**Year 3 Weekly Spelling List – These spellings will be tested on: 15.9.2021**

Last year, we found that setting the children a combination of High Frequency spelling words for revision / consolidation and Y3 spelling words (from the Andrew Brodie Scheme) worked well. So, we aim to continue this practise during 2021-2022.

If your child is finding some of the High Frequency words challenging, then please concentrate on these. If your child is secure in spelling all the High Frequency words, then progress to the Y3 words. Any words that you feel need further reinforcement, can be written on cards and revisited until secured.

Thank you,

Mrs. D. Parry and Mrs. H. Lawler. 1.

|  |  |
| --- | --- |
| High Frequency Words | Year 3 Words |
| you | dreaming |
| the | walking |
| me | talking |
| and | speaking |
| away | painting |
| no | calling |
| with | shouting |
| go  | boiling |

**Year 3 Weekly Spelling List – These spellings will be tested on: 22.9.2021**

Last year, we found that setting the children a combination of High Frequency spelling words for revision / consolidation and Y3 spelling words (from the Andrew Brodie Scheme) worked well. So, we aim to continue this practise during 2021-2022.

If your child is finding some of the High Frequency words challenging, then please concentrate on these. If your child is secure in spelling all the High Frequency words, then progress to the Y3 words. Any words that you feel need further reinforcement, can be written on cards and revisited until secured.

Thank you,

Mrs. D. Parry and Mrs. H. Lawler. 2.

|  |  |
| --- | --- |
| High Frequency Words | Year 3 Words |
| day | running |
| of | hopping |
| like | shopping |
| they | winning |
| into | shutting |
| he | stepping |
| come | gripping |
| was | skipping |

**Year 3 Weekly Spelling List – These spellings will be tested on: 29. 9. 2021**

Last year, we found that setting the children a combination of High Frequency spelling words for revision / consolidation and Y3 spelling words (from the Andrew Brodie Scheme) worked well. So, we aim to continue this practise during 2021-2022.

If your child is finding some of the High Frequency words challenging, then please concentrate on these. If your child is secure in spelling all the High Frequency words, then progress to the Y3 words. Any words that you feel need further reinforcement, can be written on cards and revisited until secured.

Thank you,

Mrs. D. Parry and Mrs. H. Lawler. 3.

|  |  |
| --- | --- |
| High Frequency Words | Year 3 Words |
| we | hope |
| going | hoping |
| my | smile |
| said | smiling |
| want | take |
| look | taking |
| this | make |
| here | making |

**Year 3 Weekly Spelling List – These spellings will be tested on: 6.10.2021**

Last year, we found that setting the children a combination of High Frequency spelling words for revision / consolidation and Y3 spelling words (from the Andrew Brodie Scheme) worked well. So, we aim to continue this practise during 2021-2022.

If your child is finding some of the High Frequency words challenging, then please concentrate on these. If your child is secure in spelling all the High Frequency words, then progress to the Y3 words. Any words that you feel need further reinforcement, can be written on cards and revisited until secured.

Thank you,

Mrs. D. Parry and Mrs. H. Lawler 4.

|  |  |
| --- | --- |
| High Frequency Words | Year 3 Words |
| see | come |
| will | coming |
| all | care |
| are | caring |
| I’m | divide |
| she | dividing |
| play | stare |
| has | staring |

**Year 3 Weekly Spelling List – These spellings will be tested on: 13.10.2021**

Last year, we found that setting the children a combination of High Frequency spelling words for revision / consolidation and Y3 spelling words (from the Andrew Brodie Scheme) worked well. So, we aim to continue this practise during 2021-2022.

If your child is finding some of the High Frequency words challenging, then please concentrate on these. If your child is secure in spelling all the High Frequency words, then progress to the Y3 words. Any words that you feel need further reinforcement, can be written on cards and revisited until secured.

Thank you,

Mrs. D. Parry and Mrs. H. Lawler. 5.

|  |  |
| --- | --- |
| High Frequency Words | Year 3 Words |
| had | weekend  |
| saw | goalkeeper |
| from | breakfast |
| school | downstairs |
| if | anybody |
| jump | anyone |
| went | anything |
| one | anywhere |

**Year 3 Weekly Spelling List – These spellings will be tested on: 20.10.2021**

Last year, we found that setting the children a combination of High Frequency spelling words for revision / consolidation and Y3 spelling words (from the Andrew Brodie Scheme) worked well. So, we aim to continue this practise during 2021-2022.

If your child is finding some of the High Frequency words challenging, then please concentrate on these. If your child is secure in spelling all the High Frequency words, then progress to the Y3 words. Any words that you feel need further reinforcement, can be written on cards and revisited until secured.

