



# Saint Elizabeth's Knowledge Mat



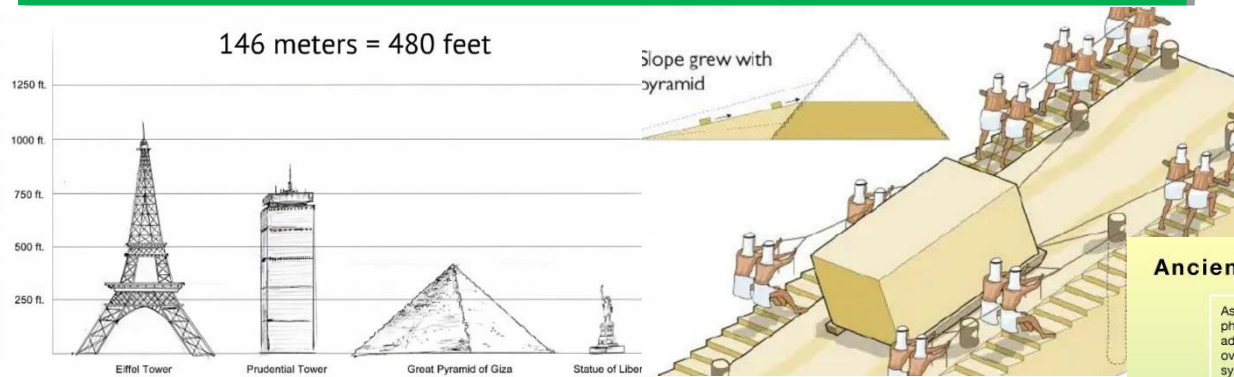
**Year:** 4

**Subject:** History - Egyptians

**Topic:** Pyramids and Obelisks

## 1. What I know already:

- Recognise that there are reasons why people in the past acted as they did. (Y2)
- Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children. (Y3)
- Explain that hieroglyphics were a written language used by the Ancient Egyptians and that they were painted in tombs as dedications to the gods. (Y4)
- The burial of the dead in Ancient Egypt differed depending on wealth and status. (Y4)



## 2. What I am going to learn – My Sticky Knowledge

- Know that **pyramids** were used as **tombs** for **pharaohs** and their queens.
- Know that the **pyramids** were built by **peasant farmers** who provided labour in exchange for food, oil and cloth
- Know that **obelisks** were built to commemorate achievements or to worship Gods.
- Know that the Ancient Egyptians were an **influential civilisation**, discovering and inventing many things including paper, writing systems and farming techniques.
- Know that the Egyptian civilisation continued until the death of **Cleopatra VII** in 30 BCE when **Egypt fell to the Roman Empire**.

## 3. Key vocabulary

<b>Temples:</b>	Places of worship.
<b>Engineering:</b>	Using scientific knowledge to build.
<b>Architects:</b>	People who design buildings.
<b>obelisk:</b>	A tall, four-sided monument which ends in a pyramid-like shape
<b>pyramid:</b>	A life some people believe begins when you die.
<b>Pharaoh:</b>	Ancient Egyptian king.

## Ancient Egyptian Society

