

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£500
Total amount allocated for 2020/21	£17,780
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2000
Total amount allocated for 2021/22	£17,740
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,740

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Train pupils to be School Sports leaders to increase physical activity levels and develop pupils' leadership skills.	<ul style="list-style-type: none"> Attend the AVSSP leadership conference with 12 pupils Support leaders by meeting termly. Develop celebration of members efforts in assembly using certificates and display their pictures on board. 	AVSSP Affiliation Fee £1,100	<ul style="list-style-type: none"> 16 pupils develop leadership skills – including teamwork, communication, resilience, confidence. Develop pupil voice to contribute to school sports and activities. Improve physical activity of pupils at break and lunchtimes. 	<ul style="list-style-type: none"> Use this year's school sports leaders to support future members. Develop a lunch time leader to take on the training role, utilising the PE specialist to support this. Attending the AVSSP Leadership conference Friday 8th November

Sports Coaches to lead a range of activities, including lunch time clubs and activities.	<ul style="list-style-type: none"> Time table our PE specialist to run an active lunch time four times a week. Time table a Sports leader to run an active lunch time every day. 	Central Soccer - £10,300. Carrina Lee - £3,484 RS Coaching - £2,340.	<ul style="list-style-type: none"> Improve physical activity of pupils at lunchtimes. Pupils motivated and inspired to be active for more of the day Improved fitness with children more active in lessons Contributes to improved attainment (SATs results) 	<ul style="list-style-type: none"> Sports Coach to pass on game ideas lunchtime staff for them to continue games on other days and into future years. More children taking part in physical activity and able to lead each other in sports and games.
Have activity equipment available to pupils at lunch time and playtimes. Purchase both physical activity and sporting equipment.	<ul style="list-style-type: none"> Purchase balls and bean bags for handling skills and movement-based activity Purchase markers to show different areas of the playground Purchase Goals and Basketball hoops Purchase bibs to divide sides Storage for equipment 	£200 balls and bean bags £50 markers	<ul style="list-style-type: none"> Pupils to have a better experience of Physical activity and School Sport at lunch times Lunch time staff to feel more comfortable delivering activity Lunch times and play times will have more variety of activity Equipment will be able to be used at other times in the day. 	<ul style="list-style-type: none"> Develop lunch time staff through training on how to use the equipment Store equipment in the new outside shed, enable access for sports leaders. Laminate and place game ideas around both playgrounds for children to access.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School noticeboard used to display information and celebrate achievements in sport to raise the profile of PE and sport to pupils, parents and visitors.	<ul style="list-style-type: none"> • Noticeboard in place. • Display regularly updated • Sports leaders pictures to be displayed so that all children know who they are. 		<ul style="list-style-type: none"> • Noticeboard full of information/updates regarding clubs and competitions. • Pupils are proud and keen to get involved. • Visitors observe and comment. • Wider impact of increased self-esteem/confidence, contributing to learning and attainment. 	<ul style="list-style-type: none"> • Continue to update. • Include school achievements from competitions attended.
Sport to be celebrated in assembly, after tournaments, to ensure the whole school is aware of the importance of PE, sport and physical activity and to encourage pupils to take part.	<ul style="list-style-type: none"> • Achievements are celebrated. • Children rewarded for sport/achievement/physical activity. • Groups/classes invited to perform/demonstrate 		<ul style="list-style-type: none"> • Pupils inspired and motivated to take part in sport and activities. • Pupils are proud of their achievements • Wider impact of increased self-esteem/confidence, contributing to learning and attainment. 	<ul style="list-style-type: none"> • Continue with weekly assembly • Run a termly/annual award event recognizing pupils' efforts and achievements in PE, sport and physical activity.

School social media used to promote the importance of PE, Sport and Physical activity to parents and pupils. School and class Twitter – Results and tournaments	<ul style="list-style-type: none"> Share information about events, competitions and festivals the school is participating in via social media. Share national messages re importance of PE, Sport and Physical Activity. 		<ul style="list-style-type: none"> Parents are proud of their children's participation in events. 	<ul style="list-style-type: none"> Continue to share on social media and increase followers.
Use national and local strategies to raise the profile of PE and Sport and to ensure all pupils fully benefit from opportunities in PE, Sport and Physical Activity.	<ul style="list-style-type: none"> Attend SSP conferences to be updated on key national and local strategies. Share information at staff meetings. 	AVSSP Affiliation Fee £1,100	<ul style="list-style-type: none"> Staff informed of national and local strategies and motivated to enable more pupils to be more active, more often. More physical activity is built into the school day. 	<ul style="list-style-type: none"> Continue to affiliate to SSP to remain up to date with national and local strategies.
Review school day to build more physical activity throughout the school day enabling all pupils to be active for a minimum of 30 minutes a day.	<ul style="list-style-type: none"> Attend SSP Conference 'How to make your school day more active' Share key information at Staff meetings 	AVSSP Affiliation Fee £1,100 Central Soccer - £10,300. RS Coaching - £2,340.	<ul style="list-style-type: none"> More physical activity is built into school day. All pupils are active for a minimum of 30 minutes every day. Wider impact on attainment and progress in all areas of the curriculum. 	<ul style="list-style-type: none"> Continue to affiliate to SSP for new ideas/opportunities. Aim to increase daily physical activity at school from 30 minutes to 60 minutes.
Create a sports progression document and link to whole school plan, raising the profile of PE and Sport and ensuring pupils get a range of opportunities to be active, healthy learners.	<ul style="list-style-type: none"> Create a PE progression document and share with staff. 		<ul style="list-style-type: none"> Clear policy in place and shared on website. 	<ul style="list-style-type: none"> Revisit policies to ensure they are fit for purpose and link with whole school plan.

