



Joy FORGIVENESS FAITH RESPECT SERVICE PEACE STEWARDSHIP

ST ELIZABETH'S CATHOLIC VOLUNTARY ACADEMY

BE LIKE JESUS. BE YOUR BEST.

BE SAFE. BE CARING.

Meet the Teacher

Wednesday 18th September 2024



Who's Who in Year Two?



Mr Ward



Mrs Parry



Mrs Plastow



Miss Peynado



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Communication, Reporting and Assessments

- Parents' Consultation in October and March (Virtual – School Cloud)
- End of Year School Report and opportunity for consultation
- Informal communication (end of the school day, appointments made via the school office, newsletters, class web pages, Twitter - X)
- Feedback Policy – How we'll be giving your children feedback.
- Year 2 End of Key Stage 1 Tests (SATs) in May
(Arithmetic, Reasoning, 2 Reading Papers, SPaG Tests)
These tests inform Teacher Assessment
- Year 1 Phonics Screening in June (Opportunity to resit)

Advent 1 Curriculum Overview

RE

'Creation and Covenant'

English

Stories with a Repeated Pattern
Instructions

Mathematics

Power Maths: Numbers to 100
and Place Value
Addition and Subtraction

Geography

Maps of the World, Capital Cities

Science

Animals, Including
Humans

History

Nurturing Nurses: Lives of
Significant Individuals
Florence Nightingale,
Mary Seacole and their
impact on Society.

Art

Hey, Fruit Face! Artist
Study: Giuseppe
Arcimboldo. Focus on
portraiture.

D&T

Perfect Pizzas: Design,
make and evaluate our
own pizzas.

Computing

IT Around Us

PE

Net and Wall Games
and Yoga

Music

Exploring Simple Patterns

RSHE

This is Me, Feelings and
Emotions, Dignity of the
Human Person

Advent 2 Curriculum Overview

RE

'Prophecy and Promise'

English

Poetry, Journey Stories

Mathematics

Power Maths: Addition and Subtraction, Money, Multiplication and Division

Science

Animals, Including Humans: Continued

History

Nurturing Nurses: Continued

DT

Puppets (Textiles)

Computing

Creating Media – Digital Photography

PE

RSHE

Feelings, Bullying, Online Safety, Common Good, Relationships

Music

Dynamics and Tempo

Geography

Capital cities of the United Kingdom: Continued

A day in the life of a Year 2 pupil...

09:00 – 09:05	Registration and Prayers Morning Task (Arithmetic Work)
09:05 – 10:00	Read Write Inc Phonics, Reading and Writing
10:00 – 10:45	Talk 4 Writing
10:45 – 11:00	Morning Break
11:00 – 11.55	Maths
11:55 – 13:05	Lunch Time
13:05	Registration
13:05 – 14:00	RE
14:00 – 14:20	Class Celebration of the Word
14:20 – 14:35	Afternoon Break
14:35 – 15:20	History
15:20 – 15:30	Class Story

Uniform and PE Kit

Smart and ready to learn

Saint Elizabeth's was founded by the nuns of the Franciscan order in 1936. Our uniform is gold and brown to reflect the colour of the clothes worn by Saint Francis.

St Elizabeth's Catholic Primary School uniform identifies us to the wider community, while wearing it instils a sense of belonging and equality amongst the children.

Our school **winter uniform** is white shirt (polo shirt in KS1, no tie. Collared shirt in KS2, brown and gold tie, brown jumper or cardigan, brown skirt or pinafore dress, black trousers or shorts, black shoes, black, grey, brown or white socks. Any items for hair should remain within these colours of white, black, brown or yellow. Any items for hair should remain within these colours of white, black, brown or yellow.

Our **active uniform** – which is often referred to as PE kit – is worn to school on PE or sports days. The active uniform is yellow polo shirt, yellow sweatshirt with school logo (optional), unbranded black shorts or black joggers. Trainers or pumps with black, grey or white socks.

Our PE lessons are on the following days:

Advent 1 – Monday and Friday

School bags can be any appropriate bag, however we do request a small size due to storage in school cloakroom areas. School book bags are available to purchase from the school office.

Please ensure that all items of uniform are permanently labelled with your child's name. This ensures that we can get items back to their rightful owner if they go astray.

Phonics and Early Reading

- Daily teaching of phonics and reading
- Review of previously learnt sound
- Introduce new sound
- Teaching of strategies to decode words containing new sound
- Speed read of words containing previously taught sounds
- Assessment of reading through the reading of 'nonsense' words or place names containing new sound
- Spelling of words containing new sounds
- Reading of books in pairs with activities to develop fluency, expression, retrieval and inference skills.

