



**St Elizabeth's Catholic Voluntary Academy**  
**Pupil Premium Policy**

Issue No: 1

Date Sept 2020

**Mission Statement**

Our Mission Statement is, 'To provide a high quality Christian education for all children enabling them to fulfil their full potential in a safe and caring environment.' We aim to help our pupils to grow:

- Spiritually
- Socially
- Academically
- Personally

This policy incorporates the aims of our school mission statement and or Franciscan values of:

- Joy
- Forgiveness
- Faith
- Respect
- Service
- Peace
- Stewardship

This is reflected in the desire, commitment and aspirations of our school staff to address and overcome socioeconomic factors – or any other external factor – which may hinder pupil progress and attainment, and ultimately affect their life chances.

The school recognises that not all pupils who are eligible for pupil premium are underachieving, while some pupils may be underachieving and not eligible for pupil premium funding. It is school policy to plan, adapt and prepare for any individual, or group, in which any area of under-performance is evident. The school does not use this policy to displace current strategies to intervene and support its pupils. Some pupils may be achieving well, but will be entitled to funding to enhance their future educational aspirations and achievements.

**What is Pupil Premium?**

The Pupil Premium is an allocation of additional funding given to schools in order to support specific groups of children who are vulnerable to possible underachievement. The intended effect of this funding is to accelerate progress and raise attainment.

The Pupil Premium is a government initiative that targets extra money at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium funding is provided to enable these pupils to be supported to reach their potential. The Government has used pupils entitled to free school meals (FSM), looked after

children (CLC) and service children as indicators of deprivation and had provided a fixed amount of money for schools per pupil based on the number of pupils registered for FSM over a rolling six-year period.

At St Elizabeth's, we will be using the indicator of those eligible for FSM, as well as identified vulnerable groups as our target children to 'close the gap' regarding attainment. The amount of Pupil Premium funding a school receives is calculated according to the number of pupils who meet the eligibility criteria set by the government. The school is accountable for using this funding to raise the achievement of the less advantaged children in its community.

### **Aims:**

We aim to work in partnership with families and pupils eligible for Pupil Premium, to plan, monitor and evaluate support and intervention in order to secure individual progress and achievement, including giving opportunities for children to experience a wider range of learning outside the classroom.

To provide all pupils with fair and equal opportunities to achieve and excel in all areas of the curriculum; using and applying the most effective pedagogy, including the use of specialist teachers, supported by use of additional, delegated funding.

To work with external partners and organisations to provide additional support for the social, emotional, health and wellbeing of all pupils with potential barriers to learning and achievement including giving opportunities for children to experience a wider range of learning outside of the classroom.

To ensure governors fulfil statutory responsibilities to make effective use of pupil premium funds in order to impact positively on pupils' achievement and attainment in order to close the gap between PPG eligible and non eligible children.

### **St Elizabeth's Provision:**

At St Elizabeth's we achieve this in a number of ways, firstly we identify the children who we are supporting; this may include who we identify as being vulnerable.

Once identified, strategies include tracking these children for academic progress especially in the core subjects of English and Maths on a termly basis. We believe in quality first teaching to ensure they make good progress through each band in each year and then when needed, intervene with one to one tuition and further teacher support.

The main thrust is to give the children achievable goals the teach to those goals through teachers and support staff giving feedback so that children know exactly what they need to do to progress. This may be verbal or written, through comments on pieces of work in their books and through the regular use of pupil 360 sheets.

Further support groups have been set up to teach particular areas and to reinforce areas of learning; these are run by both teachers, teaching assistants and external bodies. E.g. physical literacy, nurture, lamda, music, PE coaches, expressive and receptive language.

The after school club are also aware of these children's targets and help to work towards achieving them.

We believe that as well as improving a child's academic progress, support for enrichment is also vital. We therefore target an amount of Pupil Premium money to fund extra-curricular and enrichment activities.