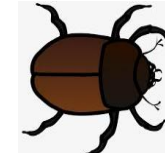




Saint Elizabeth's Knowledge Mat

| | | |
|--------------------------|------------------------------|---------------------------------|
| <u>Year:</u> EYFS | <u>Term:</u> Summer 1 | <u>Topic:</u> Minibeasts |
|--------------------------|------------------------------|---------------------------------|



Key Knowledge: What I am going to learn? What are minibeasts?

To know what minibeasts are and where they live.
To learn about the lifecycles of a ladybirds and butterflies.
To explore the habitats of minibeast and how to create one.

1. Communication and Language

To listen to a range of stories/ information books comment and ask questions about what I am learning.
To answer how and why questions about what I am learning.
To speak clearly and confidently and listen to others, as we learn.

2. Personal Social and emotional

To learn how to care for living things both in their own environment and in our classroom.
To talk about how they and others show feelings.
To talk about behaviour and consequences through the story of The Bad tempered ladybird.

3. Physical Development

To move like a minibeast - learning how to travel safely over, under, around, balancing and climbing on a range of equipment.
To practice being safe when completing challenges.
To learn the importance of health and hygiene, such as washing hands when handling minibeasts.
To develop fine motor skills through minibeast crafts.

4. Literacy

To secure knowledge of phase 3 graphemes and tricky words.
To spell words phonetically, write captions and begin to write a range of sentences.
To apply these skills in writing through making lists, mini fact -files, writing recipes, storytelling and creating poems.
To learn how to spell phase 3 tricky words.

5. Mathematics

To solve simple maths problems - using halving, doubling, adding and subtracting.
To design minibeasts looking at 2d and 3d shapes and naming them and beginning to describe their properties.
Show an awareness of symmetry.
To order and weigh objects, beginning to estimate and measure their weight.
To recognise coins.

6. Understanding of the world

To learn how to look after living things.
To explore habitats of different minibeasts talking about similarities and differences.
Talk about features in different environments.
Make observations about plants and animals explaining changes in lifecycles and why some things occur.

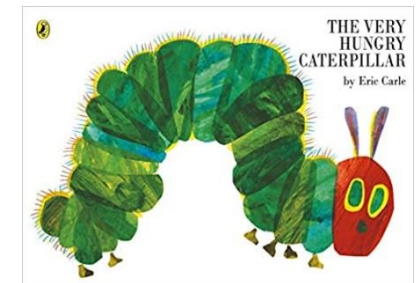
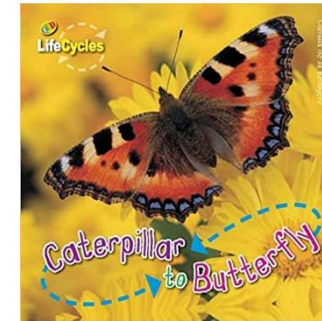
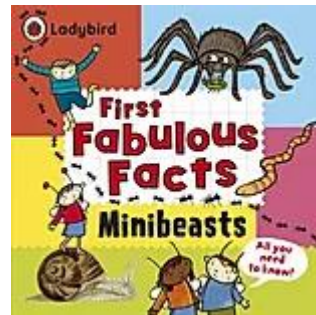
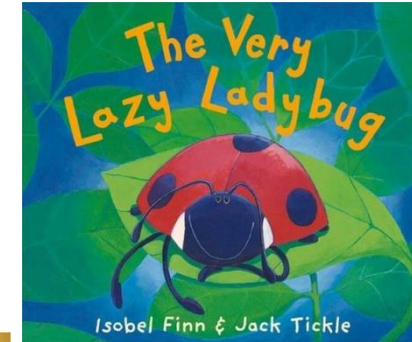
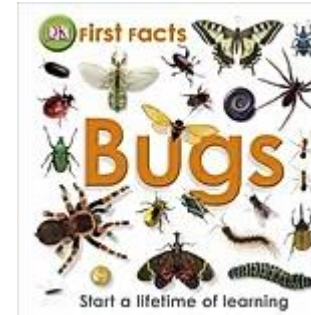
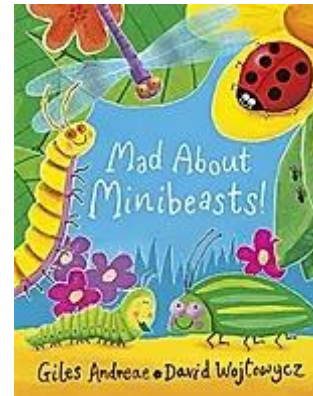
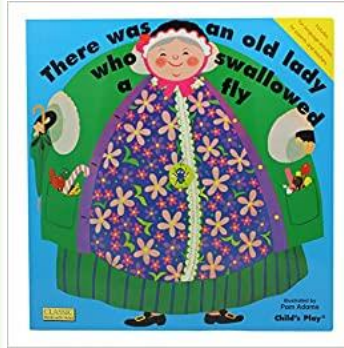
7. Expressive Arts and Design

To use what I have learnt about different media in original ways such as creating minibeasts, habitats.
To use modelling, shaping, cutting to create clay snails and other minibeasts.
To role-play and create new versions of stories that I have heard/ read.

Key vocabulary

Minibeast
Bug
Insect
Lifecycle
Pupa
Cocoon
Egg
Nectar
Species
Habitat
Ladybird
Worm
Woodlouse
Dragonfly
Spider
Millipede
Centipede
Earwig
Bee

Some books linking to our topic:



EYFS - Minibeasts

How to help at home

Go for a minibeast hunt around your garden or local park. What did you find? Where did you find it? Find out more key facts about it by watching Jess' minibeast adventures or searching on Kiddle.

Have a go at making your own bug hotel in your garden.

Plant flowers that will help bees and butterflies. Lots of bee and butterfly species are reducing in population.

Help your child to write a simple fact file about their favourite minibeast.

My start and end of unit knowledge:

| Name: _____ | Start of unit date: _____ | End of unit date: _____ |
|---------------------------------------|--------------------------------------|------------------------------------|
| | My answers at the START of the unit: | My answers at the END of the unit: |
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |
| Anything else I know about the topic: | | |