



St. Elizabeth's Catholic Voluntary Academy

Be like Jesus. Be your best. Be safe. Be caring.

Reading Roundup!



Welcome to our first reading round up newsletter! Sent out half-termly, we aim to use this newsletter to share all things reading here at St. Elizabeth's, from tips to support your child's reading progress, to our favourite recommended reads! Enjoy!

Exciting events from this term...

Book Sale: Wow! What an amazing turnout we had for our book sale last week. With a goal of raising money for an outdoor library, children came equipped with generous donations in exchange for an exciting book. We are delighted to say that we raised an incredible £213.44! We cannot wait to get our outdoor library up and running and we wish to thank all parents (and children!) for their generous donations.

It was so lovely to see all the children engrossed in their new books at playtime!



Upcoming local events

Take a look at these exciting, upcoming events in the local area. We hope they help to foster your families' enjoyment and love of reading and spoken language.

Story and Rhyme Time at Belper Library

Every Wednesday 11am-11.30am

Crafty Fun at Alfreton Library

Saturday November 19th 10:30-11:15am

Ugly Duckling at Derby Theatre

Thursday 1st- Saturday 31st December

Aladdin Pantomime at Derby Theatre

Friday 9th- Saturday 31st December

Poetry Corner

Have fun reciting this short poem with your child. It will even support them in maths too!

Thirty days has September,
April, June and November,
All the rest have thirty-one,
But February is twenty-eight,
The leap year,
which comes in four,
gives February one day more.



What are we reading in...

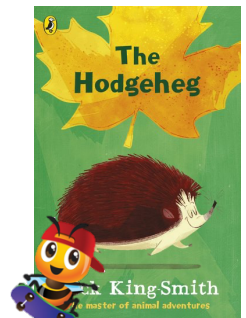
EYFS



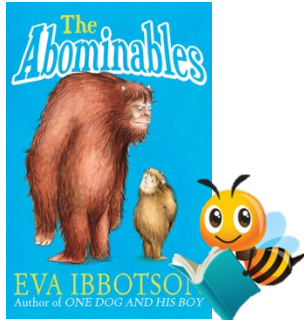
Year 1



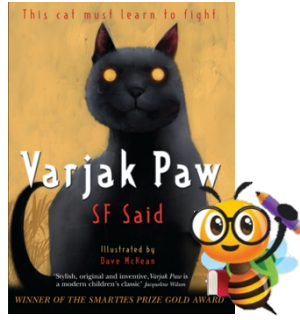
Year 2



Year 3



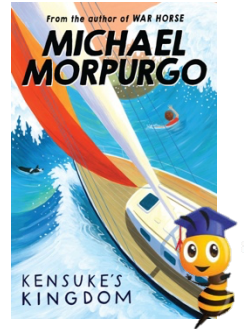
Year 4



Year 5



Year 6



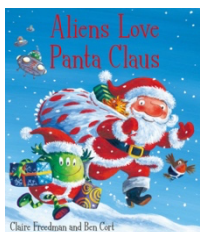
Recommended reads...

Here are our recommended **picture book** reads, perfect for snowy days and a yummy hot chocolate! Click on the link to be taken to beautifully performed audio versions of each book.



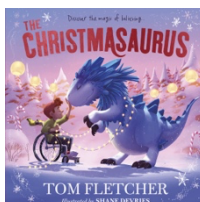
EYFS

One Snowy Night by Nick Butterworth



KS1

Aliens Love Santa Claus by Claire and Ben Cort



LKS2

The Christmasaurus by Tom Fletcher



UKS2

Coming Home by Michael Morpurgo



Spotlight on...

INFERENCE

Forming an opinion or conclusion, based on the evidence you are given.

In each reading round-up, we will include some questions you could ask your child about a text, focusing upon one area of reading comprehension. **Inferences** can be made at any point in the story and are typically based around what characters do or say, reflecting how they feel.

EYFS

- Which character would you most like to meet? Why?
- How is _____ feeling? How do you know?
- Why did _____ happen?
- Why did _____ say _____?
- How does _____ make you feel?
- What does the word _____ tell you?
- What do you think will happen next?
- What generalisations can you make about _____?
- What do you think the author intended when they said _____?

UKS2

Reading in EYFS and KS1

We teach our Phonics using the popular Ruth Miskin **Read, Write, Inc.** (RWI) scheme. Like all phonics schemes, it teaches children the sounds in English, the letters that represent them, and how to form the letters when writing. Through RWI, the children will quickly feel confident and successful in their phonetic ability. RWI includes reading books written using only the letters and sounds that they have learnt at each level, and a small number of separately taught **tricky words**. These are words that don't appear to fit with the phonemes that represent them, such as **he**, **said** and **the**. These words are taught as whole words, rather than as a combination of sounds.

EYFS will be focusing on **Set 1** sounds this term. **Set 1** sounds are:

m a s d t i n p g o c k u b f e l h r j v y w z
x sh th ch qu ng nk ck

When saying these sounds at home, it is important to use **pure sounds**. Watch the video attached to see these sounds in action.

Year 1 will be focusing on **Set 2** sounds this term. **Set 2** sounds are:

ay ee igh ow (as in blow) **oo** (as in zoo)
oo (as in look) **ar or air ir ou** (as in out) **oy**

Year 2 will be focusing on **Set 3** sounds this term. **Set 3** sounds are:

ea (as in tea)	oi (as in soil)	a-e (as in cake)
i-e (as in smile)	o-e (as in bone)	u-e (as in home)
u-e (as in huge)	aw (as in yawn)	are (as in care)
ur (as in nurse)	er (as in letter)	ow (as in brown)
ai (as in snail)	oa (as in goat)	ew (as in chew)
ire (as in fire)	ear (as in hear)	ure (as in pure)

Visit the [Read Write Inc. Phonics: Guide for Parents](#) for free resources to help your child's learning.

