



Saint Elizabeth's Knowledge Mat



Artefacts



Beliefs



Food and farming



Main events



Location

Year: 4

Subject: History

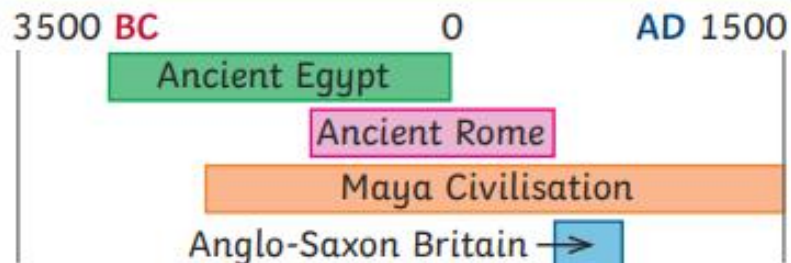
Topic: Beliefs and Burials

1. What I know already:



- Place objects in chronological order and describe how they have changed over time. (Y1)
- Use artefacts to find out about the past (Y2)
- Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children. (Y3)
- Suggest suitable sources of evidence for historical enquiries. (Y3)

Timeline



3. Key vocabulary



Fertile:	Able to support the growth of plants.
Irrigation:	Supplying land with water,
Immortality:	The ability to live forever.
Rituals:	Religious services that follow set patterns.
Decipher:	Work out what something says.
Afterlife:	A life some people believe begins when you die.
Preserve:	Protect from decay or damage
Embalmed:	Preserved with special substances.
Pharaoh :	Ancient Egyptian king or queen.
Eternity :	Time without end.

2. What I am going to learn – My Sticky Knowledge



- Know that a dead body was **prepared for burial** through a special process called **mummification**.
- Egyptians believed they needed to live a life full of good deeds and have a light heart to enter the **afterlife**.
- The **burial of the dead** in Ancient Egypt differed depending on wealth and status.
- Know that the ancient Egyptians believed in many **Gods** and this impacted on daily life.
- The Egyptians were **skilled farmers** and **invented** tools and technology, including **irrigation**, to allow them to produce the food that a **great civilisation** would need.

