



Joy FORGIVENESS FAITH RESPECT SERVICE PEACE STEWARDSHIP

ST ELIZABETH'S CATHOLIC VOLUNTARY ACADEMY

BE LIKE JESUS. BE YOUR BEST.

BE SAFE. BE CARING.

Meet the Teacher

Wednesday 18th September 2024





JOY FORGIVENESS FAITH RESPECT SERVICE PEACE STEWARDSHIP

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As a school, we continue to celebrate our Franciscan heritage through our seven values – based on the Franciscan values. These underpin all that we do as a school. We will all strive to live out these values on a daily basis but each class will pay close attention to their own value. In Year 6, our value is **stewardship**. God cares for the world, in fact, one of the first instructions he gave to humankind was to look after the land. So, we believe it is our responsibility to care for the earth. This is called stewardship; **looking after the world to pass on to the next generation**. Throughout Year 6, we will try and promote stewardship in school and as part of our everyday life. We have already started by providing each class with dedicated recycling bins for glue sticks and organising the uniform sort!

Communication and Reporting

Formal Communication

- Parents' Consultation in October and March (Virtual via School Cloud) – **October 23rd & 24th**
- Parents' SEN APDR Consultations termly (Virtual or Face to Face) – **November 6th**
- End of Year School Report and opportunity for consultation

Informal Communication

- Chats at the end of the school day, calling the school office to arrange a 1:1 appointment, school newsletters, class twitter (@StLizClass18) and Canterbury class page on the school website.

Lesson Feedback

- Live marking – This is how we'll be giving your children feedback. Teachers and TAs work their way around the room to 'live' mark children's independent work. This avoids children embedding errors and means they can fix errors in the moment with guided support.

Assessments

KS2 SATs (National Curriculum Tests) are tests children take at the end of Year 6. SATs test children on what they have learnt between Year 3 and Year 6.

KS2 SATs are **mandatory** tests from the National Curriculum assessment programme. All state schools in England are required to provide the tests.

They are marked externally, and the results sent to schools, which are in turn sent to parents.

SATS week begins **May 12th 2025**

I will hold a SATS information evening for parents in the new year, exploring the layout of the tests, the types of questions, the reporting process and tips on how you can help to prepare your child for SATS.

And most excitingly for the children, I will be hosting SATS breakfasts in the examination week– a time for children to ground themselves before the tests with a hearty breakfast and a natter, in the comfort of each-other.

Advent 1 Curriculum Overview

RE

Creation & Covenant

This is part of the new **RED** (Religious Education Directory) scheme, **To Know You More Clearly**.

English

The Highwayman (Narrative Poetry) &
Visit Belper Leaflet (Persuasive Writing)

Mathematics

Place value within 10,000,000
Four Operations (1) and (2)

Geography

Using Maps – Six-Figure Grid
References

Science

Light

Art

Capturing Conflict
Paul Nash

History

Local History Study
The Battle of Britain

Spanish

Tienes una mascota?
(Do you have a pet?)

PE

Tennis and Gymnastics

Computing

Internet Communication

Music

Happy

PSHE

British Values
Protected Characteristics
First Aid
Peer Pressure
Water Safety

Advent 2 Curriculum Overview

RE

Prophecy & Promise

English

Kidnapped (Journey Tale) & Should
Fast Fashion Be Banned?
(Discussion Text)

Mathematics

Fractions (1) and (2)
Geometry – Position and Direction

PE

Football & Orienteering

Science

Electricity

D&T

Funky Furnishings

History

The Vikings

Spanish

Habitats

Computing

Creating Media – Webpage
Creation

Music

Jazz

PSHE

Cyberbullying
Emotional Changes
Peculiar Feelings (Standing
up for what feels wrong)
Girls' Bodies
Boys' Bodies

Uniform and PE Kit - Smart and ready to learn

Saint Elizabeth's was founded by the nuns of the Franciscan order in 1936. Our uniform is gold and brown to reflect the colour of the clothes worn by Saint Francis. Our uniform identifies us to the wider community, while wearing it instils a sense of belonging and equality amongst the children.

