

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17,740
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,730
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,730

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	94%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	97%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 77%	
Intent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
<p>To develop 'Sports Leaders' to increase physical activity levels and develop pupils' leadership skills.</p> <p>Increase participation in clubs across school.</p> <p>Increase the number of pupils taking part in inter and intra school competitions or festivals.</p> <p>Sporting coaches to provide physical activity during lunch times to different year groups.</p> <p>Promote active lunch and break times for all pupils.</p> <p>Have activity equipment available to pupils at lunch time and playtimes.</p>	<ul style="list-style-type: none"> Support leaders meeting weekly to provide training and support. Purchase extra equipment to ensure both KS1 and KS2 playgrounds are fully resourced during lunchtime and equipment is kept separate from the PE equipment. Review of lunchtime clubs and the participation across school (e.g. participation audit, Pupil voice, survey of interests and any barriers) Time table our PE specialist to run an active lunch time four times a week. 		<p>AVSSP Affiliation Fee £1,100</p> <p>New equipment TBC</p> <p>Central Soccer - £10,300.</p> <p>RS Coaching - £2,340.</p>	<p>A range of sports equipment for playtimes and lunchtimes, provides the children with more opportunities to be active. The correct use of these and support to create games is supported by sports leaders.</p> <p>Lunchtime clubs have been fully utilised, and pupil voice is employed to ensure clubs are well attended and meet pupil interests.</p> <p>We have attended intra and inter competitions ran by our catholic cluster and multi academy trust, showing great success in football and swimming competitions, placing first in both.</p> <p>We have also attended competitions and festivals organised by AVSSP.</p>		<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> Use this year's school sports leaders to support future members. A rota of a variety of sports to be devised to ensure lunchtimes remain active and engaging. Utilising the AVSSP sports leaders resources and games. Store equipment in the new outside shed, enable access for sports leaders. Laminate and place game ideas around both playgrounds for children to access.

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	<ul style="list-style-type: none"> • Time table a Sports leader to run an active lunch time every day. • Sports leaders pictures to be displayed so that all children know who they are. 		<p>Sports leaders develop leadership skills – including teamwork, communication, resilience, confidence.</p> <p>Pupil voice has been developed to contribute to school sports and activities.</p> <p>Physical activity of pupils at break and lunchtimes has been improved.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 97%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>To ensure access and inclusion for all pupils, to quality first teaching of PE, by skilled PE teaching staff.</p> <p>To introduce effective assessment measures, ensuring good progress of all pupils.</p> <p>Sport to be celebrated in assembly, after tournaments, to ensure the whole school is aware of the importance of PE, sport and physical</p>	<ul style="list-style-type: none"> • High quality first teaching of PE is achieved by having all lessons taught by a PE specialist and staff receive high quality CPD. • The assessment in PE is monitored throughout the year, carefully building composite knowledge. • Half termly assessments, following Chris Quigley’s milestones, have been designed to help assess student’s current ability and overall progression in skills. 	<p>AVSSP Affiliation Fee £1,100</p> <p>Central Soccer - £10,300.</p> <p>RS Coaching - £2,340.</p> <p>Carrina Lee - £3,484</p> <p>Tough Runner</p>	<ul style="list-style-type: none"> • They have consistency of practice, expectations, and rules/routines. • Pupils are proud and keen to get involved. • Pupils inspired and motivated to take part in sport and activities. • Pupils are proud of their achievements. • Staff informed of national and local strategies and motivated to enable more
			Sustainability and suggested next steps:
			<ul style="list-style-type: none"> • Include school achievements from competitions attended. • Continue to share on social media and increase followers. • Continue to affiliate to SSP to remain up to date with national and local strategies.

