



JOY FORGIVENESS FAITH RESPECT SERVICE PEACE STEWARDSHIP

ST ELIZABETH'S CATHOLIC VOLUNTARY ACADEMY

BE LIKE JESUS. BE YOUR BEST.

BE SAFE. BE CARING.

# Meet the Teacher

Wednesday 20<sup>th</sup> September 2023



# Who's Who in Year Four?



Miss Hickling



Mrs Adams



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# Communication, Reporting and Assessments

## Formal Communication

- Parents' Consultation in October and March (Virtual – School Cloud)
- End of Year School Report and opportunity for consultation

## Informal communication

- Chats at the end of the school day
- Appointments made via the school office
- school newsletters
- class Twitter (@Stlizclass19)
- class web pages)

## Feedback in Lessons

- How we'll be giving your children feedback – Live marking

## Communication, Reporting and Assessments

- In Year 4, the children will complete statutory multiplication checks in June
- We will also complete NFER tests which provide us with standardised scores for the children in reading, maths and grammar.
- Writing is assessed via teacher judgement and our foundation subjects are again assessed via teacher judgement against list of objectives.

# Advent 1 Curriculum Overview

## RE

People and Called

## English

Poems with metaphors  
Building suspense

## Mathematics

Power Maths: Place value of 4-digit numbers. Addition and Subtraction. Multiplication and division.

## Geography

Maps of the world

## Science

Biology : Animals,  
Including Humans

## History

Ancient Egyptians:  
Beliefs and burials. A  
focus on how beliefs  
impacted daily life and  
exploration of the burial  
process of wealthy and  
everyday people in  
Egypt.

## PE

Swimming and  
netball

## Art

Royalty – focusing on  
portraits.

## Computing

The Internet

## Music

Brass

## Spanish

Presenting Myself

## RSHE

We Don't Have to Be the  
Same, Dignity of the  
Human Person,  
Appropriate Touch

# Advent 2 Curriculum Overview

## RE

Called, Judaism and Gifts.

## English

Character Description and Persuasive Texts

## Mathematics

Power Maths: Addition and Subtraction, Money, Multiplication and Division

## PE

Swimming and Gymnastics

## Science

Physics: Electricity

## History

Ancient Egyptians: Clues from the Past.  
A look at how artefacts give us clues about the past and help archaeologists and historians learn of key events from history.

## Geography

Transportation: National and International

## DT

Linked Lever Systems

## Computing

Audio Editing

## Music

Brass

## Spanish

Family

## RSHE

What am I Looking at?, Making Friends Online (online safety), Rights and Responsibilities and Lifecycles.

# A day in the life of a Year 4 pupil...

<b>09:00 – 09:05</b>	<b>Registration and Prayers Morning Task</b>
<b>09:05 – 10:00</b>	<b>Read Write Inc Spellings and Guided Reading</b>
<b>10:00 – 10:45</b>	<b>Talk 4 Writing</b>
<b>10:45 – 11:00</b>	<b>Morning Break</b>
<b>11:00 – 11.55</b>	<b>Maths</b>
<b>12:00 – 13:05</b>	<b>Lunch Time</b>
<b>13:05</b>	<b>Registration</b>
<b>13:05 – 14:20</b>	<b>RE</b>
<b>14:20 – 14:35</b>	<b>Afternoon Break</b>
<b>14:35 – 15:00</b>	<b>Spanish</b>
<b>15:00 – 15:30</b>	<b>Liturgical Prayer and Class Story</b>

# Uniform and PE Kit

## *Smart and ready to learn*

Saint Elizabeth's was founded by the nuns of the Franciscan order in 1936 . Our uniform is gold and brown to reflect the colour of the clothes worn by Saint Francis.

St Elizabeth's Catholic Primary School uniform identifies us to the wider community, while wearing it instils a sense of belonging and equality amongst the children.

**Boys' winter uniform:** white shirt, brown pullover, black trousers (not cargo style), brown/gold tie, black or brown socks,, black or brown shoes, brown coat.