Liaise with Governor responsible for PE to ensure plans are shared and effective monitoring and support is in place.	<ul style="list-style-type: none"> • Share SSP Premium funding guidance information. • Meet with Governor on termly basis to update. 	AVSSP Affiliation Fee £1,100	<ul style="list-style-type: none"> • Primary PE and Sport Premium funding is maximized and compliant with requirements. • Governor and PE Lead work together to ensure pupils can benefit from PE, Sport and Physical Activity 	<ul style="list-style-type: none"> • Continue to affiliate to SSP to access further training and support.
Purchase up to date plans for PE to ensure pupils access a broad and balanced PE curriculum that links with the whole school plan.	<ul style="list-style-type: none"> • Look at whole school plan to link. • Share curriculum plan with staff • Highlight training needs/support required. • Order resources Chris Quigley 	Chris Quigley Curriculum - £198.90 AVSSP Affiliation Fee £1,100	<ul style="list-style-type: none"> • Broad and balanced PE curriculum accessed by all pupils • Pupils enjoy PE lessons and are making good progress (feedback/assessment). • Higher percentage of children achieving PE NC standards. 	<ul style="list-style-type: none"> • Access further training via SSP affiliation, to ensure staff feel confident and equipped to deliver all PE lessons.
During our school 'Health Week', focus on health and wellbeing to inspire and motivate pupils to be active, healthy learners.	<ul style="list-style-type: none"> • Agree dates and plans • Engage with outside providers as required • Book and timetable sports day. • Ensure staff are equipped to run activities 		<ul style="list-style-type: none"> • All pupils participate in Health and Fitness Week. • Pupils are keen to be more active and take part in clubs. • Parents receive information re the importance of daily physical activity 	<ul style="list-style-type: none"> • Repeat event in future • Involve parents in future Health and Fitness Weeks

	<ul style="list-style-type: none"> Promote event via social media. 		<ul style="list-style-type: none"> Wider impact on attainment and progress in all areas of the curriculum. 	
Hold various events throughout the school year in order to involve pupils in a range of sports.	<ul style="list-style-type: none"> Confirm dates and book each of the planned activities. Send information out to parents to inform them of the various activities as appropriate. Promote on social media. 	<p>Tough Runner - £495</p> <p>Sports Day</p> <p>Bike Ability top up -£763.20</p> <p>Derbyshire Cricket</p>	<ul style="list-style-type: none"> Pupils are keen to be more active and take part in clubs. Pupils are proud of their achievements Wider impact of increased self-esteem/confidence, contributing to learning and attainment. 	<ul style="list-style-type: none"> Repeat event in future Involve parents in future events, where possible. Continue to affiliate with SSP to access new ideas and opportunities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Establish clear understanding of teachers' ability and confidence to plan, teach and assess PE.	<ul style="list-style-type: none"> Carry out a staff audit to establish an understanding of teachers' abilities. CPD provided for all staff, observing PE coaches. 	<p>Central Soccer - £10,300.</p> <p>Carrina Lee - £3,484</p> <p>RS Coaching - £2,340.</p>	<ul style="list-style-type: none"> Clear understanding of competency. Staff signposted for further training. 	<ul style="list-style-type: none"> Develop an understanding of staff confidence and ability within specific areas of the PE curriculum.