Thank you,

Mrs. D. Parry and Mrs. H. Lawler. 6.

|  |  |
| --- | --- |
| High Frequency Words | Year 3 Words |
| little | eleven |
| there | twelve |
| off | thirteen |
| could | fourteen |
| than | fifteen |
| that | sixteen |
| them | seventeen |
| then | eighteen |

**Year 3 Weekly Spelling List – These spellings will be tested on: 3.11.2021**

Last year, we found that setting the children a combination of High Frequency spelling words for revision / consolidation and Y3 spelling words (from the Andrew Brodie Scheme) worked well. So, we aim to continue this practise during 2021-2022.

If your child is finding some of the High Frequency words challenging, then please concentrate on these. If your child is secure in spelling all the High Frequency words, then progress to the Y3 words. Any words that you feel need further reinforcement, can be written on cards and revisited until secured.

 Thank you,

Mrs. D. Parry and Mrs. H. Lawler. 7.

|  |  |
| --- | --- |
| High Frequency Words | Year 3 Words |
| when | nineteen |
| low | twenty |
| new | thirty |
| about | forty |
| another | fifty |
| because | sixty |
| by | seventy |
| can’t | eighty |

**Year 3 Weekly Spelling List – These spellings will be tested on: 10.11.2021**

Last year, we found that setting the children a combination of High Frequency spelling words for revision / consolidation and Y3 spelling words (from the Andrew Brodie Scheme) worked well. So, we aim to continue this practise during 2021-2022.

If your child is finding some of the High Frequency words challenging, then please concentrate on these. If your child is secure in spelling all the High Frequency words, then progress to the Y3 words. Any words that you feel need further reinforcement, can be written on cards and revisited until secured.

Thank you,

Mrs. D. Parry and Mrs. H. Lawler 8

|  |  |
| --- | --- |
| High Frequency Words | Year 3 Words |
| down | ninety |
| half | hundred |
| home | thousand |
| just | million |
| live | metre |
| after | centimetre |
| back | millimetre |
| been | kilometre |

**Year 3 Weekly Spelling List – These spellings will be tested on: 17.11.2021**

Last year, we found that setting the children a combination of High Frequency spelling words for revision / consolidation and Y3 spelling words (from the Andrew Brodie Scheme) worked well. So, we aim to continue this practise during 2021-2022.

If your child is finding some of the High Frequency words challenging, then please concentrate on these. If your child is secure in spelling all the High Frequency words, then progress to the Y3 words. Any words that you feel need further reinforcement, can be written on cards and revisited until secured.

Thank you,

Mrs. D. Parry and Mrs. H. Lawler 9.

|  |  |
| --- | --- |
| High Frequency Words | Year 3 Words |
| called | gram  |
| first | kilogram |
| have | litre |
| house | millilitre |
| made | second |
| again | minute |
| ball | hour |
| brother | month |

**Year 3 Weekly Spelling List – These spellings will be tested on: 24.11.2021**

Last year, we found that setting the children a combination of High Frequency spelling words for revision / consolidation and Y3 spelling words (from the Andrew Brodie Scheme) worked well. So, we aim to continue this practise during 2021-2022.

If your child is finding some of the High Frequency words challenging, then please concentrate on these. If your child is secure in spelling all the High Frequency words, then progress to the Y3 words. Any words that you feel need further reinforcement, can be written on cards and revisited until secured.

Thank you,

Mrs. D. Parry and Mrs. H. Lawler. 10.

|  |  |
| --- | --- |
| High Frequency Words | Year 3 Words |
| came | unhappy |
| don’t | untidy |
| good | unlucky |
| her | unusual |
| how | untie |
| laugh | unfair |
| make | unkind |
| many | unsafe |

**Year 3 Weekly Spelling List – These spellings will be tested on: 1.12.2021**

Last year, we found that setting the children a combination of High Frequency spelling words for revision / consolidation and Y3 spelling words (from the Andrew Brodie Scheme) worked well. So, we aim to continue this practise during 2021-2022.

If your child is finding some of the High Frequency words challenging, then please concentrate on these. If your child is secure in spelling all the High Frequency words, then progress to the Y3 words. Any words that you feel need further reinforcement, can be written on cards and revisited until secured.

Thank you,

Mrs. D. Parry and Mrs. H. Lawler. 1**1**.

|  |  |
| --- | --- |
| High Frequency Words | Year 3 Words |
| much | forget |
| next | forgetting |
| old | forgotten |
| out | begin |
| seen | beginning |
| so | beginner |
| their | prefer |
| time | preferred |

**Year 3 Weekly Spelling List – These spellings will be tested on: 8.12.2021**

Last year, we found that setting the children a combination of High Frequency spelling words for revision / consolidation and Y3 spelling words (from the Andrew Brodie Scheme) worked well. So, we aim to continue this practise during 2021-2022.

