

# Y4 Curriculum Overview 2023-2024

	Autumn 1 04/09-27/10 (8 weeks)	Autumn 2 06/11-22/12 (7 weeks)	Spring 1 08/01-16/02 (6 weeks)	Spring 2 26/02-28/03 (5 weeks)	Summer 1 15/04-24/05 (6 weeks)	Summer 2 03/06-23/07 (7 weeks, 2 days)
<b>R.E.</b>	<b>Service &amp; Padley</b> (1 week)  <b>People</b> (4 weeks)  <b>Called</b> (3 weeks – continued after half term)	<b>Called</b> (Cont. 1 week)  <b>Judaism</b> (1 week)  <b>Gift</b> (4 weeks)  <b>Community</b> (1 weeks – continued after half term)	<b>Community</b> (3 weeks cont.)  <b>Giving and Receiving</b> (3 weeks - continued after half term)	<b>Giving and Receiving</b> (1 weeks)  <b>Self-discipline</b> (4 weeks)  <b>New Life</b> (1 week – continued after half term)	<b>New Life</b> (4 weeks cont.)  <b>Islam</b> (1 week)  <b>Building Bridges</b> (1 weeks – continued after half term)	<b>Building Bridges</b> (3 weeks cont.)  <b>God's People</b> (4 weeks)
<b>English</b>	<b>CLASS READ:</b> The Adventures of Podkin One-Ear by Kieran Larwood		<b>CLASS READ:</b> Bill's New Frock by Anne Fine		<b>CLASS READ:</b> The Firework Maker's Daughter by Philip Pullman	

## Y4 Curriculum Overview 2023-2024

<div> <div></div> <div> <div></div> <div> <div></div> <div></div> </div> </div> </div>	<p><b><u>The River</u></b> Creating Images: Metaphors (3 weeks)</p> <p><b><u>The Manor House</u></b> Writing for suspense (4 weeks)</p>	<p><b><u>Charlie and the Chocolate Factory</u></b> Character Description (4 weeks)</p> <p><b><u>Ancient Egyptians</u></b> Tourist guide (3 weeks)</p>	<p><b><u>Custard the Dragon</u></b> Narrative poetry (3 weeks)</p> <p><b><u>The Dragon Catcher</u></b> Persuasive Writing: Advertisement. (3 weeks)</p>	<p><b><u>Bill's New Frock</u></b> Character Flaw (4 weeks)</p>	<p><b><u>Shakespeare Week – A</u></b> Midsummer Night's Dream (1 week)</p> <p><b><u>Sonnet XVIII</u></b> William Shakespeare Classic Poetry (2 weeks)</p> <p><b><u>How Volcanoes Erupt</u></b> Explanation Text (3 weeks)</p>	<p><b><u>The Firework Maker's Daughter</u></b> Journey Tale (4 weeks)</p> <p><b><u>Eruption of Mt. Vesuvius</u></b> <b><u>Recount:</u></b> Newspaper Report (3 weeks)</p>
	<p><b>Maths</b></p> <p><b><u>Power Maths</u></b> <b>Unit 1:</b> Place value – 4-digit numbers (1)</p> <p><b>Unit 2:</b> Place value – 4-digit numbers (2)</p>	<p><b><u>Power Maths</u></b> <b>Unit 4:</b> Measure - perimeter</p> <p><b>Unit 5:</b> Multiplication and division (1)</p>	<p><b><u>Power Maths</u></b> <b>Unit 6:</b> Multiplication and division (2)</p> <p><b>Unit 7:</b> Measure - area</p> <p><b>Unit 8:</b> Fractions (1)</p>	<p><b><u>Power Maths</u></b> <b>Unit 9:</b> Fractions (2)</p> <p><b>Unit 10:</b> Decimals (1)</p>	<p><b><u>Power Maths</u></b> <b>Unit 11:</b> Decimals (2)</p> <p><b>Unit 12:</b> Money</p> <p><b>Unit 12:</b> Time</p>	<p><b><u>Power Maths</u></b> <b>Unit 14:</b> Statistics</p> <p><b>Unit 15:</b> Geometry – Angles and 2D shapes</p> <p><b>Unit 16:</b> Geometry –</p>

