



Saint Elizabeth's Knowledge Mat

<u>Year:</u> EYFS	<u>Term:</u> Lent	<u>Topic:</u> Dinosaurs
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Key Knowledge: What I am going to learn..What happened to the dinosaurs?

That dinosaurs existed long ago, how they died and they are now extinct.
Who Mary Anning was and what she did.
What a Palaeontologist does.
What a fossil is and how they are created.

1.Communication and Language

To listen and join in with fiction and non-fiction books about dinosaurs.
To talk about the knowledge, I have learnt.
To use language and information I have learnt in my play.
To begin to ask how and why questions in relation to what they have learnt.

2.Personal Social and emotional

To explain my own knowledge about dinosaurs and ask questions about what I would like to find out.
To listen to the ideas and thoughts of others, and ask appropriate questions of them.

3.Physical Development

To strengthen my gross motor muscles through dinosaur movement games and gymnastics.
To strengthen my fine motor skills by drawing, cutting and other activities.

4.Literacy

To read and write simple phrases and captions, including taught common exception words.
To match rhyming words and pictures.
To write/ complete a rhyming couplet.
To know that information can be retrieved from different types of books.
To describe main story events, setting and characters from a range of stories (from other cultures and times).

5.Mathematics

- *Begin to counts objects/actions in different to 10 (one to one correspondence).
- *Identify composition of numbers 5-7, then 8-10.
- *Identify some subtraction facts of 5.
- *Verbally count beyond 10, then to 20.
- *Recognises and re-orders numbers 0-10.
- *Selects the correct numeral to represent 1-10 objects.
- *Begins to recognise the pattern of the counting system (11-19).
- *Compares quantities to 10 knowing what is less or more.
- *To use with increasing accuracy vocabulary involved in adding and subtracting (greater, less than, same, double, half, total, equals).
- *Begin to subitise up to 5.
- *Finds some number bonds to 5.
- *Identify some doubling facts to 5.

6.Understanding of the world

- To look closely at similarities, differences, patterns and change.
- To describe outside by using their senses.
- To make observations of the natural world, plants and animals.
- To begin to identify some similarities and differences between the natural world around them and contrasting environments.
- To draw on own experiences to talk about past and present.
- To begin to know some similarities and differences between things in the past and now.
- To begin to show understanding of the past using books and stories.

7.Expressive Arts and Design

- To learn about modelling, moulding, shaping, printing and cutting, by making a clay dinosaur, creating fossils and dinosaur bones.
- To learn about colour, mixing colours, choosing colours for a purpose through painting dinosaurs
- To learn about tools and techniques to assemble and join different materials.

Key vocabulary

Mary Anning

dinosaur

extinction

extinct

fossil

prehistoric

herbivore

carnivore

omnivore

excavate

palaeontologist

predator

prey

names of dinosaurs:

Iguanodon,

Parasaurolophus,

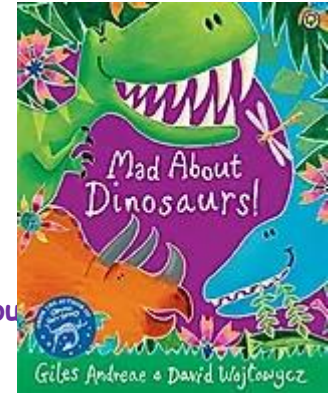
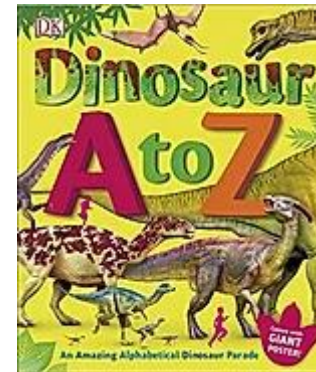
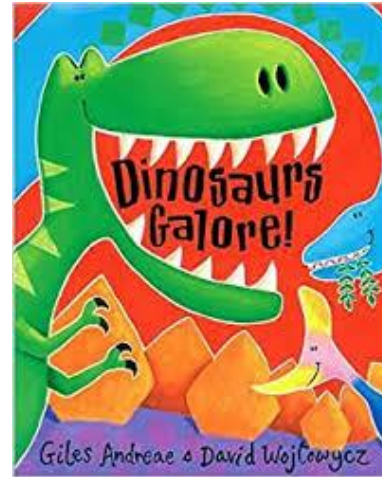
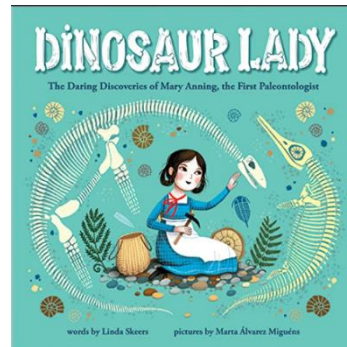
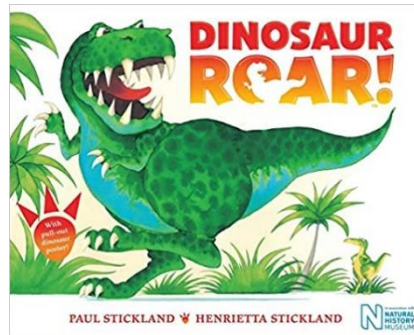
Ornithomimus,

Ceratosaurus,

Giganotosaurus,

Diplodocus, Brachiosaurus,

Allosaurus.



EYFS - Dinosaurs

How to help at home

Why not continue to learn dinosaur facts at home? Search Kiddle to learn about your child's favourite dinosaurs.

What else can you find out about Mary Anning? Use Kiddle to find out more facts about her life.

Find out how to make your own excavation kit and let your child explore being a palaeontologist. What will they find?

Pick 3 dinosaurs, find out how big they were. Could you have kept them as a pet? Why, why not? Were they too big, what would they have eaten?