



Saint Elizabeth's Knowledge Mat

<u>Year:</u> EYFS	<u>Term:</u> Lent	<u>Topic:</u> Bears
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Key Knowledge: What I am going to learn?

To know about different types of bears and where they live.
 To know what bears eat and what they do.
 To understand that bears hibernate and what this means.

1. Communication and Language

To listen and join in with fiction and non-fiction books about bears.
 To talk about the knowledge, I have learnt.
 To extend vocabulary, exploring the meaning and sounds of new words.
 To ask and answer how and why questions in response to what they have learnt.

2. Personal Social and emotional

To speak to others about my interests and opinions.
 Beginning to solve problems through negotiation.
 To explain own knowledge and understanding, and asks appropriate questions of others.

3. Physical Development

To use a pencil, holding it effectively to form recognisable letters.
 Handles tools, objects, construction and malleable materials safely and with increasing control.
 Show an understanding of the need for safety when tackling new challenges.

4. Literacy

To segment and blend to read and write simple words.
 To begin to read and write simple sentences.
 To know that information can be retrieved from different types of books.
 To attempt to write simple phrases.

5. Mathematics

- *Begin to count objects/actions in different to 10 (one to one correspondence).
- *Identify composition of numbers 5-7, then 8-10.
- *Identify some subtraction facts of 5.
- *Identify some doubling facts to 5.
- *Recognises and re-orders numbers 0-10.
- *Begins to recognise the pattern of the counting system (11-19).
- *To use with increasing accuracy vocabulary involved in adding and subtracting (greater, less than, same, double, half, total, equals).
- *Begin to subitise up to 5.
- *Finds some number bonds to 5.
- *Verbally count beyond 10, then to 20.
- *Selects the correct numeral to represent 1-10 objects.
- *Compares quantities to 10 knowing what is less or more.

6. Understanding of the world

To look closely at similarities and differences between the bears.
 To talk about the facts, they have learnt.
 To comment and ask questions about the natural world.
 To begin to explain similarities and difference between life in own and other countries using stories and non-fiction texts.
 To make observations of the natural world, plants and animals.

7. Expressive Arts and Design

- *Experiments to create different textures.
- *Begins to understand that different media can be combined to create different effects.
- *Manipulates a variety of resources to achieve a planned effect.
- *Uses simple tools competently and appropriately.
- *Selects appropriate resources and adapts work where necessary.
- *Begins to use props and materials to role-play characters in narratives and stories.

Key vocabulary

Polar bear
Black bear
Grizzly bear
Sun bear
Spectacled bear
Paws
Fur
Arctic
North America
South America
South East Asia
China
desert
Omnivore
Hibernate

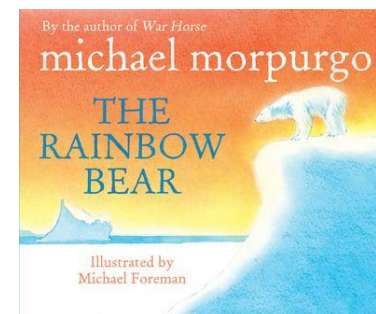
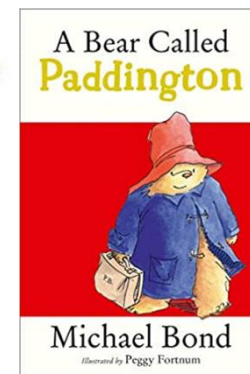
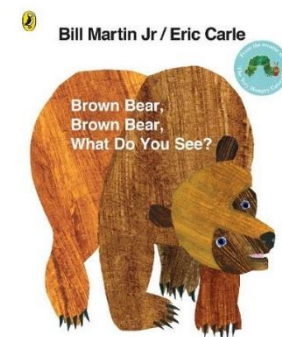
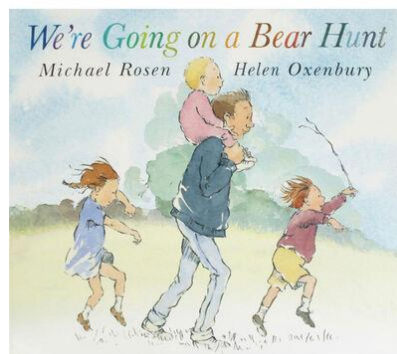
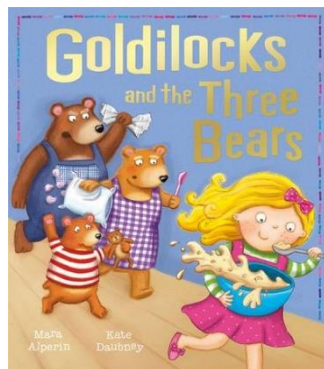
<https://www.youtube.com/watch?v=54CDgurNMSI> - All About Bears for Kids: Bears for Children - FreeSchool

<https://www.youtube.com/watch?v=x9aZumc> - Polar Bears for Kids | Wild Animals | Arctic Animals

<https://www.youtube.com/watch?v=xEE7K67Xo> - All About Polar Bears for Kids: Polar Bears for Children - FreeSchool

<https://www.youtube.com/watch?v=NiKeYup5r7s> - Sun Bear facts: the littlest bear | Animal Fact Files

Some books linking to our topic:



EYFS - Bears

How to help at home

Visit You tube or Kiddle and search for 'Facts about bears'. What amazing facts can you find out about bears.

Look at the National Geographic website - <https://www.natgeokids.com/> Find out more fascinating facts.

Retell the story of Goldilocks and the three bears. Can you change what happens in the story? Why does Goldilocks dislike daddy bear's porridge? Why was mummy bears bed not comfortable?