## Y4 Curriculum Overview 2023-2024

	<b>Unit 3:</b> Addition and subtraction	<b>Y3 Revisit:</b> Money and Time			<b>Y3 Revisit:</b> Geometry	position and direction
<b>Science</b>	<b>Animals including humans - biology</b> <ul style="list-style-type: none"> <li>Identify and name the parts of the human digestive system.</li> <li>Know the functions of the organs in the human digestive system.</li> <li>Identify and know the different types of human teeth.</li> <li>Know the functions of different human teeth.</li> </ul> Use and construct food chains to identify	<b>Electricity - physics</b> Identify and name appliances that require electricity to function. <ul style="list-style-type: none"> <li>Construct a series circuit.</li> <li>Identify and name the components in a series circuit (including cells, wires, bulbs, switches and buzzers).</li> <li>Predict and test whether a lamp will light within a circuit.</li> <li>Know the function of a switch.</li> <li>Know the difference between a</li> </ul>	<b>States of Matter - chemistry</b> <ul style="list-style-type: none"> <li>Know the temperature at which materials change state.</li> <li>Know about and explore how some materials can change state.</li> <li>Know the part played by evaporation and condensation in the water cycle.</li> </ul>		<b>Sound - physics</b> <ul style="list-style-type: none"> <li>Know how sound is made, associating some of them with vibrating.</li> <li>Know how sound travels from a source to our ears.</li> <li>Know the correlation between pitch and the object producing a sound.</li> <li>Know the correlation between the volume of a sound and the strength of the vibrations that produced it.</li> <li>Know what happens to a sound as it</li> </ul>	<b>All Living Things and Their Habitats - biology</b> <ul style="list-style-type: none"> <li>Use classification keys to group, identify and name living things.</li> <li>Know how changes to an environment could endanger living things.</li> <li>Group materials based on their state of matter (solid, liquid, gas).</li> </ul>

## Y4 Curriculum Overview 2023-2024

	producers, predators and prey.	conductor and an insulator; giving examples of each.			travels away from its source.	
<b>History</b>	<p><b>Ancient Egyptians'</b></p> <p><b>Beliefs and Burials</b></p> <p><b><u>Golden Threads:</u></b> Beliefs, Location, Food and Farming, Artefacts</p> <p><b>Egyptian Clues from the Past</b></p> <p><b><u>Golden Threads:</u></b> Culture and Pastimes, Main Events, Conflict, Artefacts</p>	<p><b>Ancient Egyptians'</b></p> <p><b>Egyptian Clues from the Past</b></p> <p><b><u>Golden Threads:</u></b> Culture and Pastimes, Main Events, Conflict, Artefacts</p> <p><b>Egyptian Pyramids and Obelisks</b></p> <p><b><u>Golden Threads:</u></b> Settlements, Location, Main Events, Society</p>	<p><b>'The Romans'</b></p> <p><b>The Roman Empire</b></p> <p><b><u>Golden Threads:</u></b> Culture and Pastimes, Main Events, Conflict, Society</p> <p><b>Roman Britain</b></p> <p><b><u>Golden Threads</u></b> Settlements, Location, Conflict, Artefacts</p>	<p><b>'The Romans'</b></p> <p><b>Roman Britain</b></p> <p><b><u>Golden Threads:</u></b> Settlements, Location, Conflict, Artefacts</p> <p><b>Roman – Clues From the Past</b></p> <p><b><u>Golden Threads:</u></b> Culture and Pastimes, Society, Artefacts</p>		
<b>Geography</b>	<b>Describing Maps of the World (3)</b>	<b>Transportation: National and International</b>	<p><b>Europe (Revisit, Rivers)</b></p> <p><b><u>Golden Threads:</u></b></p>	<p><b>Landscapes: Rivers and Mountains</b></p> <p><b>(Revisit of Weathering)</b></p>	<b>'Volcanoes, and Earthquakes'</b> Plate Tectonics, Pacific Ring of Fire and impact.	