Boys' winter uniform (After October half term): white shirt, brown pullover, black trousers (not cargo style), brown/gold tie, black or brown socks, black or brown shoes, black or brown coat.

Boys' summer uniform (After Easter): white polo shirt with school logo, black trousers (not cargo style) **OR** brown or black shorts, brown pullover, black or brown socks, black or brown sandals or shoes.

Girls' winter uniform (After October half term): white shirt, brown pinafore **OR** brown skirt (knee length) **OR** black trousers (not cargo style), brown/gold tie, brown cardigan or pullover, white or black socks or brown tights, black shoes, black or brown coat.

Girls' summer uniform (After Easter): gold checked dress/playsuit, brown pullover or cardigan, white socks, black or brown sandals or shoes.

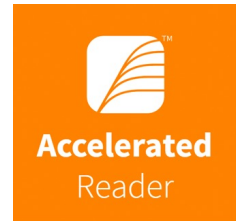
Brown fleeces or brown blazers, with school logo, may be worn for outdoor wear throughout the year (boys and girls).

Please ensure that all items of uniform are **permanently labelled** with your child's name. This ensures that we can get items back to their rightful owner if they go astray. We cannot guarantee an item's return if it is not labelled.

On P.E days, the children need to come to school in their PE kit. Our PE kit consists of unbranded black joggers (or plain black shorts in summer), a yellow polo shirt, yellow (un)branded sweatshirt and plimsolls or sensible trainers. Long hair should be tied up and earrings removed prior to coming to school, if possible. If needed, earring tape must be provided from home.

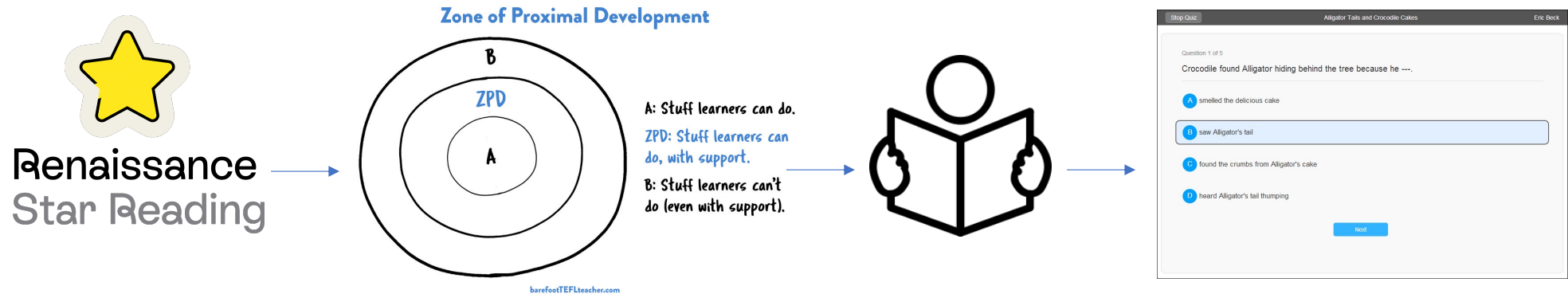
Our P.E lessons are **Tuesday** and **Wednesday** for this half term.

Accelerated Reader



I am pleased to inform you that your child now has access to Accelerated Reader (AR), which we have adopted as our KS2 reading scheme in replacement of MyBookBlog, who ceased to trade in the summer.

Accelerated Reader is a comprehension-based reading program that helps teachers support and monitor children's reading practice and understanding of what they have read, with the goal of increasing their reading comprehension and improving their literacy skills.



Two letters will be making their way home to you soon; a parent introductory letter for AR and your log-in to Home Connect, a way for you to access your child's AR dashboard to track their progress.

