



Joy FORGIVENESS FAITH RESPECT SERVICE PEACE STEWARDSHIP

ST ELIZABETH'S CATHOLIC VOLUNTARY ACADEMY

BE LIKE JESUS. BE YOUR BEST.

BE SAFE. BE CARING.

Meet the Teacher

Wednesday 20th September 2023





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ST ELIZABETH'S CATHOLIC VOLUNTARY ACADEMY

BE LIKE JESUS. BE YOUR BEST.

BE SAFE. BE CARING.

As a school we celebrate our Franciscan heritage and continue to promote our seven Franciscan Values: joy, forgiveness, faith, respect, service, peace and stewardship. These values underpin everything that we do at school. The aim is that we all practise these values so that they become habitual and, therefore, a virtue. We try to live out each of these values all of the time but in Year 5 we focus especially on 'Peace'. You can support this through discussing what peace is, reading Bible stories about spreading peace and highlighting individuals who have fought for peace themselves.

Communication, Reporting and Assessments

Formal Communication

- Parents' Consultation in October and March (Virtual via School Cloud)
- Parents' SEN APDR Consultations termly (Virtual or Face to Face)
- End of Year School Report and opportunity for consultation

Informal Communication

- Chats at the end of the school day, calling the school office to arrange a 1:1 appointment, school newsletters, class twitter (@StLizClass18) and Rodsley class page on the school website.

Lesson Feedback

- Live marking – This is how we'll be giving your children feedback. Teachers and TAs work their way around the room to 'live' mark children's independent work. This avoids children embedding errors and means they can fix errors in the moment with guided support.

There are no statutory assessments in Year 5, but we do have termly NFER tests which provide us with standardised scores for the children in reading, maths and grammar. Writing is assessed via teacher and comparable judgement and our foundation subjects are again assessed via teacher judgement against list of criterion (objectives). YARC tests (York Assessment of Reading Comprehension) are undertaken for all in Pentecost term, and for those below their reading age in the Advent term also.

Advent 1 Curriculum Overview

RE

Ourselves & Life Choices

English

Setting Description & WW2 Blackout
Poetry

Mathematics

Place value within 100,000
Place value within 1,000,000
Addition & Subtraction
Multiplication & Division

Geography

Using Maps & European Capital
Cities

Science

Forces

Art

The Art of Anatomy
Albrecht Dürer | Printing

PE

Tennis and Netball

Spanish

Mi Casa

Computing

Networks & Systems

Music

Brass

RSHE

Protected Characteristics
Dignity of the Human
Person
Race
British Values
Types of Abuse
Appropriate Touch
Sharing on the internet

Advent 2 Curriculum Overview

RE

Judaism week & Hope

English

Discussion Texts & Myths

Mathematics

Multiplication & Division
Measure: Area & Perimeter

PE

Football and Dance

Science

Earth & Space

History

The Ancient Greeks
Philosophy, City-States,
Democracy, The Olympics,
Religious Beliefs, Myths
and Artefacts

Spanish

En el Clase (In the
Classroom)

Music

Continuing Brass

D&T

Moving Toys |
Cam Mechanisms

Computing

Creating Media |
Information Technology

RSHE

Peer Pressure
Autism (The Superhero
Brain)
Seeing stuff online
Water Safety: Frozen Lakes
Why are some areas of our
world richer or poorer than
others?

Uniform and PE Kit - Smart and ready to learn

Saint Elizabeth's was founded by the nuns of the Franciscan order in 1936 . Our uniform is gold and brown to reflect the colour of the clothes worn by Saint Francis. Our uniform identifies us to the wider community, while wearing it instils a sense of belonging and equality amongst the children.

Boys' winter uniform: white shirt, brown pullover, black trousers (not cargo style), brown/gold tie, black or brown socks, black or brown shoes, black or brown coat.

Boys' summer uniform: white polo shirt with school logo, black trousers (not cargo style) **OR** brown or black shorts, brown pullover, black or brown socks, black or brown sandals or shoes.

Girls' winter uniform: white shirt, brown pinafore **OR** brown skirt (knee length) **OR** black trousers (not cargo style), brown/gold tie, brown cardigan or pullover, white or black socks or brown tights, black shoes, black or brown coat.

Girls' summer uniform: gold checked dress/playsuit, brown pullover or cardigan, white socks, black or brown sandals or shoes.

Brown fleeces or brown blazers, with school logo, may be worn for outdoor wear throughout the year (boys and girls).

Please ensure that all items of uniform are **permanently labelled** with your child's name. This ensures that we can get items back to their rightful owner if they go astray. We cannot guarantee an items return if it is not labelled.

