



Joy FORGIVENESS FAITH RESPECT SERVICE PEACE STEWARDSHIP

ST ELIZABETH'S CATHOLIC VOLUNTARY ACADEMY

BE LIKE JESUS. BE YOUR BEST.

BE SAFE. BE CARING.

Meet the Teacher

Wednesday 18th September 2024



Who's Who in Year Four?



Miss Hickling



Mrs Baker



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Communication, Reporting and Assessments

Formal Communication

- Parents' Consultation in October and March (Virtual – School Cloud)
- End of Year School Report and opportunity for consultation

Informal communication

- Chats at the end of the school day
- Appointments made via the school office
- school newsletters
- class Twitter (@Stlizclass20)
- class web pages

Feedback in Lessons

- How we'll be giving your children feedback – Live marking

Communication, Reporting and Assessments

- In Year 4, the children will complete **statutory multiplication checks in June**
- We will also complete NFER tests which provide us with standardised scores for the children in reading, maths and grammar.
- Writing is assessed via teacher judgement and our foundation subjects are again assessed via teacher judgement against list of objectives.

Advent 1 Curriculum Overview

RE

People and Called

English

Poems with metaphors
Building suspense

Mathematics

Power Maths: Place value of 4-digit numbers. Addition and Subtraction. Multiplication and division.

Geography

Maps of the world

Science

Biology : Animals,
Including Humans

History

Ancient Egyptians:
Beliefs and burials. A
focus on how beliefs
impacted daily life and
exploration of the burial
process of wealthy and
everyday people in
Egypt.

PE

Swimming and
netball

Art

Royalty – focusing on
portraits.

Computing

The Internet

Music

Brass

Spanish

Presenting Myself

RSHE

We Don't Have to Be the
Same, Dignity of the
Human Person,
Appropriate Touch

Advent 2 Curriculum Overview

RE

Called, Judaism and Gifts.

English

Character Description and
Persuasive Texts

Mathematics

Power Maths: Addition and
Subtraction, Money,
Multiplication and Division

PE

Swimming and Gymnastics

Science

Physics: Electricity

History

Ancient Egyptians: Clues
from the Past.
A look at how artefacts give
us clues about the past and
help archaeologists and
historians learn of key
events from history.

Geography

Transportation: National
and International

DT

Linked Lever Systems

Computing

Audio Editing

Music

Brass

Spanish

Family

RSHE

What am I Looking at?,
Making Friends Online
(online safety), Rights
and Responsibilities and
Lifecycles.

A day in the life of a Year 4 pupil...

09:00 – 09:05	Registration and Prayers Arithmetic
09:05 – 10:00	Read Write Inc Spellings, Talk 4 Reading and Guided Reading
10:00 – 10:45	Maths
10:45 – 11:00	Morning Break
11:00 – 11.55	Talk 4 Writing
12:00 – 13:05	Lunch Time
13:05	Registration
13:05 – 14:20	RE
14:20 – 14:35	Afternoon Break
14:35 – 15:00	Spanish
15:00 – 15:30	Liturgical Prayer and Class Story

Uniform and PE Kit

Smart and ready to learn

Saint Elizabeth's was founded by the nuns of the Franciscan order in 1936 . Our uniform is gold and brown to reflect the colour of the clothes worn by Saint Francis.

St Elizabeth's Catholic Primary School uniform identifies us to the wider community, while wearing it instils a sense of belonging and equality amongst the children.

Boys' winter uniform: white shirt, brown pullover, black trousers (not cargo style), brown/gold tie, black or brown socks,, black or brown shoes, brown coat.

Boys' summer uniform: white polo shirt with school logo, black trousers (not cargo style) or brown or black shorts, brown pullover, black or brown socks, black or brown sandals or shoes.

Girls' winter uniform: white shirt, brown pinafore, brown/gold tie black trousers (not cargo style), brown cardigan or pullover, white or black socks, white or black shoes, brown tights, black or brown coat.

Girls' summer uniform: gold checked dresses, brown pullover or cardigan, white socks, black or brown sandals or shoes.

Brown fleeces or brown blazers, with school logo, may be worn for outdoor wear throughout the year (boys and girls).

