



Saint Elizabeth's Knowledge Mat



Year: 4

Subject: History

Topic: Romans – Clues from the Past

1. What I know already:



- Know how the local area is different to the way it used to be a long time ago. (Y1)
- Know that, in the Iron Age, people lived in larger communities (tribes) and describe how they began to live in hillforts that can be defended more easily from other tribes. (Y3)
- Know that pre-history ended in Britain when the Romans invade in AD43 (Y3)
- Important discoveries such as the Rosetta Stone help historians to understand the everyday lives of ancient civilisations (Y4)

Mount Vesuvius



Mount Vesuvius is a volcano in the Gulf of Naples, a short distance from the shore. It consists of a large cone that is partially encircled by the steep rim of a summit depression.



Gladiatorial games often took place in huge amphitheaters, of which the biggest and most famous was the Coliseum in Rome itself.

2. What I am going to learn – My Sticky Knowledge



- Know and describe how the preservation of Pompeii provides significant records of Roman life.
- Know that the largest known Roman mosaic is in Sicily, and explain how mosaics provide an insight into Ancient Roman life.
- Know that the Colosseum was a vast arena for the people of Rome and compare it to the Theatre of Dionysus in Athens.

3. Key vocabulary

Archaeologists	People who study the past by examining remains and objects
Preservation	Protection from decay or damage
Erosion	Gradual destruction
Mosaics	Pictures made from pieces of tile
Construction	The building of things
Architects	People who design buildings
Legion	A large section of the Roman army, made up of around 5000 soldiers
Celts.	People living in Britain in tribes, including the Iceni, Brigantes and Catuvellauni
Conquest	Taking control of a place by force, often with an army

Timeline

