



## Saint Elizabeth's Knowledge Mat

Year: 3

Subject: ENGLISH

Topic: Narrative



### 1. What I should already know:

- Narratives tell us a story.
- Narratives are planned before we write our story.
- Narratives have a beginning, middle and an end.
- I have written narratives, including traditional tales.

### 2. What I am going to learn:

- I write an start my writing with an **introduction paragraph** and I will write a **climax paragraph** for the middle of my story, ending with a **resolution paragraph**.
- I will use **inverted commas** for direct speech.
- I will learn about **adverbials** and how to **use them at the start of a sentence**.
- I will use choose **adjectives carefully, uplevelling my word choices** to create interesting settings and characters.

### 3. Diagram / picture / quotation:



- Once... who...
- One day,...
- Unfortunately,...
- Luckily,...
- Finally,...

### 4. Important vocabulary and facts:

**Paragraph** – a group of sentences about the same thing.

**Adverbial** – words that tell you WHEN, WHERE or HOW something is done.

**Fronted adverbial** – an adverbial at the start of the sentence.

**Noun** – a name of a person, place or thing.

**Proper noun** – a *specific* person, place or thing - and proper nouns start with a capital letter.

**Adjective** – a word that describes the noun.

**Verb** – a doing, having, being word.

**Adverb** – describes when, where, how the verb happens.

**Simile** – compares two things, using the word 'like' or 'as'. (Eg. Soft as silk. Runs like lightening.)

**Inverted commas** – go around the words that somebody is saying.

### 5. Resources and skills to help me learn:

Think about your favourite story. Could you retell it, changing some of the characters and the setting?

Could you act out a story, remembering to think about the problem in your story and how you will solve it? You could act this out for your family.

You might want to have a go at creating your own story booklet for somebody in your family to read.