Year 6 Reading Expectations

- We encourage at least 10 minutes reading every day – the more the better! This could be reading to an adult, sibling or reading independently.
- Children should be recording unfamiliar words onto their bookmark throughout their reading session. Adults are encouraged to record words on these too! These are revisited in their 1:1 time with a teacher/TA. Children must bring their home-reading book in on a set day (which the children have been made aware of).
- Your child will also now have their own 'Reading Journal', in which they can make notes and drawings about what they have read to help assist them when taking their end of book quiz. This is for both home and school use so please ensure that it is returned to their school bag once used.



Spelling

We are continuing with our Read, Write, Inc. spelling lessons, which will take place on Tuesday, Wednesday and Thursday mornings. This continues from our KS1 phonics scheme to allow for cohesive and consistent progression and development.

As it was last year, please encourage regular practice of the words that come home in your child's logbook. These will be tested in a low-stakes, formative, partner-test at the end of each lesson cycle.

We have also introduced a further spelling lesson on a Monday morning, in which children can access the Mastery Zone on SpellingShed. This is an AI-driven tool that ensures each student's learning is focused on the words and spelling patterns that they – individually- need to master, in order to make progress. Please encourage use of this at home!



Well Done!

326,842 points

🏆 68

show
pocket
phonics
puff
play

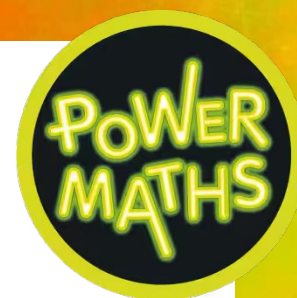
✓	🔴	phonics
✓	🔴	plant
✓	🔵	playful
✓	🔵	necessary
✓	🔴	pretty

✓	🔴
✓	🔴
✓	🔵
✓	🔵
✓	🔴

28/02/2024 11:00:48 Emma

okay

Mathematics



Throughout the school we follow the **Power Maths** scheme, which is a UK curriculum mastery programme.

The lessons are broken down into different sections; Discover – pair working to answer a mathematical question based in a relatable situation; Share – whole class teacher lead where we look at how the answer can be achieved; Think Together – I do, We do, You do. We work out the questions together using different approaches with independent practice (the work in their books).

We support children's learning through concrete, pictorial and abstract, to ensure that the children develop a deeper understanding of what they are learning. The children then build on these approaches, developing and embedding skills over time, which can then be used to reason and solve problems. We use mistakes and misconceptions as an essential part of learning and provide challenge through rich sophisticated problems.

End of unit tests help us to track progress and develop and challenge where appropriate, and every classroom has an appropriate Maths Working Wall. Working walls are interactive displays that are designed to reinforce and consolidate children's knowledge and understanding through practical applications in order to aid children in their learning.

Each week, Year 6 children also undertake an arithmetic test. We mark correct answers together and, as weekly homework, the test may be sent home for children to fix incorrect answers.

Willersley Castle Residential

Wednesday 13th – Friday 15th November 2024

Permission letters have now been sent home – please return by **Thursday September 26th**.

Activities include:

- Climbing
- Zip Wire
- Blind Trail
- Fencing
- Axe Throwing
- Aero Ball
- Grass Sledging
- Team Quiz
- Disco



