



Year: 4

Subject: English

Topic: Instructions



### 1. What I should already know:

- I can write basic instructional lists, using bullet points.
- I have a solid understanding of past, present and future tense.
- I can use fronted adverbials for effect (when, where, how).

### 2. What I am going to learn:

- How to write a clear and coherent instructional text that includes a title, an introductory paragraph, a list of materials needed, chronological instructions, a concluding paragraph and relevant diagrams and illustrations.
- How to use time connectives, ensuring chronological order.
- How to use modal verbs to show possibility and imperative verbs to give a command.
- How to write in the present simple tense, from a 2<sup>nd</sup> person perspective.

### 3. Title

Introductory paragraph.

Materials needed:

- 1.
- 2.



(Diagrams/illustrations)

What you do...

- 1.
- 2.
- 3.

"Final piece of advice" paragraph.

### 4. Important vocabulary and facts:

**Imperative Verbs** - A verb (doing word) that gives an order or command i.e. cut, chop, stick, take.

**Modal verbs** - Verbs that indicate possibility, or the likelihood of an action taking place i.e. could, must, should, may.

**Adverbs** - A word that describes a verb (they tend to end in -ly!) i.e. quietly, gently, cautiously.

**Present Simple Tense**- We use the present simple tense when an action is happening right now i.e. *You should stir the mixture for 2 minutes and then leave it to rest.*

**2<sup>nd</sup> Person** - The "you" perspective (also known as direct address!). i.e. *Your* mixture should be smooth, *You* must cut the paper neatly

**Chronological Order**- Ordering events in the correct time that they occur. i.e. First, second, third.

### 5. Resources and skills to help me learn:

Find examples of instructions in the home, such as recipes, board game instructions or D.I.Y instructions. Have a look together and judge how effective they are... are they easy to follow? Do they include any tricks from our writer's toolkit?