If your child is finding some of the High Frequency words challenging, then please concentrate on these. If your child is secure in spelling all the High Frequency words, then progress to the Y3 words. Any words that you feel need further reinforcement, can be written on cards and revisited until secured.

Thank you,

Mrs. D. Parry and Mrs. H. Lawler. 12.

|  |  |
| --- | --- |
| High Frequency Words | Year 3 Words |
| who | gardening |
| were | gardener |
| may | limit |
| must | limited |
| night | limitation |
| once | discover |
| over | discovered |
| should | discovering |

**Year 3 Weekly Spelling List – These spellings will be tested on: 15.12.2021**

Last year, we found that setting the children a combination of High Frequency spelling words for revision / consolidation and Y3 spelling words (from the Andrew Brodie Scheme) worked well. So, we aim to continue this practise during 2021-2022.

If your child is finding some of the High Frequency words challenging, then please concentrate on these. If your child is secure in spelling all the High Frequency words, then progress to the Y3 words. Any words that you feel need further reinforcement, can be written on cards and revisited until secured.

Thank you,

Mrs. D. Parry and Mrs. H. Lawler. 13.

|  |  |
| --- | --- |
| High Frequency Words | Year 3 Words |
| some | appoint |
| these | disappoint |
| too | agree |
| water | disagree |
| what | obey |
| would | disobey |
| more | connect |
| name | disconnect |

**Year 3 Weekly Spelling List – These spellings will be tested on: 22.12.2021**

Last year, we found that setting the children a combination of High Frequency spelling words for revision / consolidation and Y3 spelling words (from the Andrew Brodie Scheme) worked well. So, we aim to continue this practise during 2021-2022.

If your child is finding some of the High Frequency words challenging, then please concentrate on these. If your child is secure in spelling all the High Frequency words, then progress to the Y3 words. Any words that you feel need further reinforcement, can be written on cards and revisited until secured.

Thank you,

Mrs. D. Parry and Mrs. H. Lawler. 14.

|  |  |
| --- | --- |
| High Frequency Words | Year 3 Words |
| now | appear |
| our | disappear |
| people | behave |
| your | misbehave |
| take | lead |
| took | mislead |
| very | spell |
| way | misspell |

**Year 3 Weekly Spelling List – These spellings will be tested on: 12.1.2022**

Last year, we found that setting the children a combination of High Frequency spelling words for revision / consolidation and Y3 spelling words (from the Andrew Brodie Scheme) worked well. So, we aim to continue this practise during 2021-2022.

If your child is finding some of the High Frequency words challenging, then please concentrate on these. If your child is secure in spelling all the High Frequency words, then progress to the Y3 words. Any words that you feel need further reinforcement, can be written on cards and revisited until secured.

Thank you,

Mrs. D. Parry and Mrs. H. Lawler. 15.

|  |  |
| --- | --- |
| High Frequency Words | Year 3 Words |
| where | comb |
| Monday | bomb |
| Tuesday | thumb |
| Wednesday | crumb |
| Thursday | lamb |
| Friday | numb |
| Saturday | climb |
| Sunday | tomb |

**Year 3 Weekly Spelling List – These spellings will be tested on: 19.1.2022**

Last year, we found that setting the children a combination of ‘Phase 3, 4 and 5 phonic words’ for revision / consolidation and Y3 spelling words (from the Andrew Brodie Scheme) worked well. So, we aim to continue this practise during 2021-2022.

If your child is finding some of the ‘Phase 3, 4 and 5 phonic words’ challenging, then please concentrate on these. If your child is secure in spelling all the phonics revision words, then progress to the Y3 words. Any words that you feel need further reinforcement, can be written on cards and revisited until secured.

Thank you,

Mrs. D. Parry and Mrs. H. Lawler. 16.

|  |  |
| --- | --- |
| ‘Phase 3, 4 and 5 phonic words’  | Year 3 Words |
| kick | calf |
| fell | calves |
| mess | half |
| jug | halves |
| exit | wolf |
| liquid | wolves |
| rich | calm |
| check | palm |

 **Year 3 Weekly Spelling List – These spellings will be tested on: 26.1.2022**

Last year, we found that setting the children a combination of ‘Phase 3, 4 and 5 phonic words’ for revision / consolidation and Y3 spelling words (from the Andrew Brodie Scheme) worked well. So, we aim to continue this practise during 2021-2022.

