

| | Autumn 1 06/09-22/10 (7 weeks) | Autumn 2 01/11-23/12 (8 weeks) | Spring 1 10/01-18/02 (6 weeks) | Spring 2 28/02-08/04 (6 weeks) | Summer 1 25/04-27/05 (5 weeks) | Summer 2 06/06-22/07 (7 weeks) |
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| Topic | The Ancient Greeks | The Ancient Greeks | Anglo-Saxons | Anglo-Saxons | North America | North America |
| R.E. | <p>Ourselves (4 weeks)</p> <p>Life choices (3 weeks – continued after half term)</p> | <p>Life choices (Cont. 1 week)</p> <p>Judaism (1 week)</p> <p>Hope (4 weeks)</p> <p>Mission (2 weeks – continued after half term)</p> | <p>Mission (2 weeks cont.)</p> <p>Memorial sacrifice (4 weeks)</p> | <p>Sacrifice (4 weeks)</p> <p>Transformation (2 weeks – continued after half term)</p> | <p>Transformation (2 weeks cont.)</p> <p>Islam (1 week)</p> <p>Freedom & Responsibility (2 weeks – continued after half term)</p> | <p>Freedom & Responsibility (2 weeks cont.)</p> <p>Stewardship (4 weeks)</p> |

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| English | <p>CLASS READ: Harry Potter & The Philosopher's Stone</p> | | <p>CLASS READ: Tom's Midnight Garden</p> | | <p>CLASS READ: Who Let the Gods Out?</p> | |
| | <p>Traditional Tale: Red (4 weeks)</p> <p>Discussion Text: Should Magic be allowed outside of Hogwarts? (3 weeks)</p> | <p>List Poetry: Land of possibility (3 weeks)</p> <p>Diary Entry: Flotsam (4 weeks)</p> | <p>Explanation Texts: Text yet to be decided! (3 weeks)</p> <p>Fictional Warning Story: The Caravan (3 weeks)</p> | <p>Traditional Stories from Other Cultures: Medusa (3 weeks)</p> <p>Persuasive Writing: Text yet to be decided! (3 weeks)</p> | <p>Portal Story: Tom's Midnight Garden (5 weeks)</p> | <p>Poetry: Odes (3 weeks)</p> <p>Wishing tale: Ignis (4 weeks)</p> |

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| Mathematics | Power Maths Unit 1: Place value within 100,000 (2 weeks) | Power Maths Unit 4: Graphs and tables – Y4 revisit of data. (2 weeks) | Power Maths Unit 7: Multiplication and division (2 weeks) | Power Maths Unit 9: Fractions 2 continued (1 week) | Power Maths Unit 12: Decimals (3 weeks) | Power Maths Unit 14: Geometry – properties of shapes 2 (1 week) |
| | Unit 2: Place value within 1,000,000 (2 weeks) | Unit 5: Multiplication and division (2 weeks) | Unit 8: Fractions 1 (2 weeks) | Unit 10: Fractions 3 (2 weeks) | Unit 13: Geometry – properties of shapes 1 (2 weeks) | Unit 15: Geometry – position and direction (1 week) |
| | Unit 3: Addition and subtraction (3 weeks) | Unit 6: Measure – Area & Perimeter (2 weeks) | Unit 9: Fractions 2 (2 weeks) | Unit 11: Decimals and percentages (3 weeks) | | Unit 16: Measure – converting units (3 week) |
| | | Y4 Revisit: Money (1 week) | | | | Unit 17: Measure – volume and capacity (1 week) |
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| <p>Science</p> | <p>Earth & Space</p> <p>Describe the movement of the Earth and other planets relative to the sun in the solar system.</p> <p>Describe the movement of the moon relative to the Earth.</p> <p>Describe the sun, Earth, and moon as approximately spherical bodies.</p> <p>Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.</p> | <p>Forces</p> <p>Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.</p> <p>Identify the effects of air resistance, water resistance and friction, that act between moving surfaces.</p> <p>Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.</p> | <p>Animals including humans</p> <p>Describe the changes as humans develop to old age.</p> | | <p>Properties and changes of materials</p> <p>Compare and group together everyday materials based on their properties, including hardness, solubility, transparency, conductivity, and response to magnets.</p> <p>Know that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution.</p> <p>Demonstrate that dissolving, mixing and changes of state are reversible changes.</p> | <p>Living Things and Their Habitats</p> <p>Describe the differences in the life cycles of a mammal, an amphibian, an insect, and a bird.</p> <p>Describe the life process of reproduction in some plants and animals.</p> |
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History