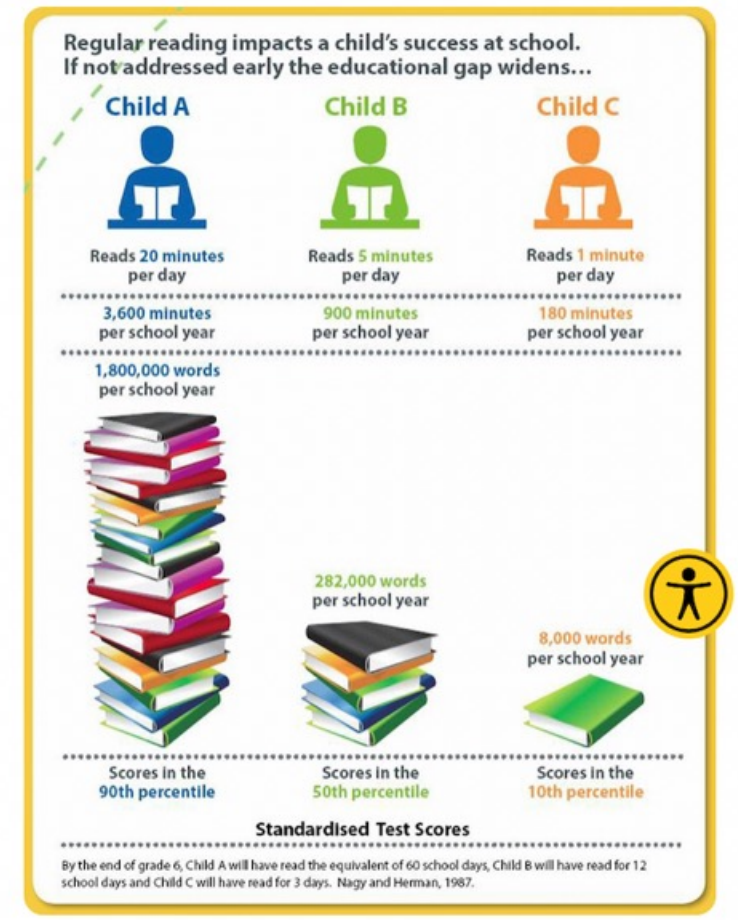
PE is an important part of the curriculum and, on the days they have PE, children need to come to school in their PE kit. Our PE kit consists of unbranded black joggers (or plain black shorts in summer), a yellow polo shirt, yellow (un)branded sweatshirt and plimsolls or sensible trainers. Where possible, long hair should be tied up and earrings removed **prior** to coming to school. If needed, earring tape must be provided from home.

Our P.E lessons are **Tuesday** and **Friday** for the this half term.

Year 5 Reading Expectations

- We encourage at least 10 minutes reading everyday – the more the better! This could be reading to an adult or sibling, or reading independently.
- Children should be recording unfamiliar words onto their bookmark throughout their reading session. Adults are encouraged to record words on these too!
- All KS2 children will have a home reading book and a school reading book. It is the children's responsibility to 'blog' their home reading book on MyBookBlog at home, and to bring it into school on their set day.
- Fostering a love of reading also means that we should be reading to the children regularly too. Audiobooks and Youtube 'read throughs' are another great way to hook more reluctant readers! Help to develop a love of reading through exposure to a variety of books, comics, graphic novels, recipes etc.

THE IMPACT OF READING 20 MINS EACH DAY



Spelling

We are continuing our new KS2 spelling scheme – Read, Write, Inc. Spelling. This continues from our KS1 phonics scheme to allow for cohesive and consistent progression and development.

We now have set spelling sessions each week, running for 15 minutes 3x per week (Tuesday, Wednesday & Thursday).

Assessment throughout a unit is ongoing and children will be logging spellings that they find difficult in their 'Spelling Logs'. These words will be personalised to each child, as the children choose the words they wish to 'log', based on which words they have found difficult throughout the week. These words are then tested in partners (in a low-stakes manner) at the start of the following unit. You can help support your child by practising the words in your child's spelling log each night at home, and by revisiting words learnt in previous weeks.



Mathematics

Throughout the school we follow the **Power Maths** scheme which is a UK curriculum mastery programme.

The lessons are broken down into different sections; Discover – pair working to answer a mathematical question based in a relatable situation; Share – whole class teacher lead where we look at how the answer can be achieved; Think Together – I do, We do, You do. We work out the questions together using different approaches with independent practice (the work in their books).