Uniform and PE Kit

Smart and ready to learn

Our **active uniform** – which is often referred to as PE kit – is worn to school on PE or sports days. The active uniform is yellow polo shirt, yellow sweatshirt with school logo (optional), unbranded black shorts or black joggers. Trainers or pumps with black, grey or white socks.

Please ensure long hair is tied up and all jewellery, including earrings, are removed. Earrings are to be removed prior to coming to school. If needed, earring tape must be provided from home

Our PE lessons are on the following days:

Advent 1 – Tuesdays and Fridays

School bags can be any appropriate bag, however we do request a small size due to storage in school cloakroom areas. School book bags are available to purchase from the school office.

Please ensure that **all items of uniform are permanently labelled with your child's name**. This ensures that we can get items back to their rightful owner if they go astray.

Year 4 Reading Expectations

- At least 10 minutes reading everyday – the more the better! This could be reading to an adult or sibling, or reading independently.

- Children should be recording unfamiliar words onto their bookmark throughout their reading session. Adults are encouraged to record words on these too.

- All KS2 children will have a home reading book and a school reading book. It is the children's responsibility to complete the quiz for their book on 'Accelerated Reader', and to bring it into school on their set day.

- Fostering a love of reading also means that we should be reading to the children regularly too. Audiobooks and YouTube 'read throughs' are another great way to hook more reluctant readers! Help to develop a love of reading through exposure to a variety of books, comics, graphic novels, recipes etc.

THE IMPACT OF READING 20 MINS EACH DAY

Regular reading impacts a child's success at school.
If not addressed early the educational gap widens...

Child A



Reads 20 minutes
per day

3,600 minutes
per school year

1,800,000 words
per school year



Scores in the
90th percentile

Child B



Reads 5 minutes
per day

900 minutes
per school year

282,000 words
per school year



Scores in the
50th percentile

Child C



Reads 1 minute
per day

180 minutes
per school year

8,000 words
per school year



Scores in the
10th percentile

Standardised Test Scores

By the end of grade 6, Child A will have read the equivalent of 60 school days, Child B will have read for 12 school days and Child C will have read for 3 days. Nagy and Herman, 1987.

Year 4 Spelling Expectations

- We are continuing with Read, Write, Inc spellings this year, with spelling sessions 15minute spelling lessons, 3x per week. With an additional session on Spelling Shed.
- Assessment throughout a unit is ongoing and children will be logging spellings that they find difficult in their 'Spelling Logs'. These words will be personalised to each child, as the children choose the words they wish to 'log', based on which words they have found difficult throughout the week. These words are then tested in partners (in a low-stakes manner) at the start of the following unit. You can help support your child by practising the words in your child's spelling log each night at home, and by revisiting words learnt in previous weeks.



Mathematics

Throughout the school we follow the Power Maths scheme which is a UK curriculum mastery programme. For each unit of work Power Maths has identified common misconceptions, tasks to strengthen mastery and to go deeper which challenge children further.

The lessons are broken down into different sections; Discover – pair working to answer a mathematical question based in a relatable situation; Share – whole class teacher lead where we look at how the answer can be achieved; Think Together – I do, We do, You do. We work out the questions together using different approaches; Practice – Independent practice (the work in their books).

We support children's learning through concrete, pictorial and abstract, to ensure that the children develop a deeper understanding of what they are learning. The children then build on these approaches, developing and embedding skills over time, which can then be used to reason and solve problems.

We use mistakes and misconceptions as an essential part of learning and provide challenge through rich sophisticated problems.

Work is live marked by teachers and T.A.s so that we can give on the spot interventions.

End of unit tests help us to track progress and develop and challenge where appropriate.

Every classroom has an appropriate Maths Working Wall. Working walls are interactive displays that are designed to reinforce and consolidate children's knowledge and understanding through practical applications in order to aid children in their learning.

Dates for your diary...

26.09.24– Year 4 Liturgical Prayer (15:00)

27.09.24 – Macmillan Coffee Afternoon (14:30)

17.10.24 – Whole School Harvest Celebration (15:00)

18.10.24 – Times Table Rock Star Day

23.10.24 – Parents' Evening (School Cloud)

24.10.24 – Parents' Evening (School Cloud)

W/C 28.10.24 – Half Term



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