If your child is finding some of the ‘Phase 3, 4 and 5 phonic words’ challenging, then please concentrate on these. If your child is secure in spelling all the phonics revision words, then progress to the Y3 words. Any words that you feel need further reinforcement, can be written on cards and revisited until secured.

Thank you,

Mrs. D. Parry and Mrs. H. Lawler. 17.

|  |  |
| --- | --- |
| ‘Phase 3, 4 and 5 phonic words’  | Year 3 Words |
| with | could  |
| this | would |
| that | should |
| them | knee |
| then | kneel |
| thick | knife |
| thing | knives |
| think | know |

**Year 3 Weekly Spelling List – These spellings will be tested on: 2.2.2022**

Last year, we found that setting the children a combination of ‘Phase 3, 4 and 5 phonic words’ for revision / consolidation and Y3 spelling words (from the Andrew Brodie Scheme) worked well. So, we aim to continue this practise during 2021-2022.

If your child is finding some of the ‘Phase 3, 4 and 5 phonic words’ challenging, then please concentrate on these. If your child is secure in spelling all the phonics revision words, then progress to the Y3 words. Any words that you feel need further reinforcement, can be written on cards and revisited until secured.

Thank you,

Mrs. D. Parry and Mrs. H. Lawler. 18.

|  |  |
| --- | --- |
|  ‘Phase 3, 4 and 5 phonic words’ | Year 3 Words |
| paid | knock |
| tail | gnat |
| sail | gnome |
| main | write |
| wait | wrist |
| nail | wrap |
| aim | honest |
| brain | rhyme |

**Year 3 Weekly Spelling List – These spellings will be tested on: 9.2.2022**

Last year, we found that setting the children a combination of ‘Phase 3, 4 and 5 phonic words’ for revision / consolidation and Y3 spelling words (from the Andrew Brodie Scheme) worked well. So, we aim to continue this practise during 2021-2022.

If your child is finding some of the ‘Phase 3, 4 and 5 phonic words’ challenging, then please concentrate on these. If your child is secure in spelling all the phonics revision words, then progress to the Y3 words. Any words that you feel need further reinforcement, can be written on cards and revisited until secured.

Thank you,

Mrs. D. Parry and Mrs. H. Lawler. 19.

|  |  |
| --- | --- |
|  ‘Phase 3, 4 and 5 phonic words’ | Year 3 Words |
| need | rebuild |
| seedling | revisit |
| been | replay |
| feeling | rewrite |
| teeth | recycle |
| meeting | replace |
| weekend | return |
| seeing | refresh |

**Year 3 Weekly Spelling List – These spellings will be tested on: 16.2.2022**

Last year, we found that setting the children a combination of ‘Phase 3, 4 and 5 phonic words’ for revision / consolidation and Y3 spelling words (from the Andrew Brodie Scheme) worked well. So, we aim to continue this practise during 2021-2022.

 If your child is finding some of the ‘Phase 3, 4 and 5 phonic words’ challenging, then please concentrate on these. If your child is secure in spelling all the phonics revision words, then progress to the Y3 words. Any words that you feel need further reinforcement, can be written on cards and revisited until secured.

Thank you,

Mrs. D. Parry and Mrs. H. Lawler. 20.

|  |  |
| --- | --- |
| ‘Phase 3, 4 and 5 phonic words’ | Year 3 Words |
| soap | bicycle |
| foam | tricycle |
| boat | visible |
| coat | invisible |
| load | normal |
| loaf | abnormal |
| road | marine |
| coach | submarine |

**Year 3 Weekly Spelling List – These spellings will be tested on: 2.3.2022**

 Last year, we found that setting the children a combination of ‘Phase 3, 4 and 5 phonic words’ for revision / consolidation and Y3 spelling words (from the Andrew Brodie Scheme) worked well. So, we aim to continue this practise during 2021-2022.

If your child is finding some of the ‘Phase 3, 4 and 5 phonic words’ challenging, then please concentrate on these. If your child is secure in spelling all the phonics revision words, then progress to the Y3 words. Any words that you feel need further reinforcement, can be written on cards and revisited until secured.

Thank you,

Mrs. D. Parry and Mrs. E. Alton. 21.

|  |  |
| --- | --- |
| ‘Phase 3, 4 and 5 phonic words’ | Year 3 Words |
| rooftop | view |
| zoo | preview |
| moon | review |
| cool | interview |
| boot | sense |
| soon | nonsense |
| sooner | fiction |
|  school | non-fiction |

**Year 3 Weekly Spelling List – These spellings will be tested on: 9.3.2022**

Last year, we found that setting the children a combination of ‘Phase 3, 4 and 5 phonic words’ for revision / consolidation and Y3 spelling words (from the Andrew Brodie Scheme) worked well. So, we aim to continue this practise during 2021-2022.

