



Saint Elizabeth's Knowledge Mat



Year: 4

Subject: History - Egyptians

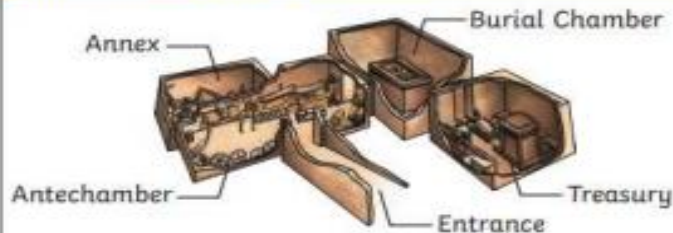
Topic: Clues from the Past

1. What I know already:



- Observe or handle evidence to ask questions and find answers to questions about the past. (Y1)
- Organise a number of artefacts by age. (Y1)
- Use artefacts to find out about the past (Y2)
- Recognise that there are reasons why people in the past acted as they did. (Y2)
- Suggest suitable sources of evidence for historical enquiries. (Y3)
- Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children. (Y3)

Tutankhamun's Tomb



The Narmer Palette



3. Key vocabulary

Archaeologists:	People who study the past by studying remains and objects.
Canopic jars:	Containers holding objects from a body.
Mummy:	A preserved body.
Rituals:	Religious services that follow set patterns.
Decipher:	Work out what something says.
Afterlife:	A life some people believe begins when you die.
Sarcophagus:	Decorative container for a body.
Hieroglyphics:	Formal writing system used in Ancient Egypt

2. What I am going to learn - My Sticky Knowledge



- Know that the **Rosetta Stone** helped historians understand the meaning of **hieroglyphics**.
- Know that **hieroglyphics** were a written language used by the ancient Egyptians and that they were painted in tombs as dedications to the gods.
- **Tutankhamun** was a boy-king whose burial was opened by the famous **archaeologist Howard Carter**.
- The **Narmer Palette** gives **archaeologists** clues about the beginning of the Egyptian **civilisation**.
- Tomb paintings are an important **historical source**, telling us about daily life in Ancient Egypt.

Archaeologist Howard Carter discovered the tomb of Tutankhamun.

