



Joy FORGIVENESS FAITH RESPECT SERVICE PEACE STEWARDSHIP

ST ELIZABETH'S CATHOLIC VOLUNTARY ACADEMY

BE LIKE JESUS. BE YOUR BEST.

BE SAFE. BE CARING.

# Meet the Teacher

Wednesday 20<sup>th</sup> September 2023



# Who's Who in Year Three?



Mrs Faulkner



Mrs Baker



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# Communication, Reporting and Assessments

## Parents Evening & APDR Meetings

**Parents evening** this term falls on **Tuesday 17<sup>th</sup> & Wednesday 18th October**.

The SchoolCloud link will be sent to you in good time to arrange an appointment, which is a 10-minute online slot.

Our **SEN APDR meetings** will take place on **Wednesday September 27th**. These are 20-minute slots which can be arranged for face to face or online appointments. Again, the link will be sent to you in good time to arrange your slot.

- Informal communication (end of the school day, appointments made via the school office, newsletters, class web pages)
- Feedback Policy – How we'll be giving your children feedback.

# Advent 1 Curriculum Overview

## RE

Homes and Promises made at  
Baptism.

## English

List poetry and traditional  
tales.

## Mathematics

Daily arithmetic  
Power Maths: Place Value  
within 1000  
Addition and Subtraction

## PE

Net and wall & gymnastics.

## Science

Forces and magnets.

## History

Local history: why  
is local history  
important?

## Geography

Describing maps  
of the world.

## Music

Singing and learning  
to play the recorder.

## Art

Joseph Wright  
of Derby

Computing  
Coding

Spanish  
Phonetics.

## RSHE

The Sacraments, touch,  
the dignity of the human  
person, respecting our  
bodies.

# Advent 2 Curriculum Overview

**RE**

Promises made at Baptism,  
Judaism, Visitors.

**DT**

Bridges

**RSHE**

Feelings, online  
bullying, barriers to  
happiness,  
thankfulness, finding  
happiness with each  
other.

**English**

Recounts and instructional  
texts.

**Computing**

Online safety

**PE**

Basketball and  
dance.

**Music**

Singing and learning to  
play the recorder.

**Mathematics**

Daily arithmetic  
Power Maths: Addition and  
Subtraction

**Science**

Understanding  
animals and humans.

**Spanish**  
**Animals.**

# A day in the life of a Year 3 pupil...

<b>8:55-9:05</b>	<b>Registration and Prayers</b> <b>Morning Task – Daily Arithmetic</b>
<b>09:05 – 09:20</b>	<b>Spellings - streamed</b>
<b>09:20 – 09:45</b>	<b>Talk 4 Reading</b>
<b>09:45 – 10:00</b>	<b>Guided Reading</b>
<b>10:00 – 10.45</b>	<b>Maths</b>
<b>10:45 – 11:00</b>	<b>Break</b>
<b>11:00 – 12:00</b>	<b>Talk 4 Writing</b>
<b>12:00 – 13:05</b>	<b>Lunch</b>
<b>13:05 – 14:00</b>	<b>Geography</b>
<b>14:00 – 15:00</b>	<b>PE</b>
<b>15:00 – 15:30</b>	<b>Hymn practice</b>

# Uniform and PE Kit

Our active uniform – which is often referred to as PE kit– is worn to school on PE or sports days.

The active uniform is a yellow polo shirt, yellow sweatshirt with school logo (optional), black shorts or black joggers with no brands. Trainers or pumps with black, grey or white socks.

Our PE days this term will be **Mondays** and **Wednesdays**.

Watches and earrings must be **removed** for PE and children must be able to remove their own earrings. This is important to prevent injuries.

On Mondays, our PE lessons will be net and wall games, focusing on tennis.

Our Wednesday lessons will focus on dance and gymnastics techniques, building our core strength, balance and control.

St Elizabeth's Catholic Voluntary Academy

Physical Education  
in Year 3

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Thank you for your continued support.

Best wishes,  
*Miss Hickling*  
PE Subject Leader.



# Year 3 Reading Expectations

- At least **10 minutes** reading everyday – the more the better! This could be reading to an adult or sibling or reading independently.
- Children should be recording unfamiliar words onto their bookmark throughout their reading session. Adults are encouraged to record words on these too!
- All KS2 children will have a home reading book and a school reading book. It is the children's responsibility to 'blog' their home reading book on MyBookBlog at home, and to bring it into school on their set day.
- Fostering a love of reading also means that we should be reading to the children regularly too. Audiobooks and Youtube 'read throughs' are another great way to hook more reluctant readers! Help to develop a love of reading through exposure to a variety of books, comics, graphic novels, recipes etc.