If your child is finding some of the ‘Phase 3, 4 and 5 phonic words’ challenging, then please concentrate on these. If your child is secure in spelling all the phonics revision words, then progress to the Y3 words. Any words that you feel need further reinforcement, can be written on cards and revisited until secured.

Thank you,

Mrs. D. Parry and Mrs. E. Alton. 22.

|  |  |
| --- | --- |
| ‘Phase 3, 4 and 5 phonic words’ | Year 3 Words |
| wood | import |
| football | export |
| cooking | interior |
| cooked | exterior |
| looking | star |
| looked | co-star |
| hooked | clockwise |
| took | anti-clockwise |

**Year 3 Weekly Spelling List – These spellings will be tested on: 16.3.2022**

Last year, we found that setting the children a combination of ‘Phase 3, 4 and 5 phonic words’ for revision / consolidation and Y3 spelling words (from the Andrew Brodie Scheme) worked well. So, we aim to continue this practise during 2021-2022.

If your child is finding some of the ‘Phase 3, 4 and 5 phonic words’ challenging, then please concentrate on these. If your child is secure in spelling all the phonics revision words, then progress to the Y3 words. Any words that you feel need further reinforcement, can be written on cards and revisited until secured.

Thank you,

Mrs. D. Parry and Mrs. E. Alton. 23.

|  |  |
| --- | --- |
| ‘Phase 3, 4 and 5 phonic words’ | Year 3 Words |
| park | mature |
| sparkler | immature |
| hard | mortal |
| harder | immortal |
| bark | possible |
| farmyard | impossible |
| darkness | patient |
| carpark | impatient |

**Year 3 Weekly Spelling List – These spellings will be tested on: 23.3.2022**

Last year, we found that setting the children a combination of ‘Phase 3, 4 and 5 phonic words’ for revision / consolidation and Y3 spelling words (from the Andrew Brodie Scheme) worked well. So, we aim to continue this practise during 2021-2022.

If your child is finding some of the ‘Phase 3, 4 and 5 phonic words’ challenging, then please concentrate on these. If your child is secure in spelling all the phonics revision words, then progress to the Y3 words. Any words that you feel need further reinforcement, can be written on cards and revisited until secured.

Thank you,

Mrs. D. Parry and Mrs. E. Alton. 24.

|  |  |
| --- | --- |
| ‘Phase 3, 4 and 5 phonic words’ | Year 3 Words |
| short | perfect |
| born | imperfect |
| storm | supermarket |
| torch | superman |
| fork | superstar |
| cornflakes | renew |
| sort | rewind |
| North | reappear |

**Year 3 Weekly Spelling List – These spellings will be tested on: 30.3.2022**

 Last year, we found that setting the children a combination of ‘Phase 3, 4 and 5 phonic words’ for revision / consolidation and Y3 spelling words (from the Andrew Brodie Scheme) worked well. So, we aim to continue this practise during 2021-2022.

If your child is finding some of the ‘Phase 3, 4 and 5 phonic words’ challenging, then please concentrate on these. If your child is secure in spelling all the phonics revision words, then progress to the Y3 words. Any words that you feel need further reinforcement, can be written on cards and revisited until secured.

Thank you,

Mrs. D. Parry and Mrs. E. Alton. 25.

|  |  |
| --- | --- |
| ‘Phase 3, 4 and 5 phonic words’ | Year 3 Words |
| turn | redecorate |
| burst | inform |
| curl | information |
| church | adore |
| turnip | adoration |
| fur | sense |
| purple | sensation |
| surprise | reflection |

**Year 3 Weekly Spelling List – These spellings will be tested on: 6.4.2022**

Last year, we found that setting the children a combination of ‘Phase 3, 4 and 5 phonic words’ for revision / consolidation and Y3 spelling words (from the Andrew Brodie Scheme) worked well. So, we aim to continue this practise during 2021-2022.

If your child is finding some of the ‘Phase 3, 4 and 5 phonic words’ challenging, then please concentrate on these. If your child is secure in spelling all the phonics revision words, then progress to the Y3 words. Any words that you feel need further reinforcement, can be written on cards and revisited until secured.

