



Me in the World (P)

Decide and understand texts about fictional characters from the Hispanic world. (KNO)

Consolidate cultural knowledge around religious celebrations and geographical locations. (KNO)
Explore the Hispanic culture through listening and reading activities, producing an oral and written presentation. (REA)

(Links to Stewardship - Global Citizens lesson.)

El Dia de los Muertos (C)

Locate the home of the fiesta on a map. (REM)
Demonstrate understanding of traditions of the fiesta. (KNO)
True or False? The celebration of 'El Dias de los Muertos' is an important, cultural and religious event. Explain your answer. (REA)



The Weekend

Explore phrases to describe activities done at the weekend. (KNO)
Extend phrases, integrating a time phrase and conjunctions. (KNO)
Produce an oral and written presentation on their weekend. (REA)

Healthy Lifestyles

Recall and spell five healthy, and five unhealthy foods with their partitive article/determiner. (KNO)
Demonstrate reading and decoding skills following recipe instructions. (KNO)
Construct complex sentences about healthy and unhealthy foods giving an opinion. (REA)

KS3

Key Stage 3

Teaching may be of any language and should build on the foundations of language learning laid at KS2, whether pupils continue with the same language or take up a new one.

Grammar and Vocabulary:

- Identify and use tenses/structures which convey the present, past and future.
 - Use and manipulate a variety of key grammatical structures and patterns, including voices and moods, as appropriate
 - Develop and use a wide-ranging and deepening vocabulary that goes beyond immediate needs and interests, giving and justifying opinions and take part in discussion about wider issues
 - Use accurate grammar, spelling and punctuation.
- Linguistic Competence
- Listen to forms of spoken language to obtain information and respond appropriately
 - Transcribe words and short sentences that they hear with accuracy
 - Initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address
 - Express and develop ideas clearly both orally and in writing
 - Speak coherently and confidently, with accurate pronunciation/intonation
 - Read and show comprehension of materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material
 - Read literary texts in the language [such as stories, songs, poems and letters], to stimulate ideas, develop creative expression and expand understanding of the language and culture
 - Write prose using a wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short written text accurately into the language.

Regular Verbs (P)

Conjugate some regular Spanish -ER verbs. (KNO)
Conjugate some regular Spanish -IR verbs. (KNO)
Conjugate some regular Spanish -AR verbs. (KNO)

At School (P)

Recall and spell ten school subjects with the correct definite article. (KNO)
Conjugate the verb 'to study' in first person singular. (KNO)
Identify time, by the hour. (KNO)
Present a short piece of text, giving an opinion in both positive and negative form about school subjects. (REA)

Phonetics 4

Say phonemes /B//N//CC//QU//Z/ to support pronunciation. (REM)
Recognise phonemes, /B//N//CC//QU//Z/ using these to read with accuracy. (KNO)

YEAR 6

Habitats (I)

Decide unfamiliar language in longer and more complex texts. (KNO)
Explore habitats through listening and reading activities, producing an oral and written presentation. (REA)

Pets (I)

Ask someone if they have a pet and respond accordingly, using the irregular high frequency verb 'I have'. (KNO)
Use simple conjunctions to make their sentences more complex and interesting. (y, pero). (KNO)

Phonetics 3

Say the phonemes /ga//ge//gi//go//gu/ to support pronunciation. (REM)
Recognise the phonemes, /ga//ge//gi//go//gu/ using these to read with accuracy. (KNO)

YEAR 5

My Home (I)

Say and write the type of home I live in and where it is. (KNO)
Recognise and spell five rooms of the house with their correct gender. (KNO)
Compile a verbal summary of their own home (type, rooms, location). (REA)

At the Café (I)

Recall and spell ten nouns for popular food and drink typically offered in a Spanish café. (REM)
Ask for the bill in Spanish. (KNO)
Compile a verbal summary of their own home (type, rooms, location). (REA)

La Fallas de Valencia (C)

Locate the home of 'La Fallas de Valencia' on a map of Spain. (REM)
Demonstrate understanding of the traditions of 'La Fallas de Valencia'. (KNO)
Present information on the festival, persuading others to take part. (REA)



The Weather (I)

Name a range of weather types in Spanish. (REM)
Ask what the weather is Today and give a reply in Spanish. (KNO)
Compile information and present the weather in Spain, using a weather map. (REA)

La Fiesta de San Fermin (C)

Locate the home of the fiesta on a map. (REM)
Demonstrate understanding of traditions of the fiesta. (KNO)
Investigate the origins of the festival, summarising the main events. (REA)



La Tomatina Festival (C)

Locate the home of 'La Tomatina' on a map of Spain. (REM)
Demonstrate understanding of the traditions of 'La Tomatina'. (KNO)

Animals (E)

Name ten animals in Spanish. (REM)
Spell five animal nouns, applying the correct indefinite article to each. (KNO)
Demonstrate the first person irregular verb 'I am' (Soy...). (KNO)

Explore the origins of the festival. (KNO)



I know how (Sé)... (E)

Know five common verbs. (REM)
Say a basic sentence using 'Sé...' (I know how...), with the infinitive verb. (KNO)
Extend sentences with the conjunctions 'y' (and) & 'pero' (but). (KNO)

The Seasons (E)

Name and recognise all four seasons in Spanish, applying the correct article. (KNO)
Name a favourite season in Spanish and explain why, using the conjunctions 'y' (and) & 'porque' (because). (KNO)
Write a short sentence about each season. (KNO)

YEAR 4

Phonetics 2

Say the phonemes /ca//ce//ci//co//cu/ to support correct pronunciation of spoken Spanish. (REM)
Recognise the phonemes /ca//ce//ci//co//cu/ using these to read with accuracy. (KNO)

Presenting Myself (I)

Count to 20 in spoken Spanish. (REM)
Understand and use set phrases to talk about myself and ask others for simple information in return. (KNO)
Apply rules of adjectival agreement when saying our nationality in Spanish. (KNO)

Fruits (E)

Remember and name ten fruits in Spanish, using the correct article. (REM)
Spell five fruits accurately. (REM)
Demonstrate using short phrases to communicate about fruits they like and dislike, asking others about their likes. (KNO)

Musical Instruments (E)

Name ten instruments in Spanish. (REM)
Apply phonetic knowledge to correctly read ten instruments. (KNO)
Demonstrate knowledge of noun gender, using the correct article for the nouns relating to five musical instruments. (KNO)

I am Learning Spanish (E)

Count to ten in spoken Spanish. (REM)
Use basic phrases to introduce themselves in spoken Spanish (Yo me llamo... Tengo ocho años). (KNO)
Know ten key colours in Spanish. (REM)

Phonetics 1

Say the phonemes /ch//j//ñ//ll//rr/ to support correct pronunciation of spoken Spanish. (REM)
Recognise the phonemes, /ch//j//ñ//ll//rr/ using these to read with accuracy. (KNO)

YEAR 3

Languages Teaching begins at Year 3

- (E) Early Language Teaching
- (I) Intermediate Language Teaching
- (P) Progressive Language Teaching
- (C) Culture Specific Lesson