<p>activity and to encourage pupils to take part.</p> <p>School social media used to promote the importance of PE, Sport and Physical activity to parents and pupils. School and class Twitter – Results and tournaments</p> <p>During our school ‘Health Week’, focus on health and wellbeing to inspire and motivate pupils to be active, healthy learners.</p> <p>Hold various events throughout the school year in order to involve pupils in a range of sports.</p>	<ul style="list-style-type: none"> • Proof of progress tasks (POP tasks): are carried out on a half termly basis. • Share information about events, competitions, and festivals the school is participating in via social media. • Attend SSP conferences to be updated on key national and local strategies. • Share information at staff meetings. • Agree dates and plans. • Engage with outside providers as required. 	<p>Bike Ability</p>	<p>pupils to be more active, more often.</p> <ul style="list-style-type: none"> • More physical activity is built into the school day. • More physical activity is built into school day. • Clear policy in place and shared on website. • All pupils participate in Health and Fitness Week 	
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 97%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p><i>To ensure access and inclusion for all pupils, to quality first teaching of PE, by skilled PE teaching staff.</i></p>	<ul style="list-style-type: none"> • High quality first teaching of PE is achieved by having all lessons taught by a PE specialist and staff receive high quality CPD. • Organise timetable of observations for teachers to receive support in 	<p>Central Soccer - £10,300. Carrina Lee - £3,484 RS Coaching - £2,340.</p>	<ul style="list-style-type: none"> • Clear understanding of competency. • Staff signposted for further training. 	<ul style="list-style-type: none"> • Develop an understanding of staff confidence and ability within specific areas of the PE curriculum. • Continue to affiliate to AVSSP

Sports coaches to mentor teaching staff to improve the quality of PE for all pupils.	teaching PE across various activities. <ul style="list-style-type: none"> Plans are in place to ensure the PE curriculum is broad, balanced and enables children to make progress POP task assessments provided for coaches 	AVSSP Affiliation Fee £1,100		<ul style="list-style-type: none"> Lessons to continue to be carried out by PE specialists Organise Team Teaching to share good practice
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation		Impact	6%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide a broad opportunity for pupil participation in alternative activities throughout the year.</p> <p>To identify talent pathways</p>	<ul style="list-style-type: none"> Look at competition calendar and book events. Pupil Voice: Questionnaires and Sports parliament Sports leaders trained and supporting pupils to access other activities e.g. active playtime Activity/Taster days/events e.g. healthy fortnight workshops and athlete visit 	AVSSP Affiliation Fee £1,100	<ul style="list-style-type: none"> SSP termly report identifies number of competitions and numbers of participants New clubs, linked to competitions, are now running Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) Wider impact of increased self- esteem/confidence, contributing to learning and attainment. Pupils are more aware of a wider variety of sports. 	<ul style="list-style-type: none"> Continue to affiliate to AVSSP More children taking part in physical activity and games. Pupils develop higher expectations for their personal fitness.

<p>Bike Ability courses for children to gain and improve cycling skills.</p>	<ul style="list-style-type: none"> • Organise Bike Ability course through AVSSP • Timetable with class teachers. • Book cycles and equipment. • Carry out risk assessment. 	<p>Bike Ability</p>	<ul style="list-style-type: none"> • All children develop or improve existing cycling confidence. • Pupils are inspired and motivated to cycle leading to improved fitness 	<ul style="list-style-type: none"> • Pupils take up cycling and have a greater interest in cycling. • Continue to affiliate to AVSSP.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				77%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase opportunities to take part in competitive sports.	<ul style="list-style-type: none"> Book events on the competition calendar Attend event Celebrate participation Access to events provided by AVSSP through our affiliation package. Events organised by our catholic trust. We also carried out a very successful and enjoyable, competitive Sports Day and Healthy Fortnight. . 	AVSSP Affiliation Fee £1,100	<ul style="list-style-type: none"> Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> Continue to affiliate to AVSSP continue to plan a sports day that is fun, fair and competitive for all.
Offer Pupil Premium children the opportunity to take part in competitions and lunch clubs.	<ul style="list-style-type: none"> Link with other local schools to form cluster competitions Termly meeting with sports coaches from cluster schools to organize events Organise training sessions/ club (with staffing) Attend cluster event Celebrate participation 	AVSSP Affiliation Fee £1,100 Central Soccer - £10,300. RS Coaching - £2,340.	<ul style="list-style-type: none"> Additional opportunities provided for pupils Participation celebrated at assembly Pupils inspired and motivated to take part (feedback). Wider impact of increased self- esteem/confidence, contributing to learning and attainment. 	Continue to liaise with local primary schools to organise ongoing cluster level events

£17,224 Spent as of 07.02.2023

Signed off by	
Head Teacher:	AJ Clemens
Date:	13.02.2023
Subject Leader:	F.Hickling
Date:	Updated – 07.02.23
Governor:	
Date:	