Ensure school are up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport provision	<ul style="list-style-type: none"> Attend SSP Conferences Attend subject cluster meetings. 	AVSSP Affiliation Fee £1,100	<ul style="list-style-type: none"> School is benefitting from national and local strategies and enabling more pupils to be more active, more often (feedback) 	<ul style="list-style-type: none"> Continue to sign up to national and regional programmes that promote sport and activity Continue to affiliate to AVSSP
Sports coaches to mentor teaching staff to improve the quality of PE for all pupils.	<ul style="list-style-type: none"> Organise timetable of observations for teachers to receive support in teaching PE across various activities. 	Central Soccer - £10,300. Carrina Lee - £3,484 RS Coaching - £2,340.	<ul style="list-style-type: none"> Better subject knowledge (professional learning tracker/feedback). Skills, knowledge and understanding of pupils in PE are increased. Higher percentage of children achieving PE NC standards. 	<ul style="list-style-type: none"> Teachers able to peer mentor. Improved confidence and higher expectations in PE
Access resources to improve the delivery of PE and Sport and ensure a consistent approach across the whole school, enabling pupils to make progress in PE throughout their primary years	<ul style="list-style-type: none"> Order PE Curriculum resources Develop and share Assessment Framework Share via staff meeting Sticky knowledge linked to learning document. 	AVSSP Affiliation Fee £1,100	<ul style="list-style-type: none"> Plans are in place to ensure the PE curriculum is broad, balanced and enables children to make progress Staff feel equipped to deliver PE 	<ul style="list-style-type: none"> Access further training/support from SSP PE Specialists Organise Team Teaching to share good practice Book SSP Workshop places

	<ul style="list-style-type: none"> POP task assessments provided for coaches 			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Book festivals/competitions for different pupils to enjoy participating in throughout the year	<ul style="list-style-type: none"> Look at competition calendar and book events Arrange transport and cover Organise training sessions/ club (with staffing) Attend event Celebrate participation 	AVSSP Affiliation Fee £1,100	<ul style="list-style-type: none"> SSP termly report identifies number of competitions and numbers of participants New clubs, linked to competitions, are now running Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) Wider impact of increased self- esteem/confidence, contributing to learning and attainment. 	Continue to affiliate to AVSSP

Increase the participation in lunchtime sports clubs with an increased number of clubs, places and a broader range of activities.	<ul style="list-style-type: none"> • Timetable the extra-curricular clubs in multi-sports. • Communicate clubs to pupils and parents. • Enrol pupils. 	AVSSP Affiliation Fee £1,100	<ul style="list-style-type: none"> • Increased number of pupils taking part in extra-curricular clubs. • Pupils motivated to take part in more activity more often. • Pupils develop leadership, teamwork and communication skills. • Wider impact of increased self-esteem/confidence, contributing to learning and attainment. 	<ul style="list-style-type: none"> • More children taking part in physical activity and games. • Pupils develop higher expectations for their personal fitness.
Bike Ability courses for children to gain and improve cycling skills.	<ul style="list-style-type: none"> • Organise Bike Ability course through AVSSP • Timetable with class teachers. • Book cycles and equipment. • Carry out risk assessment. 	Bike Ability top up -£763.20	<ul style="list-style-type: none"> • All children develop or improve existing cycling confidence. • Pupils are inspired and motivated to cycle leading to improved fitness 	<ul style="list-style-type: none"> • Pupils take up cycling and have a greater interest in cycling. • Continue to affiliate to AVSSP.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Book a range of festivals/competitions for different pupils to enjoy participating in throughout the year	<ul style="list-style-type: none"> Book events on the competition calendar Arrange transport and cover Organise training sessions/ club (with staffing) Attend event Celebrate participation 	AVSSP Affiliation Fee £1,100	<ul style="list-style-type: none"> SSP termly report identifies number of competitions and numbers of participants New clubs, linked to competitions, are now running Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) 	<ul style="list-style-type: none"> Continue to affiliate to AVSSP Identify staff members with specific skills/interests to run new sports clubs.
Offer Pupil Premium children the opportunity to take part in competitions and lunch clubs.	<ul style="list-style-type: none"> Link with other local schools to form cluster competitions Termly meeting with sports coaches from cluster schools to organize events Organise training sessions/ club (with staffing) Attend cluster event Celebrate participation 	AVSSP Affiliation Fee £1,100 Central Soccer - £10,300. RS Coaching - £2,340.	<ul style="list-style-type: none"> Additional opportunities provided for pupils Participation celebrated at assembly Pupils inspired and motivated to take part (feedback). Wider impact of increased self- esteem/confidence, contributing to learning and attainment. 	Continue to liaise with local primary schools to organise ongoing cluster level events

Organise fixtures against other schools	<ul style="list-style-type: none"> • Liaise with SSP/cluster meetings/directly with schools to arrange fixture meet ups. • Book transport for away fixtures. • Invite parents to attend • Prepare trophy and certificates 	Central Soccer - £10,300.	<ul style="list-style-type: none"> • allows for future transition to secondary (mixing with other local children) • Creates good links with other schools • Allows use of other schools facilities • Children taking part who wouldn't normally due to low key in comparison to large competition 	<ul style="list-style-type: none"> • Continuing fixture for future years • Look to specific groups of children to attend and take part.
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Signed off by	
Head Teacher:	AJ Clemens
Date:	Updated 18.3.22
Subject Leader:	F.Hickling
Date:	Updated – 18.3.22
Governor:	H Beetham
Date:	18/3/22