The Ancient Greeks

The Ancient Greeks

Golden Threads;
Culture and
Pastimes, Main
Events, Society,
Artefacts

The Ancient Greeks

- Influence of

Impact

Golden Threads:
Settlements,
Culture and
Pastimes, Society

The Ancient Greeks

- Myths and

Legends

Golden Threads:
Beliefs, Culture and
Pastimes, Artefacts

The Ancient Greeks

The Ancient Greeks

Golden Threads;
Culture and Pastimes,
Main Events, Society,
Artefacts

The Ancient Greeks -

Influence of Impact

Golden Threads:
Settlements, Culture
and Pastimes, Society

The Ancient Greeks -

Myths and Legends

Golden Threads:
Beliefs, Culture and
Pastimes, Artefacts

Anglo-Saxons

Anglo-Saxons

Golden Threads:
Beliefs, Location,
Main Events,
Conflict

Anglo-Saxon

Beliefs and Burials

Golden Threads:
Beliefs, Culture and
Pastimes, Artefacts

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| <p>Geography</p> | <p>Using Maps Features and Four-Figure Grid References.</p> <p>Golden Threads: Techniques</p> <p>Europe Revisit: European Capitals.</p> | | <p>Rivers – Erosion and Deposition (Rivers, Coasts, Management)</p> <p>Golden Threads: Physical Processes, Physical Features, Human Features</p> | <p>Water Cycle (Revisit Mountains, Water Cycle, Clouds and Precipitation)</p> <p>Golden Threads: Physical Processes</p> | <p>North America</p> <p>(Revisit human and physical Geography of Derbyshire. Compare with North America: Rivers and Mountains (e.g. Washington State, Cascade Mountains))</p> <p>Golden Threads: Location, Diversity, Physical Features, Physical Processes, Techniques).</p> | <p>North America</p> <p>(Revisit human and physical Geography of Derbyshire. Compare with North America: Rivers and Mountains (e.g. Washington State, Cascade Mountains))</p> <p>Golden Threads: Location, Diversity, Physical Features, Physical Processes, Techniques).</p> |
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| <p>Art</p> | <p>The Art of Anatomy</p> <p>A study of the human body in art inspired by the Ancient Greek Civilisation – Albrecht Durer</p> <p>Golden Threads: Artists and Artisans Styles and Periods Techniques Visual Language</p> | | <p>The Power Of Love (Artist Spotlight – Auguste Rodin)</p> <p>Sculpture (The Thinker and The Kiss)</p> <p>Golden Threads: Techniques Process Effects Visuals Language Artists and Artisans Emotion</p> | | <p>The Explosion of Pop Art</p> <p>Linked to USA topic – suggested artists (Warhol and Hockney)</p> <p>Golden Threads: Techniques Artists and Artisans Media and Materials Effects Style and Periods</p> | |
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Design & Technology

Moving Toys

Investigate cam mechanisms and toys that contain them -
Design, make and evaluate their own moving toy with a cam mechanism.

Construction,
Mechanics and
Mechanical Systems,
Materials and Techniques

Programming Pioneers

Designing, developing, testing and prototyping computer-controlled electronic systems for rooms such as motion-sensor activated alarms, door buzzer entry systems or even 'smart home' automatic lights!

Mechanics and
Mechanical Systems,
Electrical systems,
Programming and
Electronics

Perfect Pita's (Bread)

Making flatbreads and filling them with savoury fillings and healthy salad.

Cooking and
Nutrition

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| Computing | Purple Mash Unit 5.1 Coding 2Code (6 weeks) | Purple Mash Unit 5.2 Online Safety 2Publish (2 weeks) | Purple Mash Unit 5.3 Spreadsheets 2Calculate (6 weeks) | Purple Mash Unit 5.4 Databases 2Investigate (4 weeks) | Purple Mash Unit 5.6 3D Modelling 2Design (4 weeks) | Purple Mash Unit 5.5 Game Creator 2DIY 3D (5 weeks) |
| P.E. | School Sports Partnership | School Sports Partnership | School Sports Partnership | School Sports Partnership | School Sports Partnership | School Sports Partnership |
| Music | Brass with DMP | Brass with DMP | Brass with DMP | Brass with DMP | Brass with DMP | Brass with DMP |
| Spanish | Animals | Fruits | Musical Instruments | Family | My Home | In the Classroom |