

Saint Elizabeth's Knowledge Mat



Year: 3

Subject: ENGLISH

Topic: Poetry



1. What I should already know:

- A poem is a short, descriptive piece of writing that follows a pattern.
- Some poems rhyme, but not all.
- I have read and performed poems with my class.
- I have chosen interesting words to write my own poem, with some help from my teacher.

2. What I am going to learn:

- Poets choose words to make the reader FEEL, WONDER & IMAGINE.
- A line in a poem is a short idea, we start a new line for a new idea.
- A poem is split into verses. Each verse usually has the same number of lines and may follow the same pattern.
- I will write a poem by **thoughtfully choosing words to make my reader feel, wonder and imagine**. I will organise my ideas into lines and **verses** that follow a pattern.

3. Diagram / picture / quotation:

What do the words make me:

FEEL?

WONDER?

IMAGINE?



4. Important vocabulary and facts:

Poem – imaginative writing with a pattern.

Line – an idea.

Verse – a group of ideas.

Rhyme – words that sound similar (eg. phone, bone, roam).

Repetition – the same word or words used again and again and again!

Alliteration – the same SOUND at the BEGINNING of words, (eg Fred's phone fell).

Onomatopoeia – a word that sounds like the sound it is describing (eg pop, drip, fizz).

5. Resources and skills to help me learn: Practise reading poems aloud with your family! You could film yourself on a phone or tablet and look at what you do well, then ask someone how they think you can improve your performance!

<https://performapoem.lgfl.org.uk/> , <https://poetryroundabout.com/> , The Puffin Book of Utterly Brilliant Poetry