Year 2 Reading Expectations

- At least 10 minutes reading every day
- Reading to an adult
- Bring Book Bags into school every day!
- Being read to by adults regularly
- Developing a love of reading through books at home
- Practising key words and phonics
- Read Write Inc Book-Bag Books are matched to phonics ability.
- Children change their Read, Write Inc Book-Bag Books on Wednesdays.
- Reread books to develop fluency, pace, expression and comprehension.
- Complete all activities and questions.

Mathematics

$$\begin{array}{r} 51 \\ + 30 \\ \hline 81 \end{array}$$

$$\begin{array}{r} 43 \\ + 8 \\ \hline 51 \end{array}$$

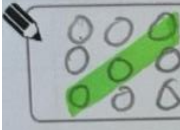
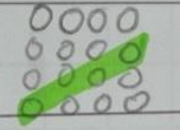

$$\begin{array}{r} 2315 \\ - 6 \\ \hline 29 \end{array}$$

$$\begin{array}{r} 53 \\ + 35 \\ \hline 88 \end{array}$$

$$\begin{array}{r} 68 \\ + 26 \\ \hline 94 \\ \hline 1 \end{array}$$

$$\begin{array}{r} 2314 \\ - 15 \\ \hline 14 \end{array}$$

5 Draw dots in an array to match each calculation.

3×3	4×4	5×5
		

What shapes do you notice?

Can you predict how many dots would be in 10

100

1. $15 \div 5 = 3$
There are 3 blowers in every jar.

2. $15 \div 3 = 5$
Each watermelon gets 5 slices.

3. $4 \div 4 = 1$
Each class gets 1 hockey stick.

3. $12 \div 4 = 3$
Each class gets 3 hockey balls.

4. $10 \div 2 = 5$
The ten represents how many units there are. The 2 represents how many rabbits there are. The 5 represents how many units the rabbits

Dates for your diary...

27.09.24 – Macmillan Coffee Afternoon

07.10.24 – We will begin collecting donations for our Harvest appeal.

17.10.24 – Whole School Harvest Celebration (15:00)

18.10.24 – Times Table Rock Star Day (Dress Up Like A Rock Star!), Maths Week

23.10.24 – Parents' Evening (School Cloud)

24.10.24 – Year 2 Celebration of the Word(15:00)

24.10.24 – Parents' Evening (School Cloud)

W/C 28.10.24 – Half Term

11.11.24 – Anti-Bullying Week

28.11.24 – Non-Uniform (Bring a donation of chocolate to support the SEA's Christmas Fair)

06.12.24 – Non-Uniform (Bring a donation of a bottle to support the SEA's Christmas Fair)

10.12.24 – Nativity (14:00)

11.12.24 – Nativity (18:30)

19.12.24 – Whole School Advent Mass (10:15 TBC)

20.12.24 – Carols Around the Tree. Break Up for Christmas Holidays

May 2025 – Key Stage One Tests

Other helpful information



Welcome Back

We wish you all a very warm welcome back to school and to Year Two! We hope that you have a fun-filled summer holiday and that you're ready for some exciting and challenging learning in Year Two. We have had a fantastic first few days back and we are so proud of how all of the children have settled in.

Mr Ward will be teaching the class on a Monday, Tuesday and Wednesday and Mrs Parry will be teaching on a Thursday and Friday.

Franciscan Values

As a school, we continue to celebrate our Franciscan heritage through our seven values – based on Franciscan values. The seven values are: Joy, Forgiveness, Faith, Respect, Service, Peace and Stewardship. These underpin all that we do as a school. We will all strive to live out these values on a daily basis but each class will pay close attention to their own value. In Year 2, our value is **faith**. Take some time to think. What is faith? Do you know any Bible stories about faith? How can we show faith in our lives?



Religious Education: 'To Know You More Clearly'

Beginning this September, Year Two (along with EYFS and Year 6) will be moving away from the 'Come and See' scheme and following the model curriculum from the new RED (Religious Education Directory). The RED is entitled, 'To Know You More Clearly' and has been launched by the Catholic Education Service. The curriculum is split into six branches for each year group, which the pupils revisit each year, allowing them to build more systematically on their prior knowledge. This framework will be progressively rolled out across the school over the next two years.

The first branch of the RED is called 'Creation and Covenant'. In Year Two, we will be learning about that the Bible is split into two main parts: the Old Testament and the New Testament. The children will begin to identify where different stories and texts belong in the Bible. We will also learn about stewardship, focussing on how we can be stewards of God's gift of creation in our local community. The theme of stewardship will lead us into learning about the story of Noah, which we will explore in some exciting ways before retelling. As part of this topic, we will also learn about the symbols and actions involved in the Sacrament of Baptism.

Prayer and worship remain an integral part of each day and the children are very welcome to bring in and share any prayers or books on our class prayer table.



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