Thank you,

Mrs. D. Parry and Mrs. E. Alton. 26.

|  |  |
| --- | --- |
| ‘Phase 3, 4 and 5 phonic words’ | Year 3 Words |
| brown | prepare |
| shower | preparing |
| growl | prepared |
| crown | preparation |
| down | admire |
| bow | admired |
| frown | admiring |
| vowel | admiration |

**Year 3 Weekly Spelling List – These spellings will be tested on: 27.4.2022**

Last year, we found that setting the children a combination of ‘Phase 3, 4 and 5 phonic words’ for revision / consolidation and Y3 spelling words (from the Andrew Brodie Scheme) worked well. So, we aim to continue this practise during 2021-2022.

If your child is finding some of the ‘Phase 3, 4 and 5 phonic words’ challenging, then please concentrate on these. If your child is secure in spelling all the phonics revision words, then progress to the Y3 words. Any words that you feel need further reinforcement, can be written on cards and revisited until secured.

Thank you,

Mrs. D. Parry and Mrs. E. Alton. 27.

|  |  |
| --- | --- |
| ‘Phase 3, 4 and 5 phonic words’ | Year 3 Words |
| our | sadly |
| around | completely |
| about | actually |
| house | usually |
| loud | finally |
| sound | comically |
| mouth | accidentally |
| without | happily |

**Year 3 Weekly Spelling List – These spellings will be tested on: 4.5.2022**

Last year, we found that setting the children a combination of ‘Phase 3, 4 and 5 phonic words’ for revision / consolidation and Y3 spelling words (from the Andrew Brodie Scheme) worked well. So, we aim to continue this practise during 2021-2022.

If your child is finding some of the ‘Phase 3, 4 and 5 phonic words’ challenging, then please concentrate on these. If your child is secure in spelling all the phonics revision words, then progress to the Y3 words. Any words that you feel need further reinforcement, can be written on cards and revisited until secured.

Thank you,

Mrs. D. Parry and Mrs. E. Alton. 28.

|  |  |
| --- | --- |
| ‘Phase 3, 4 and 5 phonic words’ | Year 3 Words |
| coin | happiness |
| soil | anger |
| point | angrily |
| noisy | gentle |
| choice | gently |
| toilet | gentleness |
| spoil | simply |
| avoid | simpler |

**Year 3 Weekly Spelling List – These spellings will be tested on: 11.5.2022**

Last year, we found that setting the children a combination of ‘Phase 3, 4 and 5 phonic words’ for revision / consolidation and Y3 spelling words (from the Andrew Brodie Scheme) worked well. So, we aim to continue this practise during 2021-2022.

If your child is finding some of the ‘Phase 3, 4 and 5 phonic words’ challenging, then please concentrate on these. If your child is secure in spelling all the phonics revision words, then progress to the Y3 words. Any words that you feel need further reinforcement, can be written on cards and revisited until secured.

Thank you,

Mrs. D. Parry and Mrs. E. Alton. 29.

|  |  |
| --- | --- |
| ‘Phase 3, 4 and 5 phonic words’ | Year 3 Words |
| person | simplest |
| verse | measure |
| germ | measured |
| iceberg | measuring |
| perfect | treasure |
| alert | treasured |
| every | treasuring |
| reverse | pleasure |

**Year 3 Weekly Spelling List – These spellings will be tested on: 18.5.2022**

 Last year, we found that setting the children a combination of ‘Phase 3, 4 and 5 phonic words’ for revision / consolidation and Y3 spelling words (from the Andrew Brodie Scheme) worked well. So, we aim to continue this practise during 2021-2022.

If your child is finding some of the ‘Phase 3, 4 and 5 phonic words’ challenging, then please concentrate on these. If your child is secure in spelling all the phonics revision words, then progress to the Y3 words. Any words that you feel need further reinforcement, can be written on cards and revisited until secured.

Thank you,

Mrs. D. Parry and Mrs. E. Alton. 30.

|  |  |
| --- | --- |
| ‘Phase 3, 4 and 5 phonic words’ | Year 3 Words |
| bird | enclose |
| shirt | enclosing |
| thirty | enclosed |
| birthday | enclosure |
| circle | leisure |
| dirty | leisurely |
| thirsty | jealous |
| stir | jealously |

**Year 3 Weekly Spelling List – These spellings will be tested on: 25.5.2022**

Last year, we found that setting the children a combination of ‘Phase 3, 4 and 5 phonic words’ for revision / consolidation and Y3 spelling words (from the Andrew Brodie Scheme) worked well. So, we aim to continue this practise during 2021-2022.

If your child is finding some of the ‘Phase 3, 4 and 5 phonic words’ challenging, then please concentrate on these. If your child is secure in spelling all the phonics revision words, then progress to the Y3 words. Any words that you feel need further reinforcement, can be written on cards and revisited until secured.