**Boys' summer uniform:** white polo shirt with school logo, black trousers ( not cargo style) or brown or black shorts, brown pullover, black or brown socks, black or brown sandals or shoes.

**Girls' winter uniform:** white shirt, brown pinafore, brown/gold tie black trousers (not cargo style), brown cardigan or pullover, white or black socks, white or black shoes, brown tights, black or brown coat.

**Girls' summer uniform:** gold checked dresses, brown pullover or cardigan, white socks, black or brown sandals or shoes.

Brown fleeces or brown blazers, with school logo, may be worn for outdoor wear throughout the year (boys and girls).

# Uniform and PE Kit

## Smart and ready to learn

Our **active uniform** – which is often referred to as PE kit – is worn to school on PE or sports days. The active uniform is yellow polo shirt, yellow sweatshirt with school logo (optional), unbranded black shorts or black joggers. Trainers or pumps with black, grey or white socks.

Please ensure long hair is tied up and all jewellery, including earrings, are removed. Earrings are to be removed prior to coming to school. If needed, earring tape must be provided from home

Our PE lessons are on the following days:

### **Advent 1 – Tuesdays and Fridays**

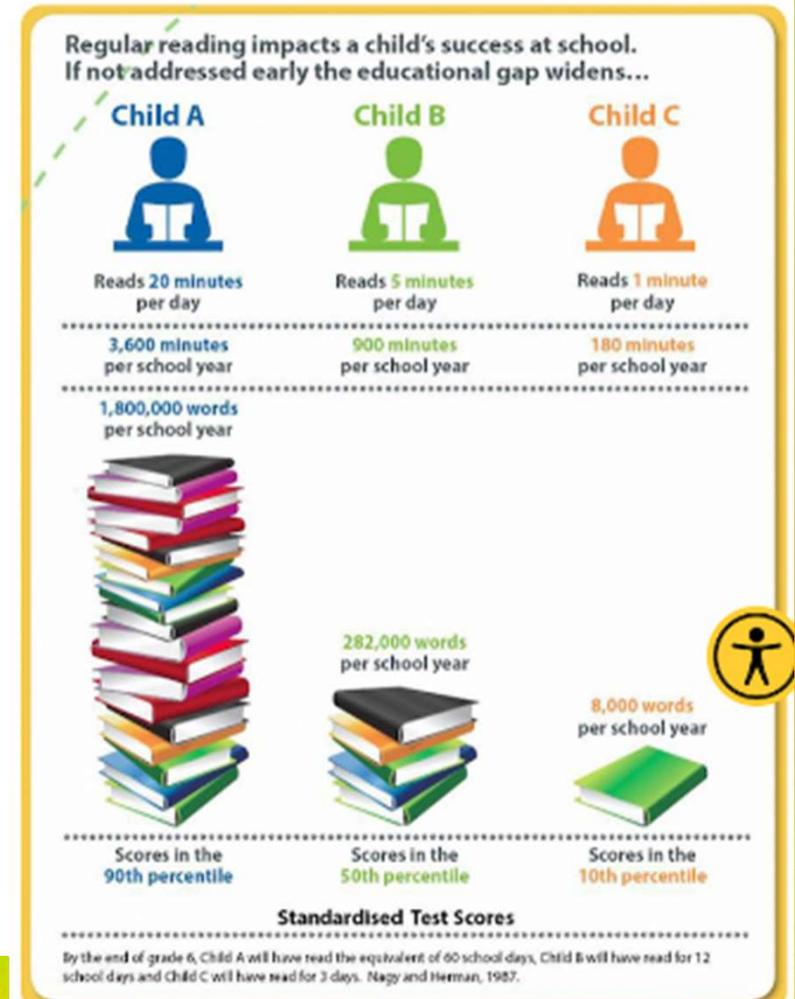
School bags can be any appropriate bag, however we do request a small size due to storage in school cloakroom areas. School book bags are available to purchase from the school office.

Please ensure that **all items of uniform are permanently labelled with your child's name**. This ensures that we can get items back to their rightful owner if they go astray.

