear
- 17.ure – sure it's pure

# Mathematics



## Term 1

Numbers to 10  
Part whole within 10  
Add and subtract within 10  
2D and 3D shapes  
Numbers to 20

## Term 2

Add and Subtraction within 20  
Numbers to 50  
Introducing Length and height  
Introducing weight and money

## Term 3

Multiplication  
Numbers to 100  
Time  
Money



# Other helpful information

## Some of the things you will learn about in Year 1...

Computing: Moving a Robot

*Model text: Jack and the Beanstalk*



Seasons

*Model text: Handa's Surprise*

Computing: Technology Around Us



Ourselves and Animals



Continents and Oceans

Computing: Programming Animations



Flying Kites

*Model text: Sunflowers*



Our Local History

*Model text: Way Back Home*

Computing: Digital Painting



Materials

Computing: Digital Writing



Traditional tales



Earth and Space

*Model text: Where the Wild Things Are*



Plants

*Model text: The Three Little Pigs*



Seasides then and now

Computing: Grouping Data



# Dates for your diary...

Dates for your diaries		
18.09.24	15:45 – 16:15	<b>Meet the Teacher Event (Session 1)</b>
	16:30 – 17:00	<b>Meet the Teacher Event (Session 1)</b> You are invited to come and meet us in the classroom to find out about the curriculum and routines in Year 1. You need only attend one of the above sessions as they are repeated. We will send out a copy of our presentation so do not worry if you cannot attend.
27.09.24	14:30 – 15:30	<b>Macmillan Coffee Afternoon</b> You are invited to join other parents and members of the school community to nibble, natter and raise money for the amazing work done by Macmillan Cancer Support. The children are invited to bring in cakes on this day to be sold and money to spend at the cake sale. We'll be holding a raffle too!
07.10.24	Ongoing	<b>Harvest Appeal Launches</b> Please begin to bring in donations for our Harvest Appeal. Donations will be sent to Hope for Belper Food and Community Hub. More information to follow.
18.10.24	All day	<b>Times Tables Rock Star Day</b> We will be holding our annual relaunch of TT Rock Stars. Children are invited to dress up as 'rock stars' on this day and we will be doing lots of maths and counting activities in class. Children should bring their PE kit to change into and ensure that they have appropriate footwear for their PE lesson.
23.10.24 24.10.24		<b>Parents' Consultation Evening</b> Please look out for details from the school office about booking appointments via School Cloud.
W.C. 28.10.24		HALF TERM

## How you can help us...

- label all your child's clothing – including coats and hats, etc.
- send a water bottle (named) in EVERY DAY
- morning drop off – please do a quick drop off rather than waiting for the whistle. This will give your child more independence.
- please ensure your child has a coat each day.



## Class Twitter (now known as X)

- quick updates for class and the school (this does not replace and school texts that you would receive)
- photos and videos of the children's learning
- begins in Y1 and will follow your child's class through until the end of Y6.

Please note that if your account is locked, we will not be able to see any comments that you make on any of our posts.



Other helpful information will be on:

Newsletters- School and class.

Twitter

School text message

If you want to ask a question or tell us something, please feel free to catch us at the **end** of the day. If you need a longer slot, then please phone the office or arrange a time to meet, after school.



Joy FORGIVENESS

**FAITH**

RESPECT

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TO PROVIDE A HIGH QUALITY CHRISTIAN  
TO ACHIEVE THEIR FULL POTENTIAL

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