



Year: 4

Subject: ENGLISH

Topic: Writing for Suspense



1. What I should already know:

- I have specifically chosen interesting words to write my own fiction texts, with some help from my teacher.
- I know how to paragraph non-fiction texts.
- I have been introduced to fronted adverbials (when, where, how).

2. What I am going to learn:

- TiPToP PARAGRAPHS:** To start a new paragraph whenever you change time, place, topic or person!
- How to write a suspenseful story by **thoughtfully choosing words and phrases to make my reader feel, wonder and imagine.**
- How to use fronted adverbials to add suspense.
- How to use expanded noun phrases to enhance our descriptive writing.

3. Diagram / picture / quotation:

What do the words make me:

FEEL?

WONDER?

IMAGINE?



4. Important vocabulary and facts:

TiPToP Paragraph – Start a new paragraph whenever you change time, place, topic or person.

Fronted Adverbial – A word or phrase at the beginning of a sentence that describes where, when or how an action occurred. They are followed by a comma.

Personification – When you give human like qualities to an object or animal.

Imagery – Writing that is visually descriptive, and often uses figurative language, to appeal to your senses.

Alliteration – the same SOUND at the BEGINNING of words, (eg Fred's phone fell).

Simile – Directly comparing two things to show their similarities, using the words "like" or "as".

5. Resources and skills to help me learn: Practise reading suspenseful stories aloud with your family. You could ask them how the text makes them feel... are they scared? Nervous? Excited?

Watch suspenseful film clips, such as this... <https://www.youtube.com/watch?v=XXvIqSseJ7Q>. Write down any WOW words to describe the setting, characters and suspenseful feeling of the clip! You could use these phrases in your writing later.

BOOK RECOMMENDATION

The Creakers by Tom Fletcher
A story *full of suspense*
about Whiffington Town,
where one morning all the grown-
ups have disappeared!



