Can you make this plain sentence fancy and fantastic?

Use the chart to dress up this plain and boring sentence with some descriptive details, then write it in the space below.

The dog is running.

Who or what?

Write the noun from the sentence.

Adjective

Words to describe the noun.

What are they doing?

Write the verb from this sentence.

Adverb

How might they be doing it?

Where could this be happening?





Can you make this plain sentence fancy and fantastic?

Use the chart to dress up this plain and boring sentence with some descriptive details, then write it in the space below.

The clown is laughing.

Who or what?

Write the noun from the sentence.

Adjective

Words to describe the noun.

What are they doing?

Write the verb from this sentence.

Adverb

How might they be doing it?

Where could this be happening?





Can you make this plain sentence fancy and fantastic?

Use the chart to dress up this plain and boring sentence with some descriptive details, then write it in the space below.

The bear is sleeping.

Who or what?

Write the noun from the sentence.

Adjective

Words to describe the noun.

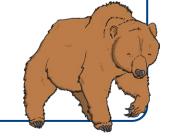
What are they doing?

Write the verb from this sentence.

Adverb

How might they be doing it?

Where could this be happening?



Dressed-up sentence:		
'		





Can you make this plain sentence fancy and fantastic?

Use the chart to dress up this plain and boring sentence with some descriptive details, then write it in the space below.

The baby is crawling.

Who or what?

Write the noun from the sentence.

Adjective

Words to describe the noun.

What are they doing?

Write the verb from this sentence.

Adverb

How might they be doing it?

Where could this be happening?







Can you make this plain sentence fancy and fantastic?

Use the chart to dress up this plain and boring sentence with some descriptive details, then write it in the space below.

The cat is climbing.

Who or what?

Write the noun from the sentence.

Adjective

Words to describe the noun.

What are they doing?

Write the verb from this sentence.

Adverb

How might they be doing it?

Where could this be happening?





Can you make this plain sentence fancy and fantastic?

Use the chart to dress up this plain and boring sentence with some descriptive details, then write it in the space below.

The man is driving.

Who or what?

Write the noun from the sentence.

Adjective

Words to describe the noun.

What are they doing?

Write the verb from this sentence.

Adverb

How might they be doing it?

Where could this be happening?





Can you make this plain sentence fancy and fantastic?

Use the chart to dress up this plain and boring sentence with some descriptive details, then write it in the space below.

The girl is singing.

Who or what?

Write the noun from the sentence.

Adjective

Words to describe the noun.

What are they doing?

Write the verb from this sentence.

Adverb

How might they be doing it?

Where could this be happening?





Can you make this plain sentence fancy and fantastic?

Use the chart to dress up this plain and boring sentence with some descriptive details, then write it in the space below.

The boy is dancing.

Who or what?

Write the noun from the sentence.

Adjective

Words to describe the noun.

What are they doing?

Write the verb from this sentence.

Adverb

How might they be doing it?

Where could this be happening?







Can you make this plain sentence fancy and fantastic?

Use the chart to dress up this plain and boring sentence with some descriptive details, then write it in the space below.

The cake is baking.

Who or what?

Write the noun from the sentence.

Adjective

Words to describe the noun.

What are they doing?

Write the verb from this sentence.

Adverb

How might they be doing it?

Where could this be happening?





Can you make this plain sentence fancy and fantastic?

Use the chart to dress up this plain and boring sentence with some descriptive details, then write it in the space below.

The frog is hopping.

Who or what?

Write the noun from the sentence.

Adjective

Words to describe the noun.

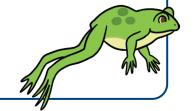
What are they doing?

Write the verb from this sentence.

Adverb

How might they be doing it?

Where could this be happening?







Can you make this plain sentence fancy and fantastic?

Use the chart to dress up this plain and boring sentence with some descriptive details, then write it in the space below.

The plane is flying.

Who or what?

Write the noun from the sentence.

Adjective

Words to describe the noun.

What are they doing?

Write the verb from this sentence.

Adverb

How might they be doing it?

Where could this be happening?







Can you make this plain sentence fancy and fantastic?

Use the chart to dress up this plain and boring sentence with some descriptive details, then write it in the space below.

The cow is eating.

Who or what?

Write the noun from the sentence.

Adjective

Words to describe the noun.

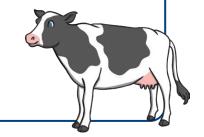
What are they doing?

Write the verb from this sentence.

Adverb

How might they be doing it?

Where could this be happening?





Can you make this plain sentence fancy and fantastic?

Use the chart to dress up this plain and boring sentence with some descriptive details, then write it in the space below.

The tree is growing.

Who or what?

Write the noun from the sentence.

Adjective

Words to describe the noun.

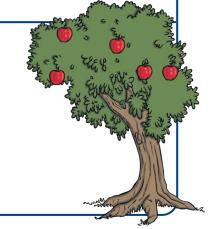
What are they doing?

Write the verb from this sentence.

Adverb

How might they be doing it?

Where could this be happening?



Can you make this plain sentence fancy and fantastic?

Use the chart to dress up this plain and boring sentence with some descriptive details, then write it in the space below.

The lady is walking.

Who or what?

Write the noun from the sentence.

Adjective

Words to describe the noun.

What are they doing?

Write the verb from this sentence.

Adverb

How might they be doing it?

Where could this be happening?





