**Listening and Sharing.**

**Key Knowledge**

* On Sunday, members of the parish family come together to share the Sacrament of the **Eucharist**.
* We begin each **Mass** with the **Introductory** **Rite** by making the sign of the Cross, singing a few songs, and saying prayers.
* After the priest has greeted everyone there is the opportunity to say sorry for anything we may have done wrong. This is called the **Penitential** **Act**. It prepares the parish family for the celebration of the **Eucharist**.
* **Liturgy** **of the Word** – Christians listen to God’s Word in the readings, listen to the homily and the prayers of the Faithful.
* The Gospel is the Good News.
* God speaks to us through the scriptures.
* The **Liturgy of the Eucharist**: the gifts are prepared and Communion is shared.
* The **Communion** **Rite** with Jesus is

celebrated in prayers and actions.

 Our Big Question

**What’s so important about listening and sharing?**

**St Elizabeth’s Catholic Voluntary Academy**

 “Be like Jesus. Be your best. Be safe. Be caring.”



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| **Key Vocabulary and Definitions** |
| **Eucharist** | The word Eucharist means ‘thanksgiving’. It is another name for the Mass, where we receive Jesus in Holy Communion. |
| **Eucharistic Prayer** | This is a prayer of praise and thanksgiving to God. In the prayer, the priest uses some of the same words as Jesus at the Last Supper. Through the Holy Spirit the bread and wine become the body and blood of Jesus. |
| **Holy Communion** | By receiving the body and blood of Jesus, we become close to Jesus and God his Father. It also means we become close to each other. |
| **The Gloria** | The Gloria is a song which praises and glorifies God and prepares people for listening to God’s Word.  |
| **Mass** | The celebration where we hear God’s Word and give thanks for Jesus in Holy Communion. |
| **Preparation of the gifts** | The bread and wine are carried to the alter. The priest blesses them. |
| **Rite** | The action of God’s people, ceremony or act. |
| **Penitential Act** | It prepares the parish family for the celebration of the Eucharist by giving them the opportunity to say sorry for anything they may have done wrong.  |
| **Transubstantiation** | The process of the bread and wine truly changing in substance into the Body and Blood of Jesus. |
| **Liturgy** | Public worship. |

**Key Skills**

* I can accurately **retell** most parts of the Sacrament of the Eucharist. AT1 (i)
* I can **describe** many words and phrases to do with the celebration of the Eucharist, giving reasons for some AT1 (ii)
* I can **describe** many ways in which Christians share God’s love with others, giving some reasons. AT1 (iii)
* I can **share with and question** others about some of my thoughts and opinions about the Sacrament of the Eucharist. AT2 (i)
* I can **speak to question others about things that cause me to wonder** about how we listen and share with God. AT2 (ii)
* I can **express a point of view, make a link** to a source that could support a point of view and **begin to express a preference**. AT3





**Scripture**

2 Timothy 4: 22 Liturgy of the Word Liturgy of the Eucharist

**Hymns**

John Burland Gloria Holy, holy Communion hymns





**We are in Ordinary Time**

The colour for Ordinary

Time is green. It is a

time when we

continue

to grow in

God’s love.

**Prior Knowledge and Skills**

* At the Last Supper, Jesus told his friends, “This is my body given for you. Take it and eat it. This is my blood poured out for you. Take it and drink it. Do this is memory of me.”
* The Mass has four parts: we gather, we listen to God’s Word, we give thanks, we go out to spread God’s love to everyone.
* During the Eucharistic Prayer, the priest uses the same words that Jesus used at the Last Supper, “This is my body and this is my blood. Do this in memory of me.”
* The bread and wine become the Body and Blood of Jesus. Jesus joins us closer to himself, God his Father and one another when we receive Holy Communion.
* The Eucharist ends with the people being sent out to follow Jesus’ example by how they live their lives.

