

# <u>Saint Elizabeth's Knowledge Mat</u>









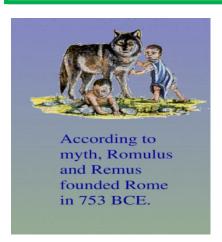
Year: 4 **Subject:** History

## **Topic:** Roman Empire

## 1. What I know already:



- Know and name a historical source that tells us about the plaque and its effects. (Y2)
- Know that, in the Iron Age, people lived in larger communities (tribes) and describe how they began to live in hillforts that can be defended more easily from other tribes. (Y3)
- Know that pre-history ended in Britain when the Romans invade in AD43 (Y3)





#### **Key vocabulary**



Turmoil	A state of confusion and uncertainty.
Frontiers	Borders between countries
Territory	land controlled by a ruler
Constitution	A system of laws and rules
Dictator	A ruler with total power over a country
Assassinated	Killed for political reasons
Roman	The name used for the land that was controlled
Empire	by the Romans, including large parts of Europe
	plus parts of North Africa and West Asia.
Emperor	The ruler of an empire.
Empire	A group of countries controlled by one ruler
	(emperor or empress) or government.
Legion	A large section of the Roman army, made up of around 5000 soldiers

### What I am going to learn - My Sticky Knowledge



Type:

Student's name Class's name

Myths were a key part of Roman culture; the myth of Romulus and Remus explains the founding of Rome.

Sandals

- Rome went through many changes in the way it was governed.
- Many factors contributed to the Roman army's success. (Selection, equipment, training, strategies, formation and rewards).

