



Year: 4

Subject: English

Topic: Character Description



1. What I should already know:

- What an adjective, verb, noun and adverb is.
- What alliteration is and how to use it effectively.
- How to use interesting adjectives to make my writing better
- Why authors use figurative language to make their writing better

2. What I am going to learn:

- How to use powerful adjectives/ adverbs to bring your characters to life (i.e., twisted wrinkles)
- How to 'name it' with nouns. For example, use "Land Rover" rather than "car".
- How to be precise with verbs for extra information i.e., the man "lurks".
- Try fresh, new combinations that avoid cliches such as "cushioned skin"
- Use figurative language to add description, such as similes, metaphors, personification etc.

3. Diagram / picture / quotation:

What does the character make me:

FEEL?

WONDER?

IMAGINE?



4. Important vocabulary and facts:

**Adjective** – a word that describes a noun (i.e., red car, fluffy jumper)

**Verbs** – a word that describes an action (i.e., running, to yawn, sleeping)

**Figurative Language** – language that doesn't mean exactly what it says, but helps to bring your writing to life and get your message across

**Simile** – a comparison that uses the words 'like' or 'as' (i.e., as fast as lightning)

**Metaphor** – a bit like a simile, but this time you compare the two objects by saying one 'is' or 'was' the other (i.e., the sun is a gleaming pearl)

**Alliteration** – the same SOUND at the BEGINNING of words, (i.e., Fred's phone fell).

**Personification** – giving non-human objects human qualities (i.e., the door screamed)

5. Resources and skills to help me learn:

Grab your favourite book and try to find the section that describes the main character! Look at the "Important vocabulary and facts" box above. Does the author use any of these tricks? Why don't you try creating your own characters like we did on World Book Day. Can you use any of the above tricks?