Thank you,

Mrs. D. Parry and Mrs. E. Alton. 31.

|  |  |
| --- | --- |
| ‘Phase 3, 4 and 5 phonic words’ | Year 3 Words |
| place | isn’t |
| brave | wasn’t |
| chase | didn’t |
| frame | doesn’t |
| shape | won’t |
| shake | can’t |
| trade | couldn’t |
| waste | wouldn’t |

**Year 3 Weekly Spelling List – These spellings will be tested on: 8.6.2022**

Last year, we found that setting the children a combination of ‘Phase 3, 4 and 5 phonic words’ for revision / consolidation and Y3 spelling words (from the Andrew Brodie Scheme) worked well. So, we aim to continue this practise during 2021-2022.

If your child is finding some of the ‘Phase 3, 4 and 5 phonic words’ challenging, then please concentrate on these. If your child is secure in spelling all the phonics revision words, then progress to the Y3 words. Any words that you feel need further reinforcement, can be written on cards and revisited until secured.

Thank you,

Mrs. D. Parry and Mrs. E. Alton. 32.

|  |  |
| --- | --- |
| ‘Phase 3, 4 and 5 phonic words’ | Year 3 Words |
| these |  teacher |
| evening | catcher  |
| sphere | richer |
| concrete | stretcher |
| complete | voucher |
| delete | furniture |
| athlete | picture |
| theme | creature  |

**Year 3 Weekly Spelling List – These spellings will be tested on: 15.6.2022**

Last year, we found that setting the children a combination of ‘Phase 3, 4 and 5 phonic words’ for revision / consolidation and Y3 spelling words (from the Andrew Brodie Scheme) worked well. So, we aim to continue this practise during 2021-2022.

If your child is finding some of the ‘Phase 3, 4 and 5 phonic words’ challenging, then please concentrate on these. If your child is secure in spelling all the phonics revision words, then progress to the Y3 words. Any words that you feel need further reinforcement, can be written on cards and revisited until secured.

Thank you,

Mrs. D. Parry and Mrs. E. Alton. 33.

|  |  |
| --- | --- |
| ‘Phase 3, 4 and 5 phonic words’ | Year 3 Words |
| stripe | adventurous |
| like | poisonous |
| drive | dangerous |
| invite | mountainous |
| shine | famous |
| fire | various |
| quite | tremendous |
| inside | enormous |

**Year 3 Weekly Spelling List – These spellings will be tested on: 22.6.2022**

Last year, we found that setting the children a combination of ‘Phase 3, 4 and 5 phonic words’ for revision / consolidation and Y3 spelling words (from the Andrew Brodie Scheme) worked well. So, we aim to continue this practise during 2021-2022.

If your child is finding some of the ‘Phase 3, 4 and 5 phonic words’ challenging, then please concentrate on these. If your child is secure in spelling all the phonics revision words, then progress to the Y3 words. Any words that you feel need further reinforcement, can be written on cards and revisited until secured.

Thank you,

Mrs. D. Parry and Mrs. E. Alton. 34.

|  |  |
| --- | --- |
| ‘Phase 3, 4 and 5 phonic words’ | Year 3 Words |
| code | expression |
| stone | discussion |
| close | confession |
| explode | possession  |
| antelope | procession  |
| postcode | impression |
| bathrobe | chef |
| notebook | chalet |

**Year 3 Weekly Spelling List – These spellings will be tested on: 29.6.2022**

Last year, we found that setting the children a combination of ‘Phase 3, 4 and 5 phonic words’ for revision / consolidation and Y3 spelling words (from the Andrew Brodie Scheme) worked well. So, we aim to continue this practise during 2021-2022.

If your child is finding some of the ‘Phase 3, 4 and 5 phonic words’ challenging, then please concentrate on these. If your child is secure in spelling all the phonics revision words, then progress to the Y3 words. Any words that you feel need further reinforcement, can be written on cards and revisited until secured.

Thank you,

Mrs. D. Parry and Mrs. E. Alton. 35.

|  |  |
| --- | --- |
| ‘Phase 3, 4 and 5 phonic words’ | Year 3 Words |
| cube | machine |
| use | brochure |
| useful | league |
| huge | tongue |
| perfume | dialogue |
| volume | analogue |
| confuse | mosque |
| excuse | grotesque |

**Year 3 Weekly Spelling List – These spellings will be tested on: 6.7.2022**

Last year, we found that setting the children a combination of ‘Phase 3, 4 and 5 phonic words’ for revision / consolidation and Y3 spelling words (from the Andrew Brodie Scheme) worked well. So, we aim to continue this practise during 2021-2022.