We support children's learning through concrete, pictorial and abstract, to ensure that the children develop a deeper understanding of what they are learning. The children then build on these approaches, developing and embedding skills over time, which can then be used to reason and solve problems. We use mistakes and misconceptions as an essential part of learning and provide challenge through rich sophisticated problems.

End of unit tests help us to track progress and develop and challenge where appropriate, and every classroom has an appropriate Maths Working Wall. Working walls are interactive displays that are designed to reinforce and consolidate children's knowledge and understanding through practical applications in order to aid children in their learning.

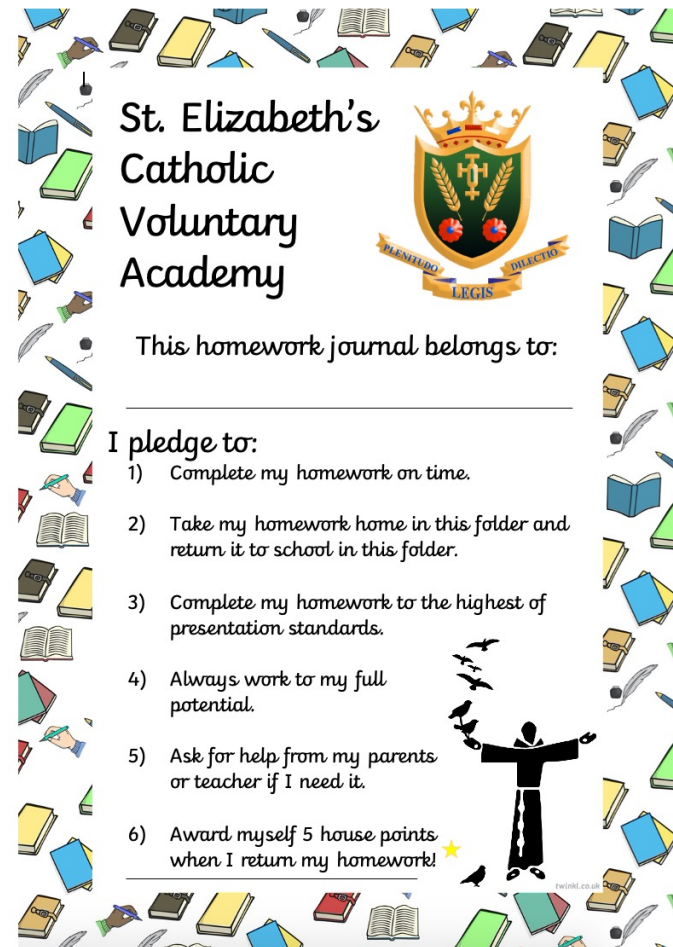
Each week, Year 5 children also undertake an arithmetic test. We mark correct answers together and, as weekly homework, the test is then sent home for children to fix incorrect answers. This is sent home each Friday, due for return the following Friday.

Homework


As the children enter Upper Key Stage 2, we promote responsibility for learning through weekly homework. Homework is set every Friday, due to be returned the following Friday.

Homework will be sent home (and is to be returned) in their personalised homework journal. If the children do not complete or return their homework, I will provide time (outside of lessons) for them to complete the work with me. They are more than welcome to ask you for support with their homework if needed, but if substantial support was needed, please make a note of this on the sheet so that I am aware of this upon return.

Alternatively, overarching homework projects may be set. These will span over a few weeks/a half term and details of each project will be sent home in plenty of time.




**St. Elizabeth's
Catholic
Voluntary
Academy**



This homework journal belongs to:

I pledge to:

- 1) Complete my homework on time.
- 2) Take my homework home in this folder and return it to school in this folder.
- 3) Complete my homework to the highest of presentation standards.
- 4) Always work to my full potential.
- 5) Ask for help from my parents or teacher if I need it.
- 6) Award myself 5 house points when I return my homework!



twinkl.co.uk

Upcoming dates for your diary...

21.09.23 – Year 5 Class Liturgical Prayers (3pm in the hall)

25.09.23 – We have started collecting donations for Harvest.

10.10.23 – Whole School Harvest Celebration (3pm)

03.10.23 – Bike-Ability

18.10.23 – Parents' Evening (School Cloud)

19.10.23 – Parents' Evening (School Cloud)

W/C 30.10.22 – Half Term

06.11.23 – INSET Day

07.11.23 – INSET Day

09.11.23 – Remembrance Day Liturgy (Led by Year 5) Times TBC

13.11.23 – Times Tables Rock Star Day (Dress like a Rock Star!), Maths Week

13.11.23 – Anti-Bullying Week and Judaism Week in R.E.