## Y4 Curriculum Overview 2023-2024

	<u><b>Golden Threads:</b></u> Techniques	<u><b>Golden Threads:</b></u> Human Processes, Techniques	Location, Diversity, Physical Features	<u><b>Golden Threads:</b></u> Physical Features, Human Features, Physical Processes	<u><b>Golden Threads:</b></u> Physical Features, Physical Processes, Location	
<b>Art</b>	<p><b>'Royalty'</b></p> <p>Exploring royal portraiture in the Tudor Period and the portraits of Hans Holbein the Younger - Egyptian self portrait + children's self- portrait using pencil</p> <p><u><b>Golden Threads:</b></u> Media and Materials Effects Colour Theory</p>		<p><b>Romans</b></p> <p>Roman mosaic images (collage) + Roman busts (Sculpture)</p> <p><u><b>Golden Threads:</b></u> Artists and Artisans Styles and Periods Media and Materials</p>		<p><b>'Art Deco' (Textiles)</b></p> <p><u><b>Golden Threads:</b></u> Media and Materials Artists and Artisans Styles and Periods Techniques Effects Visual language</p>	

## Y4 Curriculum Overview 2023-2024

	Styles and Periods Process Techniques					
<b>Design &amp; Technology</b>		<b>Linked levers</b>  <u><i>Golden Threads:</i></u> Mechanics and Mechanical Systems, Materials and Techniques, Construction		<b>'Money, Money, Money'</b>  Explore different types of money containers and their features. Practice sewing skills. Design, make and evaluate their own money containers for a purpose.  <u><i>Golden Threads:</i></u> Textiles, Materials and Techniques, Construction		<b>'American Food'</b>  Children will find out all about classic American favourite foods as well as the many, varied cultural influences that make American cuisine special.  <u><i>Golden Threads:</i></u> Cooking and Nutrition
<b>Computing</b>	Teach Computing The internet	Teach Computing Audio production	Teach Computing Repetition in shapes	Teach Computing Data logging	Teach Computing Photo editing	Teach Computing Repetition in games

## Y4 Curriculum Overview 2023-2024

	<b>Golden threads:</b> Computer systems and networks  3 lessons: weeks 2, 4 & 6.	<b>Golden threads:</b> Creating media  3 lessons: weeks 1, 3 & 5.	<b>Golden threads:</b> Programming  3 lessons: weeks 1, 3 & 5.	<b>Golden threads:</b> Data and information  3 lessons: weeks 2 & 4.	<b>Golden threads:</b> Creating media  3 lessons: weeks 2, 4 & 6.	<b>Golden threads:</b> Programming  4 lessons: weeks 1, 3, 5 & 7.
<b>Spanish</b>	Me Presentor (Presenting myself) 4 lessons: weeks 1, 3, 5 & 7.	Me Presentor (Presenting myself) 4 lessons: weeks 2, 4.  La Familia (The Family) 3 lessons: weeks 6, 7 & 8.	La Familia (The Family) 3 lessons: weeks 2, 4 & 6.	Mi Casa (My Home) 2 lessons: weeks 1, 3 & 5	Mi Casa (My Home) 4 lessons: weeks 1, 3, 5.	La Clase (The Classroom) 3 lessons: weeks 2, 4, 6 & 7.
<b>P.E.</b>	Netball  Swimming	Gymnastics  Swimming	Outdoor Adventurous Activities  Swimming	Dance  Hockey	Football  Striking and fielding	Net and Wall  Athletics
<b>Music</b>	Brass with DMP	Brass with DMP	Brass with DMP	Brass with DMP	Brass with DMP	Brass with DMP