



Saint Elizabeth's Knowledge Mat

<u>Year:</u> EYFS	<u>Term:</u> Spring 2	<u>Topic:</u> Bears
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Key Knowledge: What I am going to learn?

To know about different types of bears and where they live.

To know what bears eat and what they do.

To understand that bears hibernate and what this means.

1. Communication and Language

To listen and join in with fiction and non-fiction books about bears.

To talk about the knowledge, I have learnt.

To extend vocabulary, exploring the meaning and sounds of new words.

To ask and answer how and why questions in response to what they have learnt.

2. Personal Social and emotional

To speak to others about my interests and opinions.

Beginning to solve problems through negotiation.

To explain own knowledge and understanding, and asks appropriate questions of others.

3. Physical Development

To use a pencil, holding it effectively to form recognisable letters.

Handles tools, objects, construction and malleable materials safely and with increasing control.

Show an understanding of the need for safety when tackling new challenges.

4. Literacy

To segment and blend to read and write simple words.

To begin to read and write simple sentences.

To know that information can be retrieved from books and computers.

To use the information they have learnt; to write a simple fact file about bears.

5. Mathematics

To recognise numerals up to 10.

To add and subtract single digit numbers using objects for support.

Name mathematical shapes and begin to describe them.

To order and compare objects by height and weight.

6. Understanding of the world

To look closely at similarities and differences between the bears.

To talk about the facts, they have learnt.

To comment and ask questions about the natural world.

7. Expressive Arts and Design

To explore what happens when they mix colours and use colours for a purpose.

To select tools to shape and mould using tools and techniques competently.

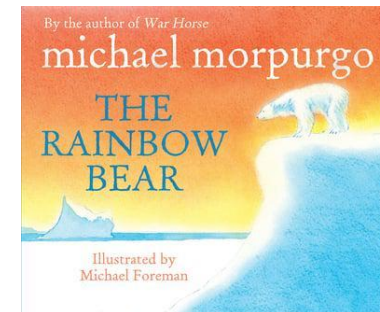
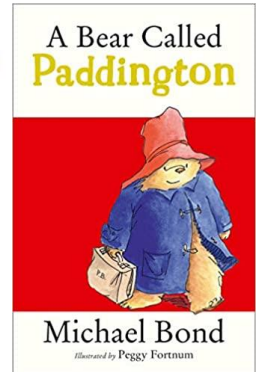
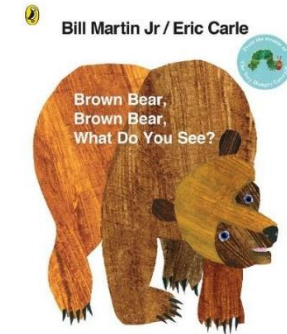
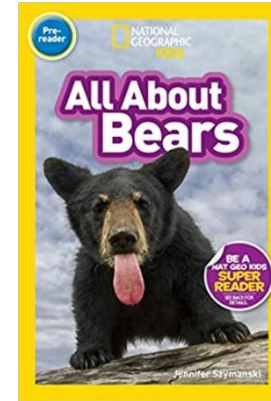
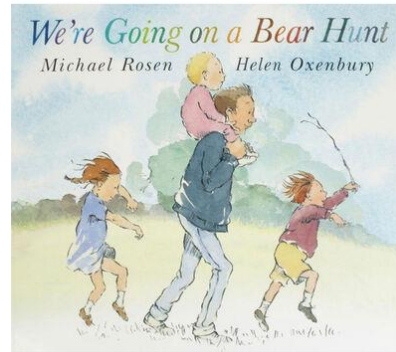
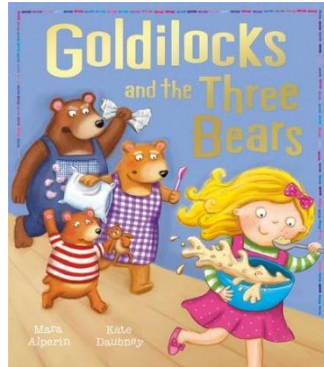
Introduces a story or narrative into their play.

To retell stories in their own way.

Key vocabulary

Polar bear
Black bear
Grizzly bear
Sun bear
Spectacled bear
Paws
Fur
Arctic
North America
South America
South East Asia
China
desert
Omnivore
Hibernate

Some books linking to our topic:



EYFS - Bears

How to help at home

Visit You tube or Kiddle and search for 'Facts about bears'. What amazing facts can you find out about bears.

Look at the National Geographic website - <https://www.natgeokids.com/> Find out more fascinating facts.

Retell the story of Goldilocks and the three bears. Can you change what happens in the story? Why does Goldilocks dislike daddy bear's porridge? Why was mummy bears bed not comfortable?

My start and end of unit knowledge:

Name: _____	Start of unit date: _____	End of unit date: _____
	My answers at the START of the unit:	My answers at the END of the unit:
1.		
2.		
3.		
4.		
5.		
Anything else I know about the topic:		

<https://www.youtube.com/watch?v=54CDgurNMSI> - All About Bears for Kids: Bears for Children - FreeSchool

<https://www.youtube.com/watch?v=T8Yvx9aZumc> - Polar Bears for Kids | Wild Animals | Arctic Animals

<https://www.youtube.com/watch?v=-xEE7K67Xo> - All About Polar Bears for Kids: Polar Bears for Children - FreeSchool

<https://www.youtube.com/watch?v=N1KeYup5r7s> - Sun Bear facts: the littlest bear | Animal Fact Files