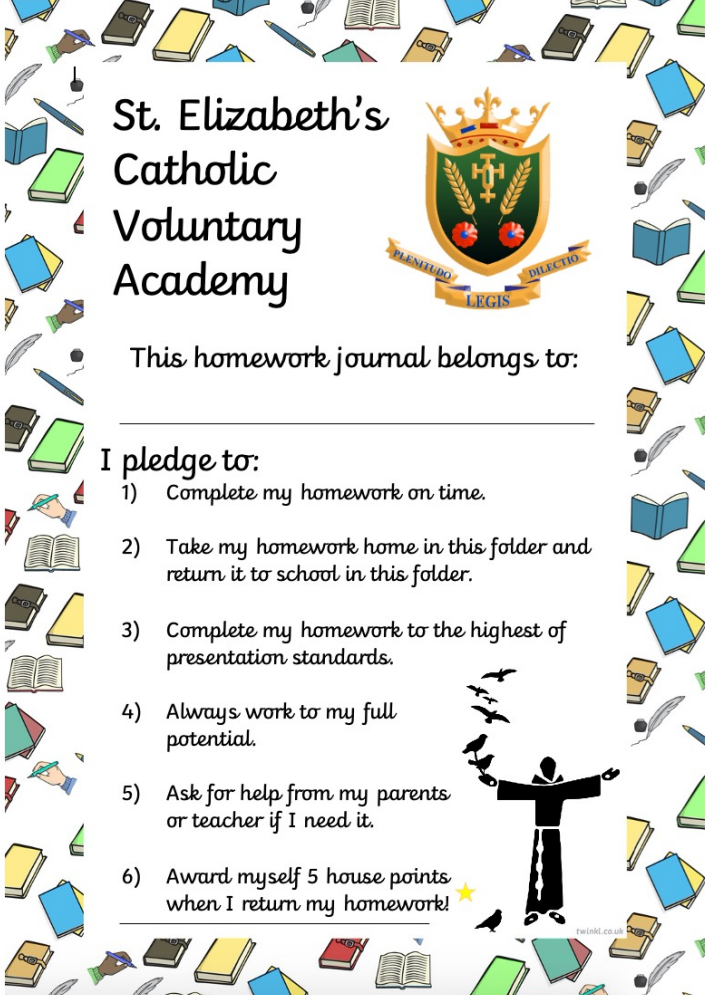
Hoping for two further day trips across the school year; **Drayton Manor** (All the Fun of the Fair D&T topic) and **Cadbury's World** (Rainforest Geography topic).

Homework


Homework in Year 6 will be predominantly Maths and grammar based; often low-stakes assessments undertaken in class, which they are to correct themselves. Homework is set every Friday, due to be returned the following Friday.

Our school calculation policy, along with tutorial videos, have been uploaded onto the homework tab of our class page to help you support your children with homework.

Homework will be sent home (and is to be returned) in their personalised homework journal. If the children do not complete or return their homework, I will provide time (outside of lessons) for them to complete the work with me. They are more than welcome to ask you for support with their homework if needed, but if substantial support was needed, please make a note of this on the sheet so that I am aware of this upon return.




**St. Elizabeth's
Catholic
Voluntary
Academy**



This homework journal belongs to: _____

I pledge to:

- 1) Complete my homework on time.
- 2) Take my homework home in this folder and return it to school in this folder.
- 3) Complete my homework to the highest of presentation standards.
- 4) Always work to my full potential.
- 5) Ask for help from my parents or teacher if I need it.
- 6) Award myself 5 house points when I return my homework! ★



twinkl.co.uk

Upcoming dates for your diary...

27.09.24 – Macmillan Coffee Afternoon (from 2.30pm in the school hall)

03.10.24 – Y6 Celebration of the Word (3pm in the school hall)

17.10.24 – Whole School Harvest Celebration

18.10.24 – Times Tables Rock Star Day (Dress like a Rock Star!), Maths Week

23.10.24 – Parents' Evening (School Cloud)

24.10.24 – Parents' Evening (School Cloud)

W/C 28.10.22 – Half Term

06.11.24 – Parents' APDR Consultation Evening (School Cloud or face to face)

13.11.24-15.11.24 – Willersley Castle Residential

29.11.24 – INSET Day

20.12.24 – Carols around the tree (TBC) All welcome | Break Up for the Christmas Holidays

Other helpful information



Edit profile

Class of 2018 - Canterbury 📍

@stlizclass18

Year 6 – Canterbury

🏠 > PARENTS > CLASS PAGES > YEAR 6 – CANTEBURY

EYFS – IONA

YEAR 1 – LINDISFARNE

YEAR 2 – DURHAM

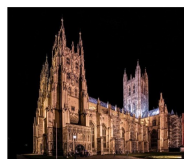
YEAR 3 – WALSINGHAM

YEAR 4 – PADLEY

YEAR 5 – RODSLEY

Year 6 – Canterbury

Welcome to Canterbury Year 6



Canterbury is supposedly the place where St. Augustine started his missionary work to convert the Anglo Saxons to Christianity.