## THE IMPACT OF READING 20 MINS EACH DAY

# Year 4 Reading Expectations

- At least 10 minutes reading everyday – the more the better! This could be reading to an adult or sibling, or reading independently.
- Children should be recording unfamiliar words onto their bookmark throughout their reading session. Adults are encouraged to record words on these too.
- All KS2 children will have a home reading book and a school reading book. It is the children's responsibility to 'blog' their home reading book on MyBookBlog at home, and to bring it into school on their set day.
- Fostering a love of reading also means that we should be reading to the children regularly too. Audiobooks and YouTube 'read throughs' are another great way to hook more reluctant readers! Help to develop a love of reading through exposure to a variety of books, comics, graphic novels, recipes etc.



# Year 4 Spelling Expectations

- We are continuing with Read, Write, Inc spellings this year, with spelling sessions 25 minute spelling lessons, 3x per week.
- Assessment throughout a unit is ongoing and children will be logging spellings that they find difficult in their 'Spelling Logs'. These words will be personalised to each child, as the children choose the words they wish to 'log', based on which words they have found difficult throughout the week. These words are then tested in partners (in a low-stakes manner) at the start of the following unit. You can help support your child by practising the words in your child's spelling log each night at home, and by revisiting words learnt in previous weeks.

**Useful Spelling Strategies**

**SOUNDS!**

- Break it into sounds (t-ow-er)
- Break it into syllables (re- mem -ber)
- Mispronounce it (Wed-nes-day)
- Separate affixes (dis+satisfy)

**VISUALS!**

- Use visual memory: Look • Cover • Write • Check
- Look for similar patterns in words: bright / light / night, height / weight
- Look for words within words: I AM in parliament, RON in the environment

**CONNECTIONS**

- Refer to a word in the same family: muscle - muscular
- Use a mnemonic: neCeSSary (one Collar, two Sleeves)
- Refer to the meaning: bi + cycle = two + wheels
- Link with similar words (word webs): sign / design / signature

The poster is decorated with a row of colorful pens at the bottom.

# Mathematics

Throughout the school we follow the Power Maths scheme which is a UK curriculum mastery programme. For each unit of work Power Maths has identified common misconceptions, tasks to strengthen mastery and to go deeper which challenge children further.

The lessons are broken down into different sections; Discover – pair working to answer a mathematical question based in a relatable situation; Share – whole class teacher lead where we look at how the answer can be achieved; Think Together – I do, We do, You do. We work out the questions together using different approaches; Practice – Independent practice (the work in their books).

We support children's learning through concrete, pictorial and abstract, to ensure that the children develop a deeper understanding of what they are learning. The children then build on these approaches, developing and embedding skills over time, which can then be used to reason and solve problems.

We use mistakes and misconceptions as an essential part of learning and provide challenge through rich sophisticated problems.

Work is live marked by teachers and T.A.s so that we can give on the spot interventions.

End of unit tests help us to track progress and develop and challenge where appropriate.

Every classroom has an appropriate Maths Working Wall. Working walls are interactive displays that are designed to reinforce and consolidate children's knowledge and understanding through practical applications in order to aid children in their learning.

## Dates for your diary...

25.09.23 – We will begin collecting donations for our Harvest appeal.

10.10.23 – Whole School Harvest Celebration (15:00)

12.10.23 – Year 4 Liturgical Prayer (15:00)

17.10.23 – Parents' Evening (School Cloud)

18.10.23 – Parents' Evening (School Cloud)

W/C 30.10.23 – Half Term

06.11.23 – INSET Day

07.11.23 – INSET Day

13.11.23 – Times Table Rock Star Day (Dress Up Like A Rock Star!), Maths Week

13.11.23 – Anti-Bullying Week and Judaism Week in RE

21.12.23 – Whole School Advent Mass (10:15)

22.12.23 – Carols Around the Tree. Break Up for Christmas Holidays

June 2024 – Year 4 Multiplication Checks



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