If your child is finding some of the ‘Phase 3, 4 and 5 phonic words’ challenging, then please concentrate on these. If your child is secure in spelling all the phonics revision words, then progress to the Y3 words. Any words that you feel need further reinforcement, can be written on cards and revisited until secured.

Thank you,

Mrs. D. Parry and Mrs. E. Alton. 36.

|  |  |
| --- | --- |
| ‘Phase 3, 4 and 5 phonic words’ | Year 3 Words |
| knew | antique |
| chew | unique |
| chewed | weigh  |
| chewing | eighth |
| flew | neighbour |
| jewel | obey |
| fewer | straight |
| unscrew | sleigh |

**Year 3 Weekly Spelling List – These spellings will be tested on: 13.7.2022**

Last year, we found that setting the children a combination of ‘Phase 3, 4 and 5 phonic words’ for revision / consolidation and Y3 spelling words (from the Andrew Brodie Scheme) worked well. So, we aim to continue this practise during 2021-2022.

If your child is finding some of the ‘Phase 3, 4 and 5 phonic words’ challenging, then please concentrate on these. If your child is secure in spelling all the phonics revision words, then progress to the Y3 words. Any words that you feel need further reinforcement, can be written on cards and revisited until secured.

Thank you,

Mrs. D. Parry and Mrs. E. Alton. 37.

|  |  |
| --- | --- |
| ‘Phase 3, 4 and 5 phonic words’ | Year 3 Words |
| because | accept |
| haunted | except |
| launch | effect |
| pause | affect |
| author | berry |
| sauce | bury |
| August | brake  |
| astronaut  | break  |

**Year 3 Weekly Spelling List – These spellings will be tested on: 20.7.2022**

Last year, we found that setting the children a combination of ‘Phase 3, 4 and 5 phonic words’ for revision / consolidation and Y3 spelling words (from the Andrew Brodie Scheme) worked well. So, we aim to continue this practise during 2021-2022.

If your child is finding some of the ‘Phase 3, 4 and 5 phonic words’ challenging, then please concentrate on these. If your child is secure in spelling all the phonics revision words, then progress to the Y3 words. Any words that you feel need further reinforcement, can be written on cards and revisited until secured.

Thank you,

Mrs. D. Parry and Mrs. E. Alton. 38.

|  |  |
| --- | --- |
| ‘Phase 3, 4 and 5 phonic words’ | Year 3 Words |
| pie | fair |
| cries | fare |
| cried | great |
| tries | grate |
| tried | groan |
| supplied | grown |
| replied | main |
| horrified | mane |

**Year 3 Weekly Spelling List – These spellings will be tested on: \_\_\_\_\_\_\_\_\_\_\_\_\_**

Last year, we found that setting the children a combination of ‘Phase 3, 4 and 5 phonic words’ for revision / consolidation and Y3 spelling words (from the Andrew Brodie Scheme) worked well. So, we aim to continue this practise during 2021-2022.

If your child is finding some of the ‘Phase 3, 4 and 5 phonic words’ challenging, then please concentrate on these. If your child is secure in spelling all the phonics revision words, then progress to the Y3 words. Any words that you feel need further reinforcement, can be written on cards and revisited until secured.

Thank you,

Mrs. D. Parry and Mrs. E. Alton. 39.

|  |  |
| --- | --- |
| ‘Phase 3, 4 and 5 phonic words’ | Year 3 Words |
| please | medal |
| breathe | meddle |
| squeal | missed |
| leave | mist |
| cheat | where |
| fear | wear |
| reach | peace |
| season | piece |

**Year 3 Weekly Spelling List – These spellings will be tested on: \_\_\_\_\_\_\_\_\_\_\_\_\_**

Last year, we found that setting the children a combination of ‘Phase 3, 4 and 5 phonic words’ for revision / consolidation and Y3 spelling words (from the Andrew Brodie Scheme) worked well. So, we aim to continue this practise during 2021-2022.

If your child is finding some of the ‘Phase 3, 4 and 5 phonic words’ challenging, then please concentrate on these. If your child is secure in spelling all the phonics revision words, then progress to the Y3 words. Any words that you feel need further reinforcement, can be written on cards and revisited until secured.

Thank you,

Mrs. D. Parry and Mrs. E. Alton. 40.

|  |  |
| --- | --- |
| ‘Phase 3, 4 and 5 phonic words’ | Year 3 Words |
| young | plain |
| touch | plane  |
| double | rain  |
| trouble | rein |
| couple | reign |
| country | heel |
| enough |  heal |
| rough |  he’ll |