Located in Kent, Canterbury

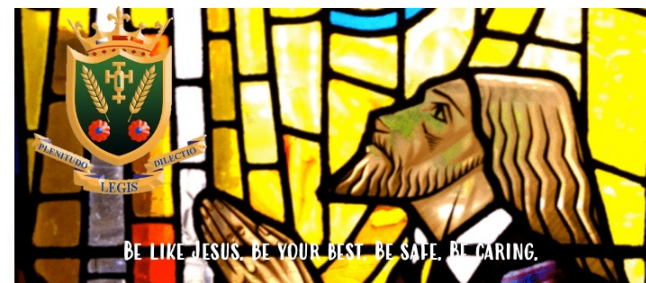
Cathedral is one of the oldest Christian structures in England and forms part of a World Heritage Site! As with all our other



✉ Contact Us

📞 CONTACT US

🔗 Useful Links



Welcome Back

Welcome back! We hope that you have had a fun-filled summer holiday and that you're ready for some exciting and challenging learning in Year Six!

Franciscan Values

As a school, we continue to celebrate our Franciscan heritage through our seven values – based on the Franciscan values. The seven values are: Joy, Forgiveness, Faith, Respect, Service, Peace and Stewardship. These underpin all that we do as a school. We will all strive to live out these values on a daily basis but each class will pay close attention to their own value. In Year 6, our value is **stewardship**. God cares for the world, in fact, one of the first instructions he gave to humankind was to look after the land. So, we believe it is our responsibility to care for the earth. This is called stewardship; **looking after the world to pass on to the next generation**. Throughout Year 6, we will try and promote stewardship in school and as part of our everyday life. We have already started by providing each class with dedicated recycling bins for glue sticks!

R.E.

Beginning this September, Year 6 (along with EYFS and Year 2) will be following the new RED (Religious Education Directory), To Know You More Clearly, launched by the Catholic Education Service. This framework will be progressively rolled out across the school, replacing the Come And See scheme by the 2025 academic year.

Our topic in RE this half-term is 'Covenant and Creation'. Our big question for this topic is 'Is belief in Creation compatible with scientific accounts of the beginnings of the universe and the theory of evolution?'. We will explore the work of Catholic scientists such as Mendel and Lemaître and we will revisit the first sacrament, Baptism. The knowledge organiser for this topic can be found on the class webpage.

CANTERBURY ADVENT 1

Year 6 are also leading a Celebration of the Word on **Thursday 3rd October**. Families of Year 6 pupils are welcome to join us in the school hall for a 3pm start.

Maths

In Maths this half term, we will begin with place value up to 10,000,000. This will be followed by two units on the four main operations. Daily arithmetic practice also takes place each morning to help support the four main operations (+, -, x and ÷). Please encourage your child to access TimesTablesRockstars regularly to consolidate their multiplication and division skills.

English

Writing: In our Talk for Writing lessons this term, we will begin with a narrative poetry unit on The Highwayman by Alfred Noyes. In this unit, we will invent a narrative poem building upon multiple different character perspectives.

Following this, we will be employing our persuasive tactics to create a visitor's guide to Belper.

Reading: The children are delighted with our latest reading venture; **Accelerated Reader!** This replaces our old home reading scheme, MyBookBlog, after they announced their end this summer. Accelerated Reader is an online programme used to motivate students to increase their reading and vocabulary comprehension. Like MyBookBlog, children are able to complete a quiz after finishing a book and can also access a variety of non-fiction articles to read! A parent introduction letter will be making its way home soon – please keep a look out for this!

This half term, our class read is **Can You See Me?** by Libby Scott and Rebecca Westcott. This is a book walks us through a first-person account of Tilly and her experiences of starting secondary school as an autistic person.



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