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| **Curriculum in Year 3 for the Advent Term** |
| Advent 1(7 weeks) | Advent 2(8 weeks) |
| RE | **‘Homes’** *God’s vision for every family*(4 weeks)**‘Promises’** *The meaning of promises made at Baptism* (3 weeks - continued after half term) | **‘Promises’** (continued for 1 week in this half term)**‘Judaism’**(1 week) **‘Visitors’***Advent: Waiting for the coming of Jesus*(4 weeks) |
| English | **Poetry***The Magic Box* *by Kit Wright*(4 weeks) **Instructional Texts** *How to grow a plant* *(this is linked to our Science PLANTS topic)*  (3 weeks) | **Traditional Tale** Prince Cinders Rags to Riches (4 weeks)**Diary Entry** Stone Age Boy (4 weeks)  |
| Mathematics | **Power Maths**Unit 1: Place Value within 1000Unit 2: Addition and Subtraction (1) | **Power Maths**Unit 3: Addition and Subtraction (2)Unit 4: Multiplication and Division (1) |
| Science | **Plants**Investigate what plants need to grow well; how water travels in plants and learn the stages of the plant life cycle. | **Rocks**Compare & group rocks; learn about their formation & uses; investigate their properties; describe fossil & soil formation. |
| History |  | **‘Local History: Why is local history important?’**(How is national history reflected in this locality) How did mills change the lives of people in our local area? |
| Geography | **Describing Maps of the World (1&2)**Exploring the hemispheres, lines of longitude and latitude + grid references.  |  |

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| Art | **‘Joseph Wright of Derby’**Studying the artist’s use of [tenebrism](https://en.wikipedia.org/wiki/Tenebrism) effect, which emphasizes the contrast of light and dark for his paintings of candle-lit subjects. |  |
| DesignTechnology |  | **‘Bridges’**Study different types of bridge structure and how these are made strong and stable. |
| RSHE | **The overall theme for this term is ‘Created and Loved by God.’** Units include: ‘The Sacraments’; ‘Respecting our bodies’; ‘What am I feeling?’; ‘I am thankful’; ‘Touch’; ‘Online bullying’ and ‘The dignity of the Human Person’. |
| Computing  | **‘Coding’**Coding Crash Course (Purple Mash Unit 3.1) | **‘Online Safety’** (Purple Mash Unit 3.2)**‘Spreadsheets’** (Purple Mash Unit 3.3) |
| PE | **Outside Games**  | **Outside Games**  |
| Music | **Beginning the ‘Charanga’ Music Scheme of Work** | **‘Charanga’****+** **Introducing playing the recorder**(Dependent on current Covid advice at the time)  |
| Spanish | **Unit 1****(Language Angels)**YO APRENDO ESPAÑOLAs well as locating features of Spain on a map, the children will learn to say their name, how they are feeling, learn up to 10 colours and count from 1-10 in Spanish. | **Unit 2****(Language Angels)** LOS ANIMALESChildren will learn to name and recognise up to 10 animals in Spanish and create simple descriptive sentences. |