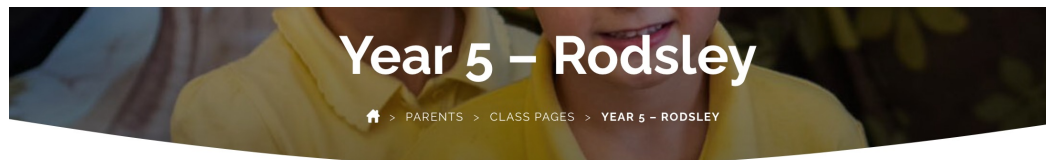
02.12.23 – INSET Day

21.12.23 – Whole School Advent Mass – All welcome (10:15)

22.12.23 – Carols around the tree (TBC) All welcome

22.12.23 – Break Up for Christmas Holidays

Other helpful information



- EYFS – IONA
- YEAR 1 – LINDISFARNE
- YEAR 2 – DURHAM
- YEAR 2 – DURHAM V2
- YEAR 3 – WALSINGHAM
- YEAR 4 – PADLEY

Year 5 – Rodsley

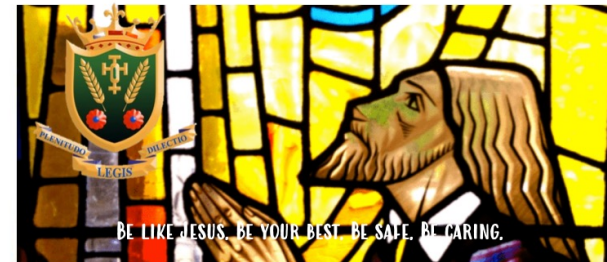
Welcome to Rodsley!

(The birthplace of St. Ralph Sherwin)



Useful Links for Children

- THE PUPIL HOMEPAGE
- MYBOOKBLOG LOGIN



Welcome Back

Welcome back! We hope that you have had a fun-filled summer holiday and that you're ready for some exciting and challenging learning in Year Five!

Franciscan Values

As a school, we continue to celebrate our Franciscan heritage through our seven values – based on the Franciscan values. The seven values are: Joy, Forgiveness, Faith, Respect, Service, Peace and Stewardship. These underpin all that we do as a school. We will all strive to live out these values on a daily basis but each class will pay close attention to their own value. In Year 5, our value is **peace**. Take some time to think, what does peace mean? Do you know any Bible stories that promote peace? How can we show peace in our lives?

R.E.

Our first topic in RE this term is 'Ourselves'. In this topic we will explore how each person is made in the image and likeness of God. We will seek to discover our God-given talents and qualities and appreciate our uniqueness. We will be learning about the story of Creation and some of the scriptures that tell us about how God knows and loves each one of us. Look out for our 'Knowledge Organiser' on the class webpage, which will help support your learning in RE.

Our second topic this half term is 'Life Choices, in which we will be thinking about the symbols and actions of marriage. We will be learning about commitments and responsibilities and how the Church family celebrates marriage. This 'Knowledge Organiser' can also be accessed on the class webpage. Prayer and worship remain an integral part of each day and the children are very welcome to bring in and share any prayers or books for our class prayer table.

RODSLEY ADVENT 1

This half term, our class liturgical prayers will take place on Thursday 21st September. You are welcome to join us for this at 3pm in the school hall.

English

Spelling: We are continuing with Read, Write, Inc spellings this year, with three fifteen-minute spelling lessons per week. Assessment throughout a unit is ongoing, and each week children will log 6 words that they have found difficult in their 'Spelling Logs'. It is important to note that these words are personalised to each child, and therefore there is no 'set' spelling list each week. Due to the 3-day cycle of the scheme, the day of the week that these words will be recorded will change. We will, however, endeavour to ensure that the children put their logbooks into their bags ready for home practice after each lesson. These words are then tested in partners (in a low-stakes manner) at the start of the following unit. You can help your child by practising the words in their logbook each night at home, and by revisiting words learnt in previous weeks.

Writing: In our Talk 4 Writing lessons this term, we will be creating our own setting description, followed by our own poetry books. To add depth to our setting descriptions, we will be learning how to integrate the rule of three using personification, learning how to reflect the mood using pathetic fallacy and building upon our 'show, not tell' skills (for example, 'tears brimmed over his lashes', rather than 'he started to cry').

Grammatically, we will be learning how to effectively integrate relative clauses, brackets, semi-colons and building upon our use of fronted adverbials and expanded noun phrases.

Reading: Firstly, thank you for your continued support with the children's reading across the years – it is greatly appreciated! In Year 5, children are expected to read at home for a minimum of 10-15 minutes a day every day – the more the better!



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