



Saint Elizabeth's Knowledge Mat



Year: **EYFS** Term: **Autumn 2** Topic: **Superheroes**

Key Knowledge: What I am going to learn. Who are Superheroes?

We are all super and have our own special talents.
That everyday Superheroes are all around us.
Who these people are and what these people do to help us.
How we can be a superheroes and help save the planet.

Important Vocabulary and facts

Emergency services – police, fire, ambulance – 999
Reduce, Reuse, Recycle – to use less, to re- use and to use something again for another reason.
Talent – something you are good at.

1. Communication and Language

To listen and join in with fiction and non-fiction books about superheroes and our planet.
To retell my own superhero story.
To talk about what real life superheroes do.

2. Personal Social and emotional

To talk about my own talents and abilities.
To think of and ask questions about the role of a real life superhero...

3. Physical Development

To practice my gross motor and fine motor muscles through superhero challenges. (Assault course, rescue the people challenge)
To understand ways to keep myself safe when tackling challenges
To talk about foods that help keep us healthy.

4. Literacy

To use my super hearing to hear sounds in words.
To practice reading phase 2 graphemes and tricky words.
To read and write CVC words.

5. Mathematics

To read numbers and count up to 10.
To count out objects up to 10
To recognise 2d shapes.
To add groups of objects.
To use positional language.
To compare length and using the language.

6. Understanding of the world

To talk about the lives of those who help us - real life superheroes.
To talk about what I would like to be when I grown up.
To talk about how plastic is bad for our Earth and how we can help 'save' the world.
To talk about and recognise ways we can recycle

7. Expressive Arts and Design

To explore colour, shape, materials and design by: Painting my portrait, designing my own superhero cape, design and make a jet pack, make an ocean scene using recycled materials.

My start and end of unit knowledge:

Name: _____	Start of unit date: _____	End of unit date: _____
	My answers at the <i>START</i> of the unit:	My answers at the <i>END</i> of the unit:
1.		
2.		
3.		
4.		
5.		
Anything else I know about the topic:		