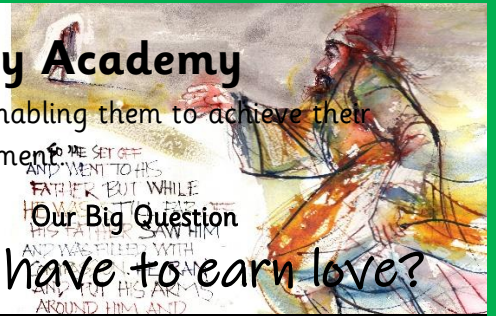


# St Elizabeth's Catholic Voluntary Academy

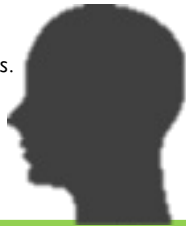
"To provide a high-quality Christian education for all children, enabling them to achieve their full potential in a safe and caring environment"

## Loving



### Key Knowledge

- God is a loving Father who will always care for His people.
- God loves everybody and through Baptism and the Holy Spirit can give us all new life with Him.
- If we receive God's Spirit, we become more like Him.
- God is omnibenevolent; he loves us **unconditionally**.
- God is always ready to forgive; we should try to be like Him.
- God is always merciful.
- God's love has no end.
- God's love is for everyone; our love should be for everyone – even our enemies.
- Following God's way brings happiness.
- God is close to those who are suffering.
- If we are forgiven, we should forgive others.



### Key Skills



- I can securely **make links** between Scripture, religious people and beliefs, **and describe and show understanding** of some religious sources about God's unconditional love and forgiveness. AT1(i)
- I can **give secure religious reasons** for most actions by believers and **show how** believers' lives are shaped by beliefs in God's forgiveness and unconditional love. AT1 (iii)
- I can **show how** my decisions are informed by my beliefs and values about love and forgiveness. AT2 (i)
- I can **engage in discussions** about questions of unconditional love, in light of religious teaching. AT2 (ii)
- I can **express a point of view** and **give many reasons** for it, supporting it by **making links** to many sources that support a point of view and arriving at judgements. AT3



### Prior Knowledge and Skills

- I have securely made links between religious stories, people (such as Maximilian Kolbe) and beliefs about love. I have started to show understanding using PEE techniques to explain religious sources.
- I have given religious reasons for many actions by believers and have started to show understanding of how they shape believers' lives.
- I have made many links to show how feelings and beliefs affect my behaviour and that others. I can show how decisions are informed by beliefs and values.
- I have been able to compare most of my own and other people's ideas about questions that are difficult to answer. I have started to engage in discussions about questions of life, in light of religious teaching.
- I have been able to express a point of view and give many reasons for it, make links to sources that support a point of view and begin to arrive at judgements.

### Key Vocabulary and Definitions

<b>unconditional</b>	Without limits, restrictions or exceptions.
<b>forgiveness</b>	Letting go of what has been done wrong and making a new start.
<b>mercy</b>	Kind, compassionate and forgiving treatment.
<b>prodigal</b>	Reckless or extravagant
<b>parable</b>	Stories with special meanings.
<b>reconciliation</b>	When our sins are forgiven, we are brought closer to God.

### Scripture

Isaiah 40: 1-5, 9-11, 28-31 – *Here is your God*  
 Psalms 23 and 136 – *Trust in God's Love*  
 Luke 15: 11-32 – *The Prodigal Son*  
 Matthew 5: 1-12, 44-48  
 John 15: 9-14  
 Ephesians 4: 26, 31-32  
 Titus 3: 4-8



### Other Sources

#### Hymns

You Know Me by CJM  
 The Lord is my Shepherd  
 My God Loves Me  
 Love is His Word  
 Song of the Prodigal  
 Freely, Freely  
 Mountains May Fall  
 Be Not Afraid

Our Father Prayer  
 Sacrament of Reconciliation  
 Penitential Rite  
 Rembrandt's Painting of the Prodigal Son:



### We are in Ordinary Time

The colour for Ordinary Time is green. It is a time when we continue to grow in God's love. Through the Gospels, we are journeying with Jesus on his mission.

