



## Saint Elizabeth's Knowledge Mat

<b>Year:</b> EYFS	<b>Term:</b> Pentecost	<b>Topic:</b> Pirates
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### Key Knowledge: What I am going to learn? Do pirates still exist?

That pirates existed long ago and still exist today.  
 Who Ann Bonny, Calico Jack and Blackbeard were.  
 Where pirates liked to travel and where they liked to hide their treasure.  
 To learn key facts about pirates and to know what the Pirate Code was.  
 To understand what a time-line is.

### 1. Communication and Language

To respond to what they hear with relevant questions, comments and actions when being read to and within class discussions.  
 To make comments about what they have heard and ask questions to clarify understanding.  
 To participate in small group, class and 1:1 Discussions, offering their own ideas, using recently introduced vocabulary.  
 To offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

### 2. Personal Social and emotional

To show sensitivity to their own and others needs.  
 To work and play cooperatively and take turns with others.  
 To give focused attention to what the teacher says, responding appropriately even when engaged in an activity, and shows an ability to follow instructions involving several ideas or actions.

### 3. Physical Development

To discuss the importance of a healthy diet and compare their own diet to that of a pirate.  
 To show good control in both fine and gross motor movement, showing this through a range of activities.

### 4. Literacy

To demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.  
 To read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.  
 To write simple phrases and sentences that can be read by others.

### 5. Mathematics

To have deep understanding of number to 10, including the composition of each number.  
 To subitise up to 5.  
 To automatically recall (without reference to rhymes or counting aids etc) number bonds to 5(including subtraction facts) and some number bonds to 10, including double facts.  
 To verbally count beyond 20, recognising the pattern of the counting system.  
 To compare quantities to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.  
 To explore and represent patterns within numbers to 10, including odds and evens, double facts and how quantities can be distributed equally.

### 6. Understanding of the world

To describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.  
 To know some similarities and differences between religious and cultural communities in this country, drawing on their experiences and what has been read in class.  
 To explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and -where-appropriate- maps.  
 To know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class/  
 To understand the past through settings, characters and events encountered in books read in class and story telling.

### 7. Expressive Arts and Design

To invent, adapt and recount narratives and stories with peers and their teachers.  
 To perform songs, rhymes, poems and stories with others, and- when appropriate try to move in time with music.  
 To safely explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.  
 To share their creations, explaining the processes they have used.  
 To make use of props and materials when role-playing characters in narratives and stories.

## Key vocabulary

The Golden age

Navy

Piracy

Booty

Pirate code

Rigging

Poop - deck

Mast

Keel

Crowsnest

Crew

Captain

Quartermaster

Helmsman

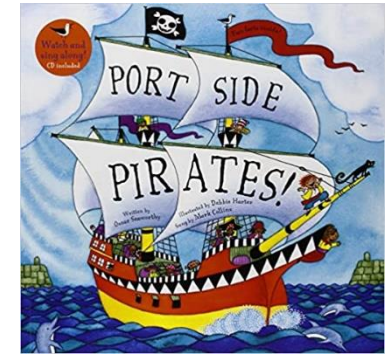
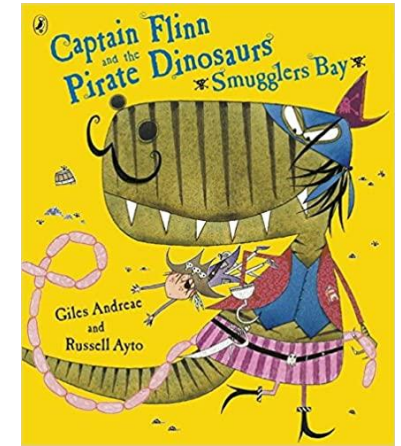
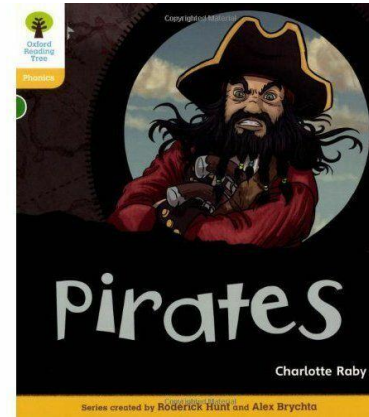
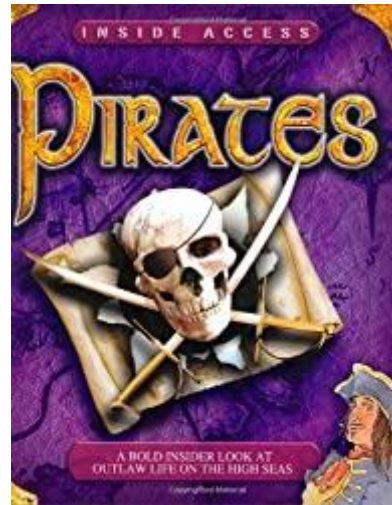
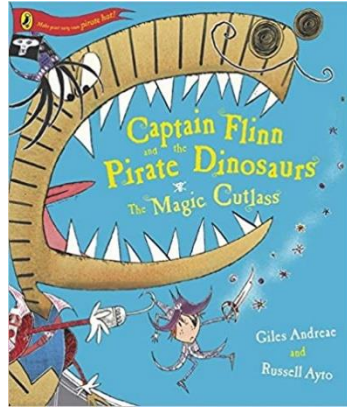
Marooning

Captain Blackbeard

Calico Jack

Anne Bonny

Mary Reed



Some books linking to our topic:

# EYFS - Pirates

## How to help at home

Use Kiddle to research other famous pirates. Do pirates still exist? What are modern day pirates like?

Make your own family 'pirate' flag. What would it look like?

Discuss with your child, do you think a pirate had a healthy diet? Why/ why not?

Research Fun pirate facts with your child. What interesting facts can you find out together to share with the class?