## THE IMPACT OF READING 20 MINS EACH DAY

Regular reading impacts a child's success at school.  
If not addressed early the educational gap widens...

Child A



Reads 20 minutes  
per day

3,600 minutes  
per school year

1,800,000 words  
per school year



Scores in the  
90th percentile

Child B



Reads 5 minutes  
per day

900 minutes  
per school year

282,000 words  
per school year



Scores in the  
50th percentile

Child C



Reads 1 minute  
per day

180 minutes  
per school year

8,000 words  
per school year



Scores in the  
10th percentile



### Standardised Test Scores

By the end of grade 6, Child A will have read the equivalent of 60 school days, Child B will have read for 12 school days and Child C will have read for 3 days. Nagy and Herman, 1987.

# Spelling

Our KS2 spelling scheme – Read, Write, Inc. Spelling, continues on from our KS1 phonics scheme to allow for cohesive and consistent progression and development.

Spelling sessions run for 15 minutes 3x per week.

Assessment throughout a unit is ongoing and children will be logging spellings that they find difficult in their 'Spelling Logs'. These words will be personalised to each child, as the children choose the words they wish to 'log', based on which words they have found difficult throughout the week. Therefore there is no 'set' spelling list each week. Due to the 3-day cycle of the scheme, the day of the week that these words will be recorded will change.

These words are then tested in partners (in a low-stakes manner) at the start of the following unit. You can help support your child by practising the words in your child's spelling log each night at home, and by revisiting words learnt in previous weeks.

For the foreseeable, we will also continue to provide SpellingShed as a practice hub for the children at home. We encourage the children to practice spellings daily. The spellings set each week on SpellingShed have been lined up with the spelling rules present in the RWI scheme, allowing children to continue practicing on SpellingShed.

# Mathematics

Throughout the school we follow the Power Maths scheme which is a UK curriculum mastery programme. For each unit of work Power Maths has identified common misconceptions, tasks to strengthen mastery and to go deeper which challenge children further.

The lessons are broken down into different sections; Discover – pair working to answer a mathematical question based in a relatable situation; Share – whole class teacher lead where we look at how the answer can be achieved; Think Together – I do, We do, You do. We work out the questions together using different approaches; Practice – Independent practice (the work in their books).

We support children's learning through concrete, pictorial and abstract, to ensure that the children develop a deeper understanding of what they are learning. The children then build on these approaches, developing and embedding skills over time, which can then be used to reason and solve problems. We use mistakes and misconceptions as an essential part of learning and provide challenge through rich sophisticated problems.

Work is live marked by teachers and T.A.s so that we can give on the spot interventions. End of unit tests help us to track progress and develop and challenge where appropriate. Every classroom has an appropriate Maths Working Wall. Working walls are interactive displays that are designed to reinforce and consolidate children's knowledge and understanding through practical applications in order to aid children in their learning.

# Dates for your diary...

27.09.23 - SEN APDR meetings

04.10.23 - Stewardship afternoon

05.10.23 - Children demand change

06.10.23 - Coat swap, SEA cake sale

10.10.23 - Harvest festival celebration.

17.10.23 - Parents Evening (School Cloud)

18.10.23 - Parents Evening (School Cloud)

19.10.23 - Y3 leading liturgical prayers

W/C 30.10.23 - Half Term

06.11.23 - INSET Day

07.11.23 - INSET Day

13.11.23 - TT Rockstars day

22.12.23 - Break Up for Christmas Holidays

08.01.24 - Start of the Lent term

W/C 19.02.24 - Half term

26.02.24 - INSET Day

07.03.24 - World Book day

26.04.24 - Easter play

27.04.24 - Easter play

28.04.24 - Break up for Half Term

# Other helpful information

## Break time:

At break times our pupils are only allowed to consume fruit or vegetables. It will also help us to limit litter & control the environment to make it safe for pupils with a nut allergy.

Water is encouraged at breaks as well as in the classroom. This is to ensure that pupils return to the classroom prepared & refreshed for learning.

## MyBookBlog:

MyBookBlog is a reading scheme we are using in KS2. We are working on getting the class confident with system and sorting out any technical issues.

There are instructions to get on MyBookBlog available on request.

## Poppy Playtime:

This game and its affiliated characters can be upsetting for some children. For this reason these characters are banned in school.



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