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| **Curriculum in Year 3 for the Advent Term** | |
| Advent 1  (7 weeks) | Advent 2  (8 weeks) |
| RE | **‘Homes’**  *God’s vision for every family*  (4 weeks)  **‘Promises’**  *The meaning of promises made at Baptism*  (3 weeks - continued after half term) | **‘Promises’**  (continued for 1 week in this half term)  **‘Judaism’**  (1 week)  **‘Visitors’**  *Advent: Waiting for the coming of Jesus*  (4 weeks) |
| English | **Poetry**  *The Magic Box*  *by Kit Wright*  (4 weeks)  **Instructional Texts**  *How to grow a plant*  *(this is linked to our Science PLANTS topic)*  (3 weeks) | **Traditional Tale**  Prince Cinders Rags to Riches  (4 weeks)  **Diary Entry**  Stone Age Boy  (4 weeks) |
| Mathematics | **Power Maths**  Unit 1: Place Value within 1000  Unit 2: Addition and Subtraction (1) | **Power Maths**  Unit 3: Addition and Subtraction (2)  Unit 4: Multiplication and Division (1) |
| Science | **Plants**  Investigate what plants need to grow well; how water travels in plants and learn the stages of the plant life cycle. | **Rocks**  Compare & group rocks; learn about their formation & uses; investigate their properties; describe fossil & soil formation. |
| History |  | **‘Local History: Why is local history important?’**  (How is national history reflected in this locality) How did mills change the lives of people in our local area? |
| Geography | **Describing Maps of the World (1&2)**  Exploring the hemispheres, lines of longitude and latitude + grid references. |  |

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| Art | **‘Joseph Wright of Derby’**  Studying the artist’s use of [tenebrism](https://en.wikipedia.org/wiki/Tenebrism) effect, which emphasizes the contrast of light and dark for his paintings of candle-lit subjects. |  |
| Design  Technology |  | **‘Bridges’**  Study different types of bridge structure and how these are made strong and stable. |
| RSHE | **The overall theme for this term is ‘Created and Loved by God.’**  Units include: ‘The Sacraments’; ‘Respecting our bodies’; ‘What am I feeling?’; ‘I am thankful’; ‘Touch’; ‘Online bullying’ and ‘The dignity of the Human Person’. | |
| Computing | **‘Coding’**  Coding Crash Course  (Purple Mash Unit 3.1) | **‘Online Safety’**  (Purple Mash Unit 3.2)  **‘Spreadsheets’**  (Purple Mash Unit 3.3) |
| PE | **Outside Games** | **Outside Games** |
| Music | **Beginning the ‘Charanga’ Music Scheme of Work** | **‘Charanga’**  **+**  **Introducing playing the recorder**  (Dependent on current Covid advice at the time) |
| Spanish | **Unit 1**  **(Language Angels)**  YO APRENDO ESPAÑOL  As well as locating features of Spain on a map, the children will learn to  say their name, how they are feeling, learn up to 10 colours and count from 1-10 in Spanish. | **Unit 2**  **(Language Angels)**  LOS ANIMALES  Children will learn to name and recognise up to 10 animals in Spanish